

*LOVE FOR GOD, LOVE FOR EACH OTHER  
LOVE FOR LEARNING*

Telephone School office: (01305) 268741

Website: [www.manorpark.dorset.sch.uk](http://www.manorpark.dorset.sch.uk)

Dear parents and carers of Year Two

Welcome back to the new term here at Manor Park First School. We hope you have all had a lovely break and are ready to get back to school. Here is some information to outline what your children will be learning this term in all the different curriculum areas. Do encourage your child to tell you about what they have been learning at school – it really helps the children to secure their learning when they discuss it with others.

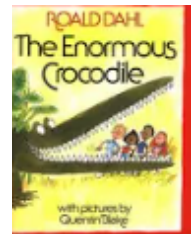
In **Mathematics** we are learning:

- recognise odd and even numbers
- recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables
- calculate mathematical statements for multiplication and division
- show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot
- solve problems involving multiplication and division
- solve simple problems in money in a practical context
- ask and answer questions about totalling and comparing categorical data
- recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value
- find different combinations of coins to equal the same amounts of money



In **English** we are learning to:

- explore the story 'The Enormous Crocodile' by Roald Dahl and a non fiction text on The Great Fire of London.
- write a re-telling of the story of the Enormous Crocodile along with identifying the main sections of a story.
- write a postcard home explaining what the school from the jungle is like (based on the enormous crocodile).
- write a diary entry based on the one written by Samuel Pepys.
- punctuate sentences correctly, including capital letters, full stops, questions and exclamation marks.
- use time adverbial to link events in a text .
- use sentences with different forms: statement, question, command or exclamation.
- use conjunctions and or but to join sentences using when because if, that etc to create subordinate clauses.
- use expanded noun phrases, adverbs and similes to add description to a piece of writing



In **RE** we are learning about:

- incarnation / Christmas and what that means to Christians.
- looking at the Christmas story and birth of Jesus according to Matthew.
- exploring the role of the wise men according



In **History** we are learning about:

- what London was like in 1666
- making simple comparisons between London then and today
- how the Great Fire of London started
- key historical figures of the time like King Charles II and Samuel Pepys



to Matthew.

- in the Christmas hymn "In the bleak midwinter" we hear these words. What can I give him poor as I am? and we explore what this means, what gifts we give that are free and why this is important in the Christian faith.

- why Samuel Peypys diary is of significant historical interest
- making comparisons with the Great Fire of Dorchester.

In **PE** we are learning:

### **Sending and receiving/ball skills (with our sports coach)**

- Physical: roll, track, catch, receive with feet, kick, send and receive with a racket
- Social: communication, collaboration, leadership
- Emotional: honesty, determination
- Thinking: identifying how to improve, comprehension



### **Team building**

- Physical: balance, jump, run, coordination
- Social: support and encourage others, communication, inclusion, trust, kindness
- Emotional: perseverance, confidence, determination, accepting
- Thinking: comprehension, identify strengths and areas for development, problem solving

In **Science** we are learning:

- to explore and compare the differences between things that are living, dead, and things that have never been alive
- to identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other
- to identify and name a variety of plants and animals in their habitats, including micro-habitats
- to describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.



In **PHSE** we are learning:

### **Celebrating difference**

- Accept that everyone is different
- Include others when working and playing
- Know how to help if someone is being bullied
- Try to solve problems
- Try to use kind words
- Know how to give and receive compliments



In **Music** we are learning:

- to developing a sense of pulse
- further development of singing in tune and extending the vocal range.
- further developing the understanding of the concept of high/low pitch
- understanding the difference between pulse and rhythm



**Additional class information:**

Spellings

Spelling tests will be on a Monday and will link to our Pip and Pap phonics, including digraphs and trigraphs we are learning, Earth Words and words related to our Science and history focus this half term.

Reading

Reading on a daily basis is very important in Year 2. Please encourage your child to read **daily**. We expect children to read at least 4 times a week. Their reads count towards earning their reading badges.

PE

Will be on **Mondays** with the sports coach and **Thursdays** with their teachers. Children should come to school in their PE kits on PE days:

We look forward to a fantastic term and working with you and your children.

Kind regards

Team Year 2