



## Manor Park Sports Premium report 2023-2024

### PE & Sports Grant

In 2013/2014 the Government introduced the 'PE and Sports Premium' funding to schools. The PE and sport premium is designed to help schools improve the quality of the PE and sport activities they offer their pupils. Following the success of this grant, in 2017/2018 the Government increased the level of funding, determined by the number of pupils on roll.

The Government have spent over £450 million over the last 3 academic years on Sports Funding.

### Why PE & Sports are important:

- Promotes healthy lifestyle including weight control
- Helps with strength, mobility, endurance
- Develops social skills
- and fun!

### Sporting Provision at Manor Park

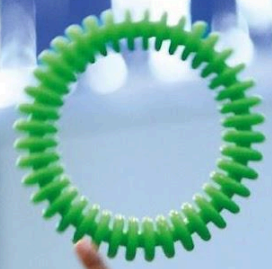
- Weekly PE sessions – covers the National Curriculum across the year
- Swimming lessons for Year 4 (Summer term 2)
- A range of after school sporting activity clubs
- Assessment of progress in PE – children are assessed within lessons/activities and annually in the reports to parents. Data is analyzed for all year groups by the subject leader.

### How has the PE & Sports Grant been spent?

Whilst schools must spend the funding to improve the quality of the PE and sport activities they offer their pupils; we are free to choose the best way of using the money.

At Manor Park we have used the funding to:

- hire qualified sports coaches to teach PE lessons
- provide existing staff with teaching resources to help them teach PE and sport
- extend our after-school activity clubs
- participate in local sport competitions
- purchase PE equipment



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Implementation of Get Set for PE. Employed the services of PH sports coaches to provide CPD and delivery of the sports curriculum.</p>	<p>Teachers are more confident in delivering the skills and lessons. The children demonstrate high levels of engagement in lessons and are able to explain social, communication and physical skills from the units they have taught.</p>	<p>Continue to monitor approaches to delivery through observation. Will provide CPD for new staff or change of year group staff this upcoming year. PH sports to return next academic year.</p>
<p>Children to increase daily activity and to know the importance of a healthy active life. To encourage physical activity at break and lunch times. To encourage a healthy lifestyle and make physical activity a focus for school.</p>	<p>All children in school have 45 minutes of outdoor time daily. During this time, children are encouraged to actively take part in physical activity including: playing, running games and playing on the climbing frames. We have used the sports premium funding to provide resources such as: skipping ropes, balls and a variety of bats and balls for the children to play with outdoors. PE is timetabled for all children from PS to Year 4. All children in EYFS have 2 PE sessions a week in addition to outdoor activities. All children in KS1 &amp; 2 have 2 hours of timetabled PE, weekly. All teachers in school are aware of how important it is for the children to have brain breaks in their classes and allow the children to take part in movement breaks for 3-5 minutes in the</p>	<p>The importance of physical activity is embedded in pupils and staff across school.</p>

<p>To further promote activity in school through before and after school clubs. To ensure sufficient provision of equipment is sufficient for extracurricular clubs. To inspire children to aim high in competitive sport. To increase opportunities for competitive sport across the whole school.</p> <p>Sports Ambassador Training</p> <p>Sports Days</p> <p>Achieving Gold School Games Sports Mark for 2022-2023 and Bronze in 2023-2024</p> <p>Swimming lessons (year 4)</p>	<p>afternoon using programs such as Go Noodle.</p> <p>After school clubs have a high uptake and children have the opportunity to take part in a wide range of activities and learn new skills. Through these clubs and extra training children are taught specific skills to improve their performance in competitive sports. Children have performed very well in competitions this year</p> <p>Sport Ambassadors has given the Year 4 children skills to lead physical activity at lunchtimes. They have shown confidence and leadership skills in carrying out their activities independently in the playground. This has also encouraged others to be more active at playtimes</p> <p>Sports Days provided an excellent opportunity to raise the profile of sports and physical activity to all children. All children took part in a range of competitive sports. They developed a sense of pride, teamwork and communication skills through participation. Children have gained confidence in competitive sporting situations and developed skills that are transferable across sporting events.</p> <p>Children have been exposed to a wider range of inclusive activities and equal opportunities have been given to enable all children to participate and build a positive relationship with physical activity and sport</p> <p>Year 4 pupils given the opportunity to work towards water confidence, skills and safety in year 4 in preparation for NC requirement of being able to swim 25m in Y6.</p>	<p>Going forward into the next academic year, we have negotiated with PH sports further after school sporting clubs and a lunch time club to provide further sporting activities.</p> <p>This is something we will continue to implement as we recruit new sports ambassadors. There will be a regular Wednesday lunchtime club to facilitate this along with future proofing- in summer 2, the year 4 sports ambassadors will train up year 3 future ambassadors ready for September.</p> <p>Sports ambassadors also took the lead in here in helping to organize, set up and run activities/races alongside staff.</p> <p>We have lost our SGO in December 2023, hence the sporting opportunities through SGO events has ceased- therefore impacting upon our grade this year and participation in these events. However, we have attended all other sporting fixtures provided by local schools.</p> <p>Staff and pupils benefitted from the sessions at Sunninghill, reporting pupils had grown in water confidence and safety, with over 80% being</p>
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competent swimmers by the end of the block of lessons.

### Cost Centre Details (Year to Date)

Cost Centre	Description	Group	Budget(£)	Actual Spent/Received(£)	Committed(£)	Total(£)	Difference(£)
400PEG	PE Grant Expenditure	EDSPEND	18,830.00	18,695.84	328.28	19,024.12	-194.12

Item description	Net	VAT	Total
PH sports coaches	14,470.15	2894.02	17,364.17
PE Equipment	3,765.19	761.47	4526.66
Sports leaders	30.50	00.00	36.60
Swimming pool hire	225.00	00.00	225.00
Lifeguard	180.00	00.00	180.00
Tournament fee	25.00	00.00	25.00
<b>Totals:</b>	18,695.84	3,661.59	22,357.42

## Key priorities and Planning 2024-2025

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Introduce active lunchtimes to promote physical activity for all	Year 4 pupils to take part in sports Ambassador application and training. Children then deliver in the playground to other pupils who will take part. PE lead to monitor success Sports Coach to implement additional sports clubs at lunchtimes. Lunchtime staff to supervise sessions.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 3. The profile of PE and sport is raised across the school for school improvement. Key indicator 2 – Engagement of all pupils in regular activity.	Active ambassadors train up new Year 3 in Summer 2025 to continue the program.	<i>£20 to cover sports leader badges</i>
To increase awareness of adapted sports and diversity of needs.	All children and staff across school to take part in Adapted Sports Week focusing on inclusive sports and meeting inspirational people with different needs.	Key indicator 2 – Engagement of all pupils in regular activity.	Children gain a deeper understanding What adapted sports are and are inspired by the sports and people they encountered through the various sessions held in the week.	
Provide all children with a wide range of sporting opportunities to compete in different sports	Opportunity is open to all children. Some staff needed to transport and supervise.	Key indicator 5. Increased participation in competitive sport.	Children develop a wide range of skills which they can apply across the different sports. They feel a great sense of pride representing their school. Pupils feel pride in their progression and	<i>£100 to cover cost of entrance to tournaments</i>



		achievement.	
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<p>To engage all children in EYFS, KS1 and KS2 Sports Day events.</p>	<p>All children and staff. PE lead and SLT to plan and deliver.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 3. The profile of PE and sport is raised across the school for school improvement.</p>	<p>Children are active and engaged in a range of different sports and activities. They develop a sense of pride in their achievement and apply their skills to many different sporting activities. Children develop teamwork, communication and physical skills through the activities</p>	<p><i>£12 to cover cost of stickers</i></p>
<p>CPD given to other staff on subjects needed.</p>	<p>Change of year group Teachers to work with specialist sports coach to develop skills and strategies to deliver excellent quality PE. Any area staff who feel less confident in certain areas.</p>	<p>Key indicator 1. Increased confidence, knowledge and skill of staff in teaching PE and Sport.</p>	<p>MP curriculum has a rich variety of subjects, opportunities and enrichment opportunities.</p>	<p><i>PH sports £16.746</i></p>
<p>To ensure children are skilled and supervised at sporting tournaments.</p>	<p>Staff to take children to and from events and supervise while there. Coach to provide specific training for each sport competitions</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Children are able to attend a much wider range of activities beyond the restrictions of the school day. Children develop skills needed for each specific sport and have the opportunity to train with the team that they are competing with. This build confidence and teamwork skills.</p>	
<p>To provide swimming lesson opportunities to our year 4 pupils</p>	<p>All children and staff. PE lead and SLT to plan and deliver. Sports coaches to provide specialist teaching.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Children gain water confidence, skills and safety. Children work towards 25m before Y6 as a NC requirement.</p>	<p><i>£440 swimming pool hire and lifeguard</i></p>



## Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Signed off by:



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Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Natalie Partridge</i>
Governor:	<i>Anna Jackson</i>
Date:	18.9.24