



	<b>For Christians, when Jesus left, what is the impact of Pentecost</b>  recall the main events of the Pentecost story using religious vocabulary	<b>For Christians, when Jesus left, what is the impact of Pentecost</b>  describe and compare different representations of the Pentecost story	<b>For Christians, when Jesus left, what is the impact of Pentecost</b>  make links between different representations of the Pentecost story	<b>For Christians, when Jesus left, what is the impact of Pentecost</b>  make links between different representations of the Pentecost story	<b>For Christians, when Jesus left, what is the impact of Pentecost</b>  explain how Pentecost affects the life of Christians today	<b>For Christians, when Jesus left, what is the impact of Pentecost</b>  explain how Pentecost affects the life of Christians today
<b>Computing:</b>	<b>Changing digital images</b>  To explain that the composition of digital images can be changed <ul style="list-style-type: none"> <li>I can improve an image by rotating it</li> <li>I can explain why I might crop an image</li> <li>I can use photo editing software to crop an image</li> <li>I understand that editing images can be unethical</li> </ul>	<b>Recolouring</b>  To explain that colours can be changed in digital images <ul style="list-style-type: none"> <li>I can explain that different colour effects make you think and feel different things</li> <li>I can experiment with different colour effects</li> <li>I can explain why I chose certain colour effects</li> </ul>	<b>Cloning</b>  To explain how cloning can be used in photo editing <ul style="list-style-type: none"> <li>I can add to the composition of an image by cloning</li> <li>I can identify how a photo edit can be improved</li> <li>I can remove parts of an image using cloning</li> </ul>	<b>Combining</b>  To explain that images can be combined <ul style="list-style-type: none"> <li>I can experiment with tools to select and copy part of an image</li> <li>I can use a range of tools to copy between images</li> <li>I can explain why photos might be edited</li> </ul>	<b>Creating</b>  To combine images for a purpose <ul style="list-style-type: none"> <li>I can describe the image I want to create</li> <li>I can choose suitable images for my project</li> <li>I can create a project that is a combination of other images</li> </ul>	<b>Evaluating</b>  To evaluate how changes can improve an image <ul style="list-style-type: none"> <li>I can review images against a given criteria</li> <li>I can use feedback to guide making changes</li> <li>I can combine text and my image to complete the project</li> </ul>
<b>Music</b>	<b>Rock and Roll</b> understand some basic facts about Rock and Roll music. learn to hand jive and perform it in time.	<b>Rock and Roll</b> learn to sing Rock around the Clock be able to identify the 12 bar blues changes	<b>Rock and Roll</b> learn to play the 12 bar blues pattern on glockenspiels	<b>Rock and Roll</b> learn to improvise with 3 notes in a swing rhythm	<b>Rock and Roll</b> create a whole-class performance of Rock around the Clock	
<b>Modern Foreign Languages</b>  <b>French</b>	learn the key phonics vowel words	learn basic greetings and giving your name	practise all new phonics sounds	use the question 'As-tu?(Do you have?)	understand and recall orally the numbers 1-12.	understand and recall orally the numbers 1-12.
<b>PE</b>  <b>Tag Rugby</b>	<b>Tennis: with a PH Sports coach.</b>  <b>Tag Rugby</b> Lesson 1	<b>Tennis: with a PH Sports coach.</b>  <b>Tag Rugby</b> Lesson 2	<b>Tennis: with a PH Sports coach.</b>  <b>Tag Rugby</b> Lesson 3	<b>Tennis: with a PH Sports coach.</b>  <b>Tag Rugby</b> Lesson 4	<b>Tennis: with a PH Sports coach.</b>  <b>Tag Rugby</b> Lesson 5	<b>Tennis: with a PH Sports coach.</b>  <b>Tag Rugby</b> Lesson 6