| Year 1 | ART Block |
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| Drawing and Painting | ART Block one: <br> To learn to become an independent Artist: (setting up equipment, learn how to treat it and clean it) I can begin to recall all the equipment needed for an art session I can help prepare and clear away my paint area |
| Sunflowers: Van Gough | Skill Drawing <br> I can learn about different pencil types, their properties and explore them. <br> I develop control of pencil by making different marks: dots, dashes, scribbles, sweeping lines, wavy lines, straight lines. (focus on how children hold their pencils) <br> I can use wax crayons to push down to make strong bold lines and apply less pressure for softer line. <br> I can use a variety of tools: chalk, rubbers, ballpoints <br> I can describe the difference and similarities when using chalk and wax crayons |
| Possible Book idea: | Skill Painting: <br> I can name and recognise primary colours <br> I can explore mixing and naming secondary colours <br> I have an understanding of warm / cold colours <br> I can explore two different types of paint water and poster paint <br> I experience adding white to a colour to create tonal shades <br> I can use a range of tools to apply colours: brushes, straws, matchsticks. |
| The dot Peter H. | Sketchbook: |
| Reynolds | Start exploring the use of a sketchbook |
| Sculpture and Painting <br> Ideas for Year 1 Andy Goldsworthy | ART Block two: |
|  | To learn to become an independent Artist: (setting up equipment, learn how to treat it and clean it) I can recall all the equipment needed for an art session |
|  | I can prepare and clear away my paint area |
|  | Sculpture Skills |
|  | I can make a model using natural and man made materials I begin to explain how I am making my model. |
|  | Skill Painting: <br> I can name and recognise primary colours (Recap) |


|  | I can explore mixing and naming secondary colours (Recap) <br> I have an understanding of warm / cold colours (Recap) <br> I can explore two different types of paint water and poster paint (Recap_ <br> I experience adding white to a colour to create tonal shades <br> I can use a range of tools to apply colours: brushes, straws, matchsticks <br> I can use a paint brush to dap, smooth, wash, stroke etc. <br> I can control the paint and water mix so I can create different thickness. <br> Sketchbook: <br> Start exploring the use of a sketchbook |
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