

Sports Premium Impact Report Sept 2022–August 2023



Breakdown of Budget April 22 – Nov 22 (as a maintained school)

Date and Description	Amount	Explanation
Carried Forward from 21/22	£30,000	This balance was carried over as we know we were going to purchase some large play equipment for the KS2 play area and field
Allocation April 22 – March 23	£19,122 (£12,769)	This allocation was made for the financial year 22/23 when we were still a maintained school. When we converted to the MAT a portion of this allocation was calculated and transferred across total transferred £6353 which reduces the allocation to £12769
Total income for April 22 – Nov 23	£42769	

Expenditure for April 22 – Nov 22

Sports Coaches Apr 22 – Aug 22	£3498.60	Cost of outside sports coach one day per week and after school club
Sports Coaches Sept 22 – Nov 22	£4129.97	Cost of outside coaches for 2 days per week and an after schools club
Swimming tuition	£900	Cost of tuition for Year 4 swimming
Playforce	£33,899	Cost of play equipment matting
Sport day	£70	Rewards for races on sports day
Gym Mats	£284	New Gym Mats for the hall
Total Expenditure	£42,781.57	

Compassion

Trust

Creativity

Resilience

Collaboration

Breakdown of Budget Dec 22 –Aug 23 (as a MAT school)

Date and Description	Amount	Explanation
Carried Forward from Dorset Council	£6,353	This balance was carried over from Dorset Council
Allocation Apr 23 – Aug 23	£7,942	The allocation of sports grant funding
Total income for Dec22 – Aug 23	£14,295	

Expenditure for April 22 – Nov 22

Sports Coaches Dec 22 – Aug 23	£10,030.37	Cost of outside coaches for 2 days per week and an after schools club
Swimming tuition	£1,150	Cost of tuition for Year 4 swimming
Sport day	£35	Rewards for races on sports day
Rugby Festival	£30	Entry to Rugby Festival
Create Development	£140	Annual subscription for the PE development
Total Expenditure	£11,385.37	
Remaining balance to be carried over £2909		

What is the PE and sport funding?

The government is continuing to provide additional funding in order to develop provision of physical education and sport in primary schools.

The aim at Manor Park First School is to educate minds, develop healthy bodies, and promote positive attitudes towards lifetime physical activity, fitness, and sports skills. This funding is ring-fenced and therefore can only be spent on provision of PE and sport in school.

In order to find out more you can visit:

<https://www.gov.uk/government/policies/getting-more-people-playing-sport/supporting-pages/school-pe-and-sport-funding>

How will we invest this at Manor Park First School School?

At our school we have developed a provision plan to ensure this funding is invested (rather than spent) to maximise the long term impact of our PE provision for pupils and staff. The funding is invested in various ways and the impact of these initiatives is closely monitored through assessment of children's skills, staff and pupil feedback, uptake of clubs etc.

Ofsted inspection guidance lists the following factors to take into account:

1. The increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics
2. The increase and success in competitive school sports
3. How much more inclusive the physical education curriculum has become
4. The growth in the range of traditional and alternative sporting activities
5. The improvement in partnership work on physical education with other schools and other local partners
6. Links with other subjects that contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skills
7. The greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health

Objectives of spending:

- To continue to improve the provision of PE and sport at Manor Park First School through staff development.
- To further broaden the sporting opportunities and experiences available to pupils.
- To continue to increase fitness and make sport and physical activity a way of life.
- To provide further opportunities for pupils to be involved in competitive sport.
- To continue to provide equipment to widen children's experiences of different sporting activities.

Priority 1 – Teaching and Learning – Increased confidence, knowledge and skills of all staff in teaching PE and sport							
Objective impact on pupils	Success Criteria	Actions to achieve	Monitoring	Funding	Evaluation/Impact July 2023		
					Dec 22	March 23	July 2023
Further improve the quality of teaching and learning by developing teachers' skills in a range of PE skills.	Enhanced, inclusive curriculum provision Increased pupil participation particularly targeting individual needs. Engagement of all pupils in regular physical activity Increased confidence,	Invest in Continuing Professional Development (CPD) opportunities for staff by employing a PE specialist to lead PE sessions during the academic year 21-22 and into 22-23 <ul style="list-style-type: none"> • In school – training sessions in school and at the Preschool • Sports coaches to teach lessons and work with staff to provide professional development 	PE lesson observations REAL PE assessments Pupil voice Curriculum overview YR-4	Sports coach £ 10030 Real PE £140	All staff are receiving regular CPD from sports coach in games	All staff are receiving regular CPD from sports coach in gymnastics All teachers are consistently using the school	All staff are receiving regular CPD from sports coach in Dance REAL PE has impacted the quality of Teaching and

Use appropriate assessment criteria to allow the children to self assess	<p>knowledge and skills of all staff in teaching PE and sport</p> <p>Enhanced quality of teaching and learning</p> <p>Increased capacity and sustainability</p> <p>Improved standards</p> <p>Positive attitudes to health and wellbeing</p> <p>All teachers confident and proficient to teach all areas of the PE curriculum. Children will receive high quality teaching and develop basic skills. Children will develop problem solving skills which will support them in all areas of the curriculum.</p>	<ul style="list-style-type: none"> • Team teaching within Year Groups • Plan and teach well structured lessons • PE planning format is consistent for PS and Reception – KS1 and KS2 • Adapt teaching to respond to the strengths and needs of all pupils ensuring that sports or and physical activity sessions are differentiated appropriately, with opportunities to challenge the more able children and support and build the confidence of those that need it. 	Sports coach feedback and assessments			<p>PE programme for 1 hour per week. Sports coaches will also take classes on a rota basis for the second hour and to provide teaching staff with CPD.</p> <p>Consistent assessments taking place</p>	Learning of PE through the programme
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Priority 2 – The engagement of all pupils in regular physical activity and to raise the profile of PE and sport continually across the school as a tool for whole school improvement

Objective impact on pupils	Success Criteria	Actions to achieve	Monitoring	Funding	Evaluation/Impact July 2023		
					Dec 22	March 23	July 2023
To encourage all pupils to partake in regular physical activity through PE sessions, daily active points, playtimes, sports clubs and more activity	<p>Regular sports sessions are provided for the children</p> <p>Lunchtimes are more active with games being provided by the Sports Ambassadors.</p> <p>The community is becoming more active.</p> <p>Children are enthusiastic and can talk about their PE, taking games learnt in</p>	<p>Continue to promote positive attitudes surrounding PE through Active Points</p> <p>Active points are rewarded with team treat and bootcamp.</p> <p>Sports Ambassadors are monitored and encouraged to provide games for the other children. More children given opportunity to train as sportsAmbassadors.</p> <p>Continue to offer a wide range of after school sports clubs, delivered by school staff and outside providers. (2 sports</p>	NP	Sports Day £35 Swimming £1150	Classes are meeting the weekly target of 120 Active Points, through PE sessions forest schools and increased outdoor provision.	Children speak passionately about the benefits of being active	PE coaches to be on playground training up staff and sports ambassadors

lessons.	<p>lessons into their playtimes.</p> <p>Regular helpful tips for increasing activity within the school day are being shared and used by all staff.</p>	<p>coaches ST and JA)</p> <p>To continue to encourage more children to take part in physical activity after school increasing fitness, a lifelong love of physical activity and developing cultural capital by widening access to new Experiences.</p> <p>To ensure children who are not able to access sports clubs out of school are able to access provision in school.</p>			<p>Midday lunch staff are informed and trained up on new areas/zones/sports</p> <p>PE coaches to be on playground training up staff and sports ambassadors</p>	<p>different age groups.</p> <p>PE coaches to be on playground training up staff and sports ambassadors</p> <p>New sports clubs are introduced to school, giving children a range of different activities to choose from.</p>	
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Priority 3 – Increased participation in competitive sport

Objective impact on pupils	Success Criteria	Actions to achieve	Monitoring	Funding	Evaluation/Impact July 2023		
					Dec 22	March 23	July 2023
<p>Increase the numbers of pupils participating in an increased range of competitive opportunities</p>	<p>The school is holding its own intra-school competitive matches.</p> <p>The school is involved in a Calendar of events / fixture lists for a range of sports within DASP and wider community.</p> <p>School's own data / registers show participation in a range of events</p>	<p>Sports clubs support upcoming fixtures within inter-school events.</p> <p>Class teachers pick their best team and pupils for local community inter school events. (football, netball)</p> <p>Intra school Sports fixtures clearly planned to fit in with Planned Teaching</p> <p>Use Sports Specialists to organise and run competitions to increase participation. This also means picking pupils for events who usually do not engage with selected sports.</p> <p>Enhance links with other schools – organisation of friendly fixtures and training.</p>	<p>Mini pyramid feedback sessions with PE leads</p>	<p>Rugby Festival £30</p>	<p>The timetable for fixtures is put into place for the start of the new academic year.</p> <p>New sports day format is a mixture of participation and competitive events in which all pupils participate.</p>	<p>Sports clubs are led by specialists and competitions have begun.</p> <p>Competitions taking place led by Sports Clubs leaders</p> <p>Friendly fixtures have been organised and run with nearby schools.</p>	<p>Final competitions have taken place (eg - Netball / Football) and have been well supported by school teams-staff and children</p> <p>Audit of equipment to ensure that all children wishing to take part in sporting events/fixtures is possible.</p>

		Providing release time for PE CALT to facilitate inter/intra school festivals and competitions.					
Priority 4 – Developing school ground and resources							
Objective impact on pupils	Success Criteria	Actions to achieve	Monitoring	Funding	Evaluation/Impact July 2023		
					Dec 22	March 23	July 2023
Develop the grounds to encourage inclusive physical and active play experiences for all children.	<p>Every day ensure children are using large and small muscles to allow them to gain increasing control over their bodies</p> <p>Children demonstrate positive attitudes towards the school environment, through pupil evaluations.</p> <p>Purchase equipment/playground markings in order to carry out the lunchtime activities and PE lessons. (replace lost/old equipment, purchase other to widen provision and support events.</p>	<p>Review and maintain with Playforce to ensure quality and use of playground and field equipment.</p> <p>KS1 and KS2 play equipment is being used and monitored with children's activity counted towards active points.</p> <p>New equipment has been purchased to support sporting activities and fixtures.</p> <p>Increase enjoyment, amount of physical activity and participation in sporting activities at break and lunchtimes by ensuring the correct equipment is available and there is enough to enable whoever wants to join in to do so. All sports taught during curriculum time will be correctly equipped so that standards will be raised.</p>	<p>Pupil voice</p> <p>Assessment and observations</p> <p>Class meeting feedback</p> <p>Audit of small and large equipment and costs</p>	£0.00.	<p>Pupil voice of equipment large and small on the playground.</p> <p>Feedback from sports coaches when on the playground after introducing new games and resources.</p> <p>Meeting with Playforce on completion of works.</p>	<p>New equipment has been added and is being used purposefully by children.</p> <p>Plans have been shared with the children through Class Meetings</p>	<p>Field equipment has been reinstated.</p> <p>Audit of equipment to ensure that all children wishing to take part in sporting events/fixtures is possible.</p>