

# School Development Plan 2023 - 2024 (Summary)

1. Quality of Education
2. Behaviour and Personal Development
3. Leadership and Management
3. Christianity

# 1. Quality of Education

## Key Priority 1 - To ensure the curriculum meets the needs of all children

1.1 A progressive curriculum in place in Maths

1.2 The quality of teaching is consistently good

1.3 Reading, Writing and Oracy is effectively taught across the school, so that children leave Manor Park ready for the next stage of education and any gaps between disadvantaged and non-disadvantaged in reading and writing is reduced

1.4 The wider curriculum is developed so children will start to know and remember more as they progress through the school

1.5 Teachers will be supported to meet the needs of ALL children with SEND in all areas of the curriculum

1.6 The EYFS Statutory Framework is implemented effectively



## 2. Behaviour and Personal Development

Key Priority 2 - To implement strategies that will develop positive behaviours and attitudes in all children.

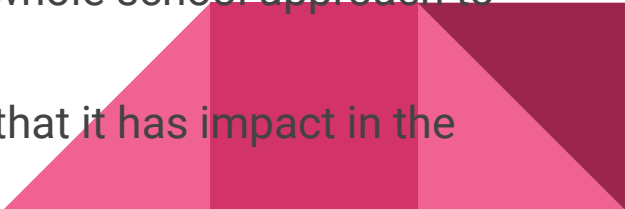
2.1 The behaviour policy is consistently implemented

2.2 A programme of CPD for staff continues to embed their knowledge how to regulate children and rescue anxiety induced behaviours

2.3 Children will know how to keep themselves safe in school and online

2.4 Attendance will improve through the implementation of a whole school approach to attendance

2.5 Elsa support will be more embedded within the school so that it has impact in the classroom



## 3. Leadership and Management

### Key Priority 3 - To strengthen leadership at all levels


3.1 All statutory requirements are consistently implemented

3.2 A model of distributed leadership is implemented, starting with subject leaders

3.3 Stronger parental partnership exist, particularly for vulnerable children

3.4 Improved perception of the school with parents and within the wider community

3.5 Revised governor monitoring and evaluation schedule in line with the School Improvement Plan.



## 4. Christianity

### Key Priority 4 - To improve the delivery of RE Curriculum and the Christian life of the school

4.1 Ensure that the effectiveness of the Christian vision is robustly identified, monitored and evaluated by governors so that it regularly informs school improvement priorities.

4.2 Develop wider assessment of standards and progress in RE to ensure that all pupils are sufficiently challenged to be the best that they can be.

4.3 Provide regular opportunities for pupils to plan and lead collective worship to develop their independence and their understanding of Anglican practice

