



MANOR PARK CE (VC) FIRST SCHOOL & PRE-SCHOOL

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*LOVE FOR GOD, LOVE FOR EACH OTHER
LOVE FOR LEARNING*

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Dear parents and carers of Year 4,

Welcome back to the new term here at Manor Park First School. We hope you have all had a lovely break and are ready to get back to school. Here is some information to outline what your children will be learning this term in all the different curriculum areas. Do encourage your child to tell you about what they have been learning at school – it really helps the children to secure their learning when they discuss it with others.

In **Mathematics** we are learning:

Multiplication and Division

- Recall multiplication and division facts for multiplication tables up to 12×12 .
- Use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers.
- Multiply two-digit and three-digit numbers by a one-digit number using formal written layout.
- Recognise and use factor pairs and commutativity in mental calculations.
- Solve problems involving multiplying and adding, including using the distributive law to multiply two digit numbers by one digit, integer scaling and harder correspondence problems such as n objects are connected to m objects.



Fractions

- Solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number.



In **English** we are learning:

- In reading, the children will look at a collection of poems called "The Final Year" by Matt Goodfellow as well as reading "Room 13" by Robert Swindell as our class reader.
- Write a formal letter to their Year 5 tutor introducing themselves and focusing on feelings about their transition from Year 4 to 5.
- Write a setting description creating suspense and mystery.
- Write a diary entry.



In **RE** we are learning about the importance of significant events in the journey of life.



- Know that religious ceremonies can involve commitments and promises and happen at different points in a believer's life.
- Describe and compare different religious ceremonies e.g. baptism, sacred thread and Bar/ Bat Mitzvah.
- Make links between Christian, Jewish and Hindu wedding ceremonies - both similarities and differences.
- Use a range of religious vocabulary when discussing the religious ceremonies of baptism, confirmation, Sacred Thread and Bar/Bat Mitzvah.

In **Art** we will be exploring sculpture and studying the work of Yayoi Kusama.

Sculpture Skills

- Plan and develop my ideas for a 3D sculpture
- Make a 3D sculpture using a range of joining methods e.g. glueing, stitching, weaving and tying.
- Experiment with patterns and textures on a 3D surface.

Collage and Printing

- Mix colours by overlapping colour prints
- Experiment with pattern and texture by using a variety of surfaces
- Explore the use of symmetry
- Explore environmental and man-made patterns

In **PE** we are developing our:

Athletic skills:

- Demonstrate the difference in sprinting and jogging techniques.
- Explain what happens in my body when I warm up.
- Identify when I was successful and what I need to do to improve.
- Jump for distance with balance and control.
- Throw with some accuracy and power to a target area.
- Determination to improve my personal best.
- Support and encourage others to work to their best.



We will also be preparing for Sports Day - a letter will be sent to parents/carers this week with details.

In **Geography** we are learning about rivers and carrying out fieldwork.

Locational knowledge:

- Understand the key process of the water cycle
- Name rivers and identify rivers on a map and in the atlas

Geographical skills:

- Find the major rivers on a map
- **Locational knowledge:**
- Identify features of the river system
- Describe the characteristics of the three stages of the river.

- To know that the river erodes, transports and deposits materials to produce a particular landscape

Place knowledge:

- Understand the impact of floods and droughts.
- To think about how we could save our water supplies.

Fieldwork:

- Observe a local river and talk about flooding etc.
- Child-led fieldwork carried out at local river

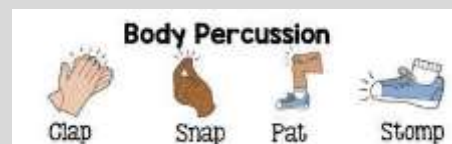
In **PSHE** we are learning about Changing Me.

- Understand that some of my personal characteristics have come from my birth parents and that this happens because I am made from the joining of their egg and sperm.
- Appreciate that each of us is a truly unique human.
- Correctly label the internal and external parts of male and female bodies that are necessary for making a baby.
- Describe how a girl's body changes in order for her to be able to have babies when she is an adult, and that menstruation (having periods) is a natural part of this.
- Know how the circle of change works and be able to apply it to changes I want to make in my life.
- Identify changes that have been and may continue to be outside of my control that I learn to accept.
- Identify what I am looking forward to when I move to a new school.



In **Music** we are learning about body percussion.

- Performing body percussion in time.
- Singing in time with body percussion at the same time.
- Read and play from body percussion symbols (graphic notation).
- Composing a body percussion piece.
- Performing body percussion in two parts.



In **French** we are focusing on the oral pronunciation of words and phrases in French.

- Pronounce the key phonics sounds correctly and confidently.
- Say nouns for family members.
- Describe hair and eyes.
- Talk about siblings and pets - including spelling names.



In **Computing**, learners will explore the concept of repetition in programming using the Scratch environment. The unit begins with a Scratch activity similar to that carried out in Logo in Programming unit A, where learners can discover similarities between two environments. Learners look at the difference between count-controlled and infinite loops and use their knowledge to modify existing animations and games using repetition. Their final project is to design and create a game which uses repetition, applying stages of programming design throughout.

Additional class information:

Spelling

Spelling tests will take place in Year 4 on a Friday and the new list will be taught throughout the week. Please make sure your child frequently practises spellings from previous weeks too to ensure retention of learned words.

Reading

Reading on a daily basis is very important in Year 4. Please encourage your child to read **daily**. To create consistency throughout the school, we are joining the rest of the school in working towards **reading badges**. Children are rewarded with badges for reading 25, 50, 75, 100 and 200 times. Only one entry per day counts towards the badge. We will be checking reading diaries weekly. Most children are now on chapter books and will have the opportunity to select a new book from our fantastic library, once they finish reading their book.

Times tables

In addition to reading every day, Year Four children should be practising their times tables daily. All children have a log-in to TTRockstars and the expectation is that they go on this for at least 5 minutes each day. If your child does not have access to a computer or tablet to be able to do this, please let us know so that we can find time for them to practise their times tables during the day. Most Android and iOS systems support TTRockstars.

Mathletics

The children have made an excellent start using Mathletics to further enhance their mathematical skills. Children will be set assignments that are linked to the current learning that is happening in class. If you have any issues accessing this platform, please let your child's teacher know.

PE days

Children should come to school in their PE kits on PE days - this includes swimming days.

	Weeks 1 - 3	Weeks 4 - 6
Eagle	Monday (swim) & Friday	Monday & Friday
Panda	Monday (swim) & Friday	Monday & Friday
Turtle	Monday (swim) & Friday	Tuesday & Friday

Outdoor Learning

Children should bring their wellies and outdoor clothes to change into:

- Eagle Class - Tuesday
- Panda Class - Tuesday
- Turtle Class - Wednesday

We look forward to a fantastic Summer term,
Year 4 Team