



# MANOR PARK CE (VC) FIRST SCHOOL & PRE-SCHOOL

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*LOVE FOR GOD, LOVE FOR EACH OTHER  
LOVE FOR LEARNING*

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Dear parents and carers of Year 4,

Welcome back to the new term here at Manor Park First School. We hope you have all had a lovely break and are ready to get back to school. Here is some information to outline what your children will be learning this term in all the different curriculum areas. Do encourage your child to tell you about what they have been learning at school – it really helps the children to secure their learning when they discuss it with others.



In **Mathematics** we are learning:







- **Place Value**
  - count in multiples of 6,7,9,25 and 1000
  - find 1000 more or less of a given number
  - round numbers to the nearest 10, 100, 1000
  - read Roman numerals to 100
  - identify, represent and estimate numbers using different representations
- **Measurement**
  - measure and calculate the perimeter of a rectilinear shape in cm and ms
  - find the area of a rectilinear square by counting
  - convert between different units of measure
- **Geometry**
  - describe the position on a 2D grid as coordinates in the first quadrant
  - describe movement between positions
  - plot specific points and draw sides to complete a given polygon

In **English** we are learning to:

- study the narrative text Varjak Paw
- write an explanation text on how to look after Mesopotamian cats with a clear introduction, followed by logical points and a final conclusion
- write a non chronological report on Mesopotamian cats using a variety of cohesive devices so the meaning of the text fits together clearly
- write a setting description based on author's technique
- write part of a story involving significant character interactions



<p>In <b>RE</b> we are learning about the Christian concept of Pentecost (Acts 2)</p>  <ul style="list-style-type: none"> <li>• understand that the story of Pentecost is found in Acts 2 and where this sits in the Big Story</li> <li>• describe the main events of Pentecost from the Acts 2</li> <li>• make links with the different representation of the Pentecost story e.g art, text</li> <li>• explain what the events found in Acts 2 might have meant for the first Christians and what they mean for Christians today</li> </ul>	<p>In <b>Science</b> we are learning about <b>living things and their habitats</b></p> <ul style="list-style-type: none"> <li>• recognise that living things can be grouped in a variety of ways</li> <li>• explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment</li> <li>• recognise that environments can change and that this can sometimes pose dangers to living things</li> </ul>
<p>In <b>PE</b> we are developing our:</p> <p>Tennis skills</p> <ul style="list-style-type: none"> <li>• I can communicate with my teammates to apply simple tactics.</li> <li>• I can explain what happens to my body when I exercise and how this helps to make me healthy.</li> <li>• I can provide feedback using key terminology and understand what I need to do to improve.</li> <li>• I can return to the ready position to defend my own court.</li> <li>• I can sometimes play a continuous game.</li> <li>• I can use a range of basic racket skills.</li> <li>• I share ideas and work with others to manage our game.</li> <li>• I understand the rules of the game and I can use them often and honestly.</li> </ul> <p>Tag Rugby skills</p> <ul style="list-style-type: none"> <li>• I can delay an opponent and help prevent the other team from scoring.</li> <li>• I can explain what happens to my body when I exercise and how this helps to make me healthy.</li> <li>• I can help my team keep possession and score tries when I play in attack.</li> <li>• I can pass and receive the ball with increasing control.</li> <li>• I can provide feedback using key terminology and understand what I need to do to improve.</li> <li>• I can use simple tactics to help my team score or gain possession.</li> <li>• I share ideas and work with others to manage our game.</li> <li>• I understand the rules of the game and I can use them often and honestly.</li> </ul>	<p>In <b>Design Technology</b> we are learning:</p>  <ul style="list-style-type: none"> <li>• to research for ideas to design a product to fit its purpose</li> <li>• to have ideas about how to create the product and suggest ideas for improvements</li> <li>• to plan and explain it to others considering the availability of resources</li> <li>• to use and select appropriate tools with a good level of precision</li> <li>• to select appropriate materials fit for purpose and explain the choices</li> <li>• to measure, mark, cut and join materials with great accuracy</li> <li>• use a criteria to evaluate a product</li> <li>• explain how to improve an original design</li> <li>• to apply my understanding of how to strengthen, stiffen and reinforce a more intricate structure</li> </ul>

<p>In <b>PSHE</b> we are learning about Relationships:</p> <ul style="list-style-type: none"> <li>recognise situations which can cause jealousy in relationships, identify feelings associated with jealousy and suggest strategies to problem-solve when this happens</li> <li>identify someone I love and can express why they are special to me and understand how most people feel when they lose someone or something they love</li> <li>understand what having a boyfriend/girlfriend might mean and that it is a special relationship for when I am older and there is no need to feel pressured into having a boyfriend/ girlfriend</li> </ul> 	<p>In <b>Music</b> we are learning about : Rock and Roll Music</p> <ul style="list-style-type: none"> <li>some background about Rock and Roll Music</li> <li>recognise and play the 12 bar blues chord pattern (using single notes)</li> <li>sing Rock Around the Clock</li> <li>play swing rhythms</li> <li>improvise in a rock and roll style using 3 notes</li> </ul>  
<p>In <b>French</b> we are focussing on the oral pronunciation of words and phrases in French</p>  <ul style="list-style-type: none"> <li>pronounce the key phonics sounds correctly and confidently</li> <li>say basic greetings and giving your name</li> <li>orally use the question 'As-tu?(Do you have?)</li> <li>understand and recall orally the numbers 1-12.</li> </ul> 	<p>In <b>Computing</b> we are learning to develop their understanding of how digital images can be changed and edited, and how they can then be resaved and reused. They will consider the impact that editing images can have and evaluate the effectiveness of their choices.</p> 

### Additional class information:

#### Spelling

Spelling tests will take place in Year 4 on a Friday and the new list will be taught throughout the week. Please make sure your child frequently practises spellings from previous weeks too to ensure retention of learned words.

#### Reading

Reading on a daily basis is very important in Year 4. Please encourage your child to read **daily**. To create consistency throughout the school, we are joining the rest of the school in working towards **reading badges**. Children are rewarded with badges for reading 25, 50, 75, 100 and 200 times. Only one entry per day counts towards the badge. We will be checking reading diaries weekly. Most children are now on chapter books and will have the opportunity to select a new book from our fantastic library, once they finish reading their book.

#### Times tables

In addition to reading every day, Year Four children should be practising their times tables daily. All children have a log-in to TTRockstars and the expectation is that they go on this for at least 5 minutes each day. If your child does not have access to a computer or tablet to be able to do this, please let us know so that we can find time for them to practise their times tables during the day. Most Android and iOS systems support TTRockstars.

**Mathletics**

The children have made an excellent start using Mathletics to further enhance their mathematical skills. Children will be set assignments that are linked to the current learning that is happening in class. If you have any issues accessing this platform, please let your child's teacher know.

**PE days**

Children should come to school in their PE kits on PE days.

- Panda Class - Monday and Friday
- Turtle Class - Tuesday and Friday
- Eagle Class - Wednesday and Friday

**Outdoor Learning**

Children should bring their wellies and outdoor clothes to change into.

- Panda Class - Tuesday
- Turtle Class - Wednesday
- Eagle Class - Tuesday

We look forward to a fantastic Summer term,

Year 4 Team