

*LOVE FOR GOD, LOVE FOR EACH OTHER
LOVE FOR LEARNING*

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Dear parents and carers of Year Two

January 2024

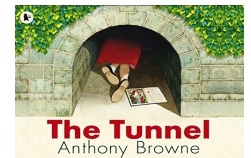
Welcome back to the new term here at Manor Park First School. We hope you have all had a lovely break and are ready to get back to school. Here is some information to outline what your children will be learning this term in all the different curriculum areas. Do encourage your child to tell you about what they have been learning at school – it really helps the children to secure their learning when they discuss it with others.

In **Mathematics** we are learning:

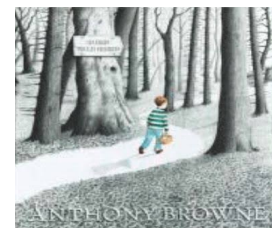


- count in steps of 2 and 5 from 0 and in tens from any number, forward and backward
- interpret and construct simple pictograms, tally charts, block diagrams and simple tables
- ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity.
- recognise odd and even numbers
- recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers
- calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (\times), division (\div) and equals (=) signs
- show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot
- solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts

In **English** we are learning to:



- study the book *The Tunnel and Into the Woods* by Anthony Browne
- write different openings and build up in a story
- write from the perspective of the boy or girl in the story
- write to one of the characters in the book persuading them not to go into the forest
- begin to start my sentences with an adverbial (time, cause and place)
- use words that describe feelings
- punctuate sentences correctly!?
- use commas (,) in lists
- using conjunctions (and or but) to join sentences
- using when because, if, that etc to create subordinate clauses.

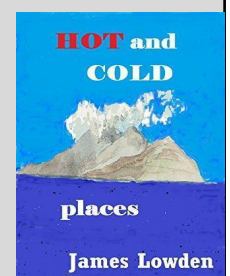


In **RE** we are learning about:

- Who is a Muslim and how do they live?
- find out about Islam, key beliefs, and ways of living for Muslims.
- learn about some of the key Muslim beliefs about God found in the Shahadah and learn about the 99 names of Allah.
- Learn stories about the Prophet and find out about what these teach Muslims today about ways of living.

In **Geography** we are learning about:

- name and locate the seven continents and five oceans
- know the relative locations of the continents to the equator
- describe which continents have significant hot or cold areas and relate these to the poles
- describe the North and South Pole using key vocabulary



- Learn about the five pillars of Islam and how these impact upon the lives of believers.
- Learn about the importance of prayer and what it means for Muslims all over the world.



- describe the desert using key vocabulary
- describe what life is like in the desert
- describe what life is like on the North Pole
- compare a hot place with a cold place in terms of human and physical features.
- use a world map/atlas or globe to identify and locate the continents and seven seas
- use simple fieldwork and observational skills to study and draw a simple map of our school and its grounds with a basic key of places showing the key human and physical features of its surrounding environment. (building on fieldwork of school grounds taught in Year 1)
- use aerial photos to identify physical and human features of a hot and cold place (building on skills taught in Year 1 studying Dorchester and Glasgow)

In **PE** we are learning:

Dance (with our sports coach)

- Physical: actions, dynamics, space, relationships
- Social: respect, collaboration, work safely, communication
- Emotional: independence, confidence, perseverance, determination
- Thinking: provide feedback, comprehension, reflection, observation, creativity



Yoga

- Physical: balance, flexibility, strength, co-ordination
- Social: respect, leadership, work safely, collaboration
- Emotional: confidence, perseverance, honesty, focus, identify feelings
- Thinking: create, select and apply, comprehension, decision making, reflection



In **Computing** we are learning:

- Robot algorithms
- Creating and debugging programs
- using logical reasoning to make predictions
- Understand what algorithms are, how they are implemented as programs on digital devices, and that programs execute by following precise and unambiguous instructions
- Create and debug simple programs
- Use logical reasoning to predict the behaviour of simple programs
- Use technology purposefully to create, organise, store, manipulate, and retrieve digital content
- Recognise common uses of information technology beyond school
- Use technology safely and respectfully, keeping personal information private
- identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies



In **PSHE** we are learning:

Dreams and Goals

- Stay motivated when doing something challenging
- Keep trying even when it is difficult
- Work well with a partner or in a group
- Have a positive attitude
- Help others to achieve their goal
- Are working hard to achieve their own dreams and goals



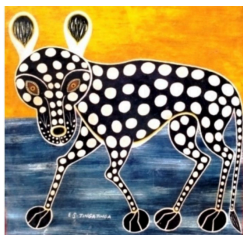
In **Music** we are learning:

- to learn the song Kye Kye Kule
- to play call and response rhythms
- understand how rhythms might be notated
- perform call and response rhythms in time over a constant pulse
- create a class performance of Kye Kye Kule, using percussion instruments and singing



Anna Mathiasz

In **Art** we are going to explore and develop our drawing and painting skills. We will be basing our artwork on the artist, Edward Tingatinga and will create our own independent artwork.



Additional class information:

Spellings

Spelling tests will continue in Year 2 on a Tuesday. New Earth word spellings will be issued every Friday. Please practise these with your child.

Reading

Reading on a daily basis is very important in Year 2. Please encourage your child to read **daily**. We expect children to read at least 4 times a week. Their reads count towards earning their reading badges.

Maths

From January children will be issued passwords to Mathseeds! This is a fun, interactive and rewarding online programme that will support foundational maths and problem solving skills.

PE

Children should come to school in their PE kits on PE days.
PE will be on **Mondays** with the sports coach and **Thursdays** with their teachers.

We look forward to a fantastic term and working with you and your children,

Year 2 Team