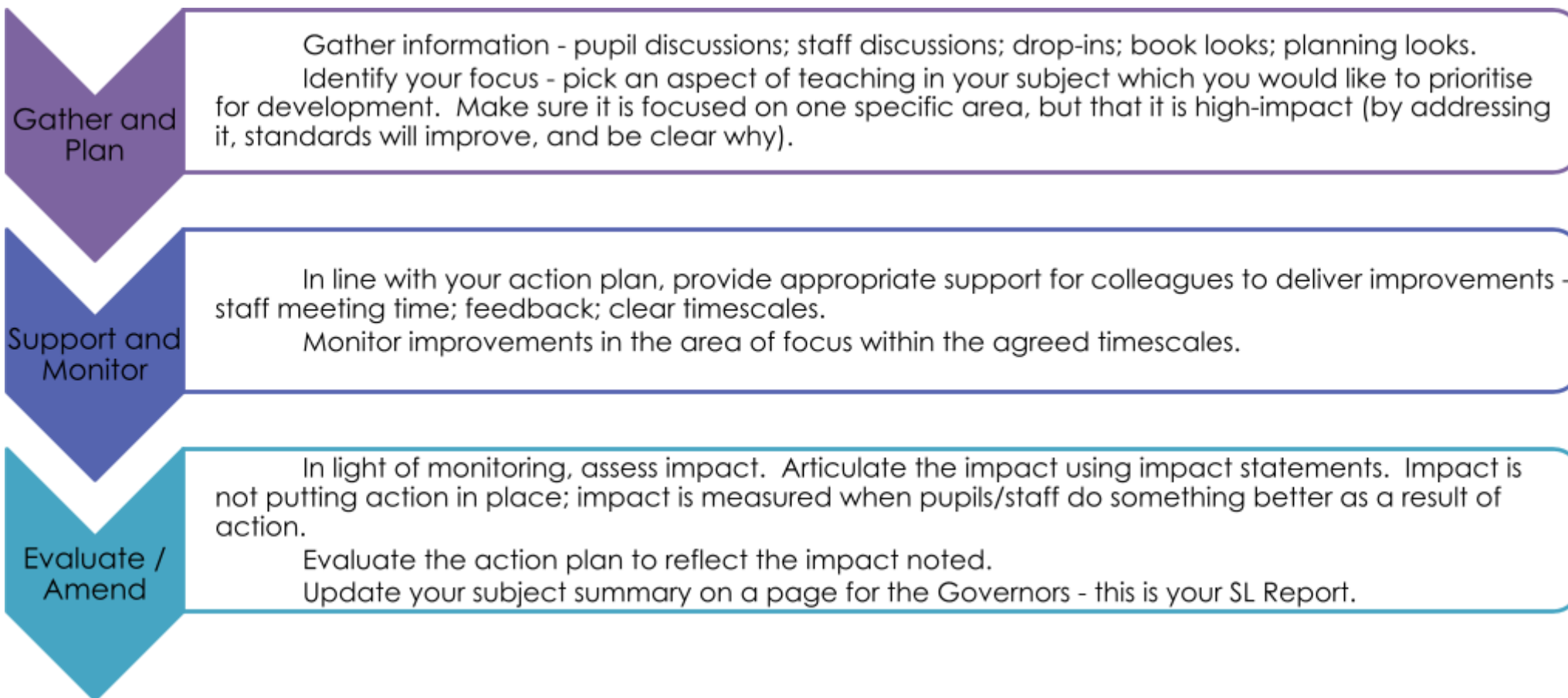


Manor Park First School - Action plan 2024 - 2025

PE



At Manor Park, we believe that sport and PE are extremely important to the physical health and emotional wellbeing of our children. We are dedicated to raising standards in PE and ensuring that more children are becoming more active and engaged in sports. We know that a fun, varied and competitive PE curriculum combined with extra-curricular sporting activities have a positive influence on all children and provides a great baseline for an active and healthy future.

SP allowance for 24/25

£19,130

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PE

Key Indicators:

Key Indicator 1 – The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Key Indicator 2 – Increased confidence, knowledge and skills of all staff in teaching PE and sport

Key Indicator 3 – Broader experience of a range of sports and activities offered to all pupils

Key Indicator 4– Increased participation in competitive sport

Manor Park First School

Subject Leader Plan

Relevant columns should be RAG rated at the end of each term to indicate **what has been achieved**, **what has been started but not yet embedded** and **what has not yet been achieved**.

Objectives	Action / tasks Including external support if needed	Intended impact and timescale	Success Criteria	Person monitoring, how objective will be monitored incl. by SLT	Evaluation and next steps
<p>Key Indicator 1 - The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p> <p>To raise attainment standards in PE and Sport across school.</p>	<p>Introduce active lunchtimes to promote physical activity for all</p> <p>Year 4 pupils to take part in sports Ambassador application and training. Children then deliver in the playground to other pupils who will take part. PE lead to monitor success Sports Coach to implement additional sports clubs at lunchtimes. Lunchtime staff to supervise sessions. Active ambassadors train up new Year 3 in Summer 2025 to continue the program.</p>	<p>PH sports coaches to start Sept 2024</p> <p>Get Set renewed for staff Sept 2024</p> <p>Audit to be conducted Oct 23</p> <p>New equipment ordered for start of the academic year</p>	<p>PE lesson observations</p> <p>PE assessments</p> <p>Pupil voice</p>	NP	<p><i>Consistent monitor of staff and pupils throughout the year to gather impact</i></p> <p><i>This will be done at beginning and ending</i></p>

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<p>To provide appropriate equipment so that high quality learning and outcomes can be achieved in PE.</p> <p>To educate the children on the importance of health and fitness</p>	<p>CPD given to other staff on subjects needed. Change of year group Teachers to work with specialist sports coach to develop skills and strategies to deliver excellent quality PE. Any area staff who feel less confident in certain areas. MP curriculum has a rich variety of subjects, opportunities and enrichment opportunities.</p>				<p>of each unit of work (6 blocks)</p>
<p>Key Indicator 2 - Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>To raise attainment standards in PE and Sport across school.</p> <p>Subject lead to support staff in the teaching and delivery of PE in school.</p>	<p>To increase awareness of adapted sports and diversity of needs. All children and staff across school to take part in Adapted Sports Week focusing on inclusive sports and meeting inspirational people with different needs. Children gain a deeper understanding What adapted sports are and are inspired by the sports and people they encountered through the various sessions held in the week.</p> <p>To engage all children in EYFS, KS1 and KS2 Sports Day events. All children and staff. PE lead and SLT to plan and deliver. Children are active and engaged in a range of different sports and activities. They develop a sense of pride in their achievement and apply their skills to many different sporting activities. Children develop teamwork, communication and physical skills through the activities</p>	<ul style="list-style-type: none"> ● PH sports coaches to start sept 2024 ● Get set Matrix created for Manor Park for teachers across school to ensure progression after review and refinement with PH sports. 	<p>PE lesson observations PE assessments Pupil voice Using get set tracker grids for second hour of PE</p>	<p>NP</p>	<p>Attend all local groups sports meetings</p> <p>regular monitoring of staff over 2 hours</p> <p>Impact of both hours on pupils skills, confidence and knowledge</p>

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<p>Key Indicator 3 - Broader experience of a range of sports and activities offered to all pupils</p> <p>To increase participation in activities through:</p> <p>MAT/DASP schools</p> <p>Chance to Shine Cricket</p> <p>Sporting activities through Dorset Active lives and School games hub</p>	<p>To ensure children are skilled and supervised at sporting tournaments.</p> <p>Staff to take children to and from events and supervise while there. Coach to provide specific training for each sport competitions</p> <p>Children are able to attend a much wider range of activities beyond the restrictions of the school day. Children develop skills needed for each specific sport and have the opportunity to train with the team that they are competing with. This build confidence and teamwork skills.</p> <p>.Provide all children with a wide range of sporting opportunities to compete in different sports</p> <p>Opportunity is open to all children. Some staff needed to transport and supervise.</p>	<ul style="list-style-type: none"> ● SG bronze award awarded for academic year 23/24 ● Initial multi skills festival organised by local school through working party ● Participation in all sporting events locally throughout the year ● Offer MP as a venue and to run sporting fixtures/festivals for locality schools ● inviting new clubs/sports into schools as clubs and taster days ● Participation in all sports hub meetings 	<p>School games award</p> <p>Feedback from pupils, staff and parents</p> <p>Dorset active lives survey</p>	<p>NP</p>	<p><i>Maintain or better school sports gold award</i></p> <p><i>Range and breadth of sporting clubs offered</i></p> <p><i>taster days in new sports</i></p>
<p>Key Indicator 4- Increased participation in competitive sport</p> <p>Develop competitive sporting opportunities for a greater number of pupils – driving inclusion levels and rising standards in sport.</p> <p>Cater for all the Gifted and Talented and PP/SEND children at Manor Park</p>	<p>Introduce active lunchtimes to promote physical activity for all</p> <p>Year 4 pupils to take part in sports Ambassador application and training. Children then deliver in the playground to other pupils who will take part. PE lead to monitor success</p> <p>Sports Coach to implement additional sports clubs at lunchtimes. Lunchtime staff to supervise sessions.</p> <p>.Provide all children with a wide range of sporting opportunities to compete in different sports</p> <p>Opportunity is open to all children. Some staff needed to transport and supervise. Children develop a wide range of skills which they can apply</p>	<ul style="list-style-type: none"> ● Participation in all sports hub meetings ● Participation in all sporting events locally throughout the year ● Offer MP as a venue and to run sporting fixtures/festivals for locality schools ● inviting new clubs/sports into schools as clubs and taster days 	<p>Pupil voice</p> <p>SG survey</p> <p>Dorset lives survey</p> <p>teacher assessment at beginning and end of units</p> <p>Impact of sports for SEND/PP pupils in relation to small steps and attainment as well as well being.</p>	<p>NP</p>	<p><i>Maintain or better school sports gold award</i></p> <p><i>Range and breadth of sporting clubs offered</i></p> <p><i>taster days in new sports</i></p>

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	<p>across the different sports. They feel a great sense of pride representing their school. Pupils feel pride in their progression and achievement.</p> <p>To ensure children are skilled and supervised at sporting tournaments. Staff to take children to and from events and supervise while there. Coach to provide specific training for each sport competitions Children are able to attend a much wider range of activities beyond the restrictions of the school day. Children develop skills needed for each specific sport and have the opportunity to train with the team that they are competing with. This build confidence and teamwork skills.</p> <p>To provide swimming lesson opportunities to our year 4 pupils All children and staff. PE lead and SLT to plan and deliver. Sports coaches to provide specialist teaching. Children gain water confidence, skills and safety. Children work towards 25m before Y6 as a NC requirement.</p>			<p><i>Developing teams for sporting fixtures</i></p> <p><i>development of Year 4 sports leaders over the year.</i></p>
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