

LOVE FOR GOD, LOVE FOR EACH OTHER Telephone School office: (01305) 268741
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Dear parents and carers of Year 3,

Welcome back to the second half of the Spring Term here at Manor Park First School. We hope you have all had a restful break and that the children are ready for some more exciting learning. Here is some information to outline what your children will be learning this half term in all the different curriculum areas. Do encourage your child to tell you about what they have been learning at school – it really helps the children to secure their learning when they discuss it with others.

In **Mathematics** we are learning:

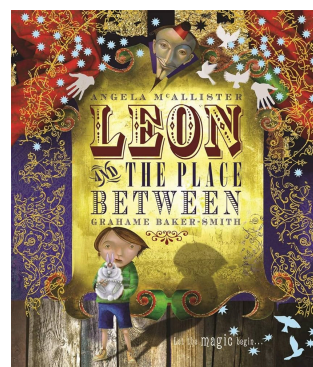
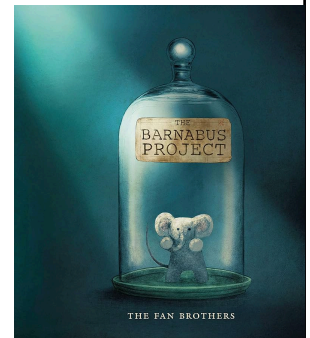
- **Place Value**
 - recognise the place value of each digit in a three-digit number (hundreds, tens, ones)
 - read and write numbers up to 1000 in numerals and in words
 - solve number problems and practical problems involving these ideas
- **Multiplication and Division**
 - recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables
 - write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers
 - Written method of multiplication
 - solve problems, including missing number problems
- **Measurement (Length)**
 - measure, compare, add and subtract: lengths (m / cm /mm)
- **Fractions**
 - count up and down in tenths; recognise that tenths arise from dividing an object

In **English** we will be using two

fantastic picture books as our stimuli for writing. We will start with reading 'The Barnabus Project' by The Fan Brothers.

We will be learning to:

- * write a diary entry from the perspective of Barnabus
- *write a brochure advertising a new shop to help the characters find new homes



Our second book is 'Leon and the Place Between' by Angela Mcallister and Grahame

Baker-Smith. We will be learning to:

- *write a letter to Leon to persuade him to enter the box - or not
- *write our own version of the story where a main

character enters a magical world

In **Guided Reading** we will support our English writing by looking at fiction texts, featuring different aspects of our English texts. We will be developing our retrieval and inference skills.

- into 10 equal parts and in dividing one-digit numbers or quantities by 10
- add and subtract fractions with the same denominator within one whole [for example, $5/7 + 1/7 = 6/7$]

In **RE** we are answering the question '**How and why do people try to make the world a better place?**

- Children will explore that many religious and non-religious worldviews tell people what is wrong with the world and suggest how it can be put right.
- The Golden Rule is something that worldviews view as something that everyone can follow.
- In Jewish worldviews there is the teaching of Tikkun Olam, which means to mend or repair the world. This can be done through charity work and caring for the planet or acting as a steward because God asked people to look after the earth He had created for them.



In **History** the children will be learning about Mary Anning, the significance of her archeological discoveries and why she is regarded as a pioneer.

- In learning about her life and achievements they will then broaden their understanding of the role of women in society and how this has changed over time.
- The children will learn about what life was like in Lyme Regis in the past, particularly if you were poor, like Mary.
- They will learn about trade and industry in Lyme Regis.
- They will choose to research an aspect or event in Lyme Regis in the past in more detail for instance, smuggling, shipwrecks or tourism.
- We will end our topic with a very exciting trip to the Mary Anning Museum in Lyme Regis.



In **PE** we are learning:



Dance

- children will create dances in relation to an idea
- they will work individually, with a partner and in small groups, sharing their ideas.
- they will begin to develop their use of counting and rhythm
- children will be taught to use canon, unison, formation and levels in their dances
- they will be given the opportunity to perform to others and provide feedback

Cricket

- cricket is a striking and fielding game. In this unit children will explore their understanding of the principles of striking and fielding
- they will learn how to score points by striking a ball into space and running around cones.
- when fielding, they learn how to play in different fielding roles



In **Science** we are learning:



- to explore Health and nutrition and skeletons in humans and animals
- the children will be able to identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food – they get nutrition from what they eat
- Animals, unlike plants which can make their own food, need to eat in order to get the nutrients they need
- food contains a range of different nutrients – carbohydrates (including sugars), protein, vitamins, minerals, fats, sugars, water – and fibre that are needed by the body to stay healthy. A piece of food will often provide a range of nutrients
- the children will also identify that humans and some other animals have skeletons and muscles for support, protection and movement

- in all games activities, pupils have to think about how they use skills and tactics

In **Computing** we are joining the whole school in starting with a unit of work around internet safety.



Children will understand that being a good digital citizen means being safe and responsible online and take a pledge to be a good digital citizen. The children will learn about online privacy and their digital footprint. We will discuss why it is important to have screen free time and what to do if someone is mean to them online.



In **PSHE** we are looking at the theme of **Being and keeping safe and healthy**.



In this unit children will understand:

- how exercise affects their body and know why their heart and lungs are such important organs
- they will know that the amount of calories, fat and sugar they put into my body will affect their health
- we will discuss and the children will tell us their knowledge and attitude towards drugs including medicines
- we will identify things, people and places that children need to keep safe from
- we will talk about some strategies for keeping safe, who to go to for help and how to call emergency services

In **French** we are continuing to learn about:

- classroom instructions
- colours
- animals
- fruits



In **Music** we are exploring **Musicianship, Pulse, Beat and Rhythm**.

Our intent in these lessons is to securely tap pulse and rhythms, to start to identify metres and to recognise and play from rhythmic notation.



Additional class information:

Spellings

This term, we will begin to follow the Pip and Pap Year 3 spelling rules. The spelling rules will be taught throughout the week and spelling tests will continue to be on a Friday. Please make sure your child practises their spellings every day to enable them to be successful in consolidating their spellings.

Reading

Reading on a daily basis is very important in Year 3.

Please encourage your child to read at home **daily**. Children who are not reading daily will be provided with an extra reading opportunity at school. We will continue to award children with reading badges for reading 25, 50, 75, 100, 150 and 200 times at home.

Maths Homework

The children have made an excellent start using Mathletics! Lots of Bronze certificates have already been awarded, meaning that some children are already heading towards earning their Silver certificate. Our expectation is that children complete their homework each week (due in on a Thursday). The homework should take no longer than 20 minutes to complete, then the children are free to explore the interactive games on Mathletics, which allows them to build up even more points

PE days

Children should come to school in their PE kits on PE days:

- Wednesdays and Thursdays **(note: Change of day for Owl Class)**

We look forward to a fantastic second half of the Spring term. Year 3 Team