



MANOR PARK CE (VC) FIRST SCHOOL &  
PRE-SCHOOL

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*LOVE FOR GOD, LOVE FOR EACH OTHER*  
*LOVE FOR LEARNING*

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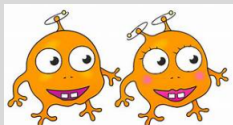
Website: [www.manorpark.dorset.sch.uk](http://www.manorpark.dorset.sch.uk)

April 2024

Dear Parents and Carers of Reception,

Welcome back to the new term here at Manor Park First School. We hope you have all had a lovely break and are ready to join us back at school. Here is some information to outline what your child will be learning this half term in all the different curriculum areas. Do encourage your child to tell you about what they have been learning at school – it really helps the children to secure their learning when they discuss it with others.

In **English (communication and language, phonics, reading and writing)** we are learning:



This term we are carrying on with Pip and Pap phonics. The children will continue to learn new sounds and 'Earth words' and this will help them with their reading and writing. The children will have their books changed twice a week and will need to read at least 5 times a week.

In writing we will be focusing on the stories 'A Lion in Paris, Chapati Moon and The Koala who could.' We will:

- write some upper-case letters correctly.
- write most lower-case letters correctly using a tripod grip
- say the sound for each Phase 2 and 3 grapheme
- start to write short sentences
- spell some Earth words
- write captions
- use finger spacing between words
- read sentences back to an adult.

In **Understanding the World** we are learning:








All about the world about us. We will be visiting different countries in our journey around the world. We will learn about the country, animals, habitats, language and food and then start to compare them to other countries that we have learnt. We will also be looking at the different countries that we all come from to explore the cultures we have in our classes.

#### **ELG - Past & Present**

- Talk about the lives of the people around them and their roles in society.
- Know some similarities and differences between things in the past and now, drawing on their own experiences and what has been read in class.
- Understand the past through settings, characters and events encountered in books read in class.

#### **ELG - People, Culture & Communities**

- Describe their immediate environment using knowledge from observations, discussions, stories, non-fiction texts and maps.
- Know some similarities between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.
- Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.

	<p><b>ELG - Natural World</b></p> <ul style="list-style-type: none"> <li>• Explore the natural world around them, making observations and drawing pictures of animals and plants.</li> <li>• Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.</li> <li>• Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.</li> </ul>
<p>In <b>Personal Social and Emotional Development (PSED)</b> we are learning:</p> <p>In our Jigsaw lessons we are looking at <b>Relationships</b>.</p> <p>We will be looking at our family and how to be a good friend to others. We will also be looking at falling out with our friends and bullying.</p> 	<p>In <b>Mathematics</b> we are:</p> <p><b>To 20 and beyond</b></p> <ul style="list-style-type: none"> <li>• Counting beyond 10.</li> </ul> <p><b>How many now?</b></p> <ul style="list-style-type: none"> <li>• Exploring the composition of numbers to 10.</li> </ul> <p><b>Manipulate, compose and decompose</b></p> <ul style="list-style-type: none"> <li>• Select, rotate and manipulate shapes to develop spatial reasoning skills.</li> <li>• Compose and decompose shapes so that children recognise a shape can have other shapes within it, just as numbers can.</li> </ul> <p><b>Sharing and grouping (week 1)</b></p> <ul style="list-style-type: none"> <li>• Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.</li> </ul> 
<p>In <b>Expressive Arts</b> we are learning to:</p> <p><b>ELG - Creating with Materials</b></p> <ul style="list-style-type: none"> <li>• Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function</li> <li>• Share their creations, explaining the processes they have used</li> <li>• Make use of props and materials when role playing characters in narrative and stories</li> </ul> <p><b>ELG - Being imaginative &amp; Expressive</b></p> <ul style="list-style-type: none"> <li>• Invent, adapt and recount narrative and stories with peers and their teachers</li> <li>• Sing a range of well-known nursery rhymes and songs</li> <li>• Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music</li> </ul> 	<p>In <b>Physical Development</b> we are learning to:</p> <ul style="list-style-type: none"> <li>• To develop rolling and tracking a ball.</li> <li>• To develop accuracy when throwing to a target.</li> <li>• To develop dribbling with hands.</li> <li>• To develop throwing and catching with a partner.</li> <li>• To develop dribbling a ball with your feet.</li> <li>• To develop kicking a ball to a target.</li> </ul> 
<p>In <b>RE</b> we are learning:</p> <p>Which places are special and why? We will be looking at special places for Christians and Muslims.</p> 	

### **Additional class information:**

#### Library books

Library books will be changed on a Monday. It is really important that books are brought back each week so we can change them. Please enjoy sharing these together.

#### Reading books:

It is important that you read at home at least 5 times a week. We have now started to count our reads and the children will receive badges for 25, 50, 75 and 100 reads. The books will include sounds that your child has learnt and Earth words which are the words where we just haven't learnt the code yet. We will be changing books twice a week on Tuesday and Friday.

#### Tapestry

We will be using Tapestry for our wow moments both at home and at school. If you need to contact the Reception team about anything else then please contact the office. We would love to see what you are doing at home. Please keep us updated with activities you are doing.

#### Hooks:

This term we will be exploring different countries and want to sample different food from the countries to get us involved with the country. Please keep us updated with any dietary requirements. We want to immerse ourselves in these countries so if you would like to come and support us with a craft, cooking session or some traditional dress from another country we would love to hear from you. Please talk to a member of the reception team so this can be arranged.

#### Reminders

**PE is on a Wednesday and Thursday.** Please can all children come in their navy blue PE kit on this day.  
Thank you.

We look forward to a fantastic term!  
The Reception Team