

MANOR PARK CE (VC) FIRST SCHOOL & PRE-SCHOOL

> Mellstock Avenue Dorchester, Dorset DT1 2BH

Head of School: Mrs Tamara Sterck

# LOVE FOR GOD, LOVE FOR EACH OTHER LOVE FOR LEARNING

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Dear parents and carers of Year 4,

Welcome back to the new term here at Manor Park First School. We hope you have all had a lovely break and are ready to get back to school. Here is some information to outline what your children will be learning this term in all the different curriculum areas. Do encourage your child to tell you about what they have been learning at school – it really helps the children to secure their learning when they discuss it with others.

In Mathematics we are learning:	In <b>English</b> we are learning to:
<ul> <li>Place Value <ul> <li>Round numbers to the nearest 10, 100 &amp; 1000</li> <li>Roman Numerals to 100</li> </ul> </li> <li>Multiplication &amp; Division <ul> <li>Recall facts up to 12x12</li> <li>Factor pairs</li> <li>Using strategies to broaden mental arithmetic</li> </ul> </li> <li>Fractions <ul> <li>Count up &amp; down in tenths &amp; hundredths</li> <li>Equivalent fractions</li> <li>+ &amp; - fractions with the same denominator</li> <li>Write decimal equivalents</li> <li>x &amp; / numbers by 10 &amp; 100</li> <li>Round decimals to the nearest whole number</li> <li>Compare numbers with the same number of decimal places</li> </ul> </li> <li>Statistics <ul> <li>Interpret and present 'Discrete data'</li> <li>Interpret and present 'Continuous data'</li> <li>Graphs, Bar charts &amp; Time graphs</li> <li>Solve comparison, sum &amp; difference problems</li> </ul> </li> </ul>	<ul> <li>Write a setting description using the language from The Iron Man</li> <li>Write a discursive text - What should be done about the Iron Man?</li> <li>Write part of the story, The Iron Man.</li> <li>Write a letter to the Iron Man thanking him for saving the world!</li> </ul>
<ul> <li>In RE we are learning about the Trinity and are learning that:</li> <li>Christians believe God is Trinity Father, Son and Holy Spirit</li> <li>Christians believe Father creates, he sends his son who saves his people, the son sends the Holy Spirit to his followers</li> <li>Jesus, the Son of God, is seen by Christians as revealing what God is like</li> <li>Understanding God is challenging, people spend their whole lives learning more about God</li> <li>Christians believe the Holy Spirit is God's power at work in the world today enabling them to follow Jesus</li> </ul>	<ul> <li>In Science we are learning about Electricity and Sound and are learning to:</li> <li>Construct a simple series electrical circuit, identifying and naming its basic parts</li> <li>Identify whether or not a lamp will light in a simple series circuit</li> <li>Recognise that a switch opens and closes a circuit</li> <li>Recognise some common conductors and insulators</li> <li>Identify how sounds are made and how they travel to the ear</li> <li>Find patterns between volume and the strength of vibration that created it</li> </ul>

In <b>PE</b> we are developing our ball skills, and will:	In <b>Design &amp; Technology</b> we are learning:
<ul> <li>Develop accuracy and precision when tracking a ball</li> <li>Develop dribbling skills with our hands and feet</li> <li>Develop a variety of throwing techniques</li> <li>Build skills of tracking and sending a ball with our feet</li> </ul>	<ul> <li>To create a design based on research</li> <li>to select appropriate materials based on their functional properties</li> <li>To apply understanding of how to reinforce fabric</li> <li>To select appreciate tools</li> <li>To evaluate a product against the design criteria</li> </ul>
<ul> <li>In PSHE. we are learning: Celebrating differences</li> <li>to tell a time when my first impression of someone changed as I got to know them.</li> <li>to also explain why bullying might be difficult to spot and what to do about it if I'm not sure.</li> <li>to explain why it is good to accept myself and others for who we are</li> </ul>	<ul> <li>In Music we are learning:</li> <li>To understand how music can tell a story</li> <li>To use musical vocabulary to describe music</li> <li>To start to think about how music can enhance the action on screen</li> <li>To create a major and a minor motif</li> <li>To compose music to go with a piece of film, using major and minor motifs</li> </ul>
<ul> <li>In French we are learning.</li> <li>Numbers to 31, months and dates so we can talk about birthdays</li> <li>The language to be able to create and understand invitations</li> <li>How Epiphany is celebrated in France</li> </ul>	<ul> <li>In Computing we are learning:</li> <li>To describe how networks physically connect to other networks</li> <li>To recognise how networked devices make up the internet</li> <li>To outline how websites can be shared via the World Wide Web (WWW)</li> <li>To describe how content can be added and accessed on the World Wide Web (WWW)</li> <li>To recognise how the content of the WWW is created</li> <li>To evaluate the consequences of unreliable content</li> </ul>

## Additional class information:

## Spelling

Spelling tests will take place in Year 4 on a Friday and the new list will be taught throughout the week. Please make sure your child frequently practises spellings from previous weeks too to ensure retention of learned words..

## Reading

Reading on a daily basis is very important in Year 4. Please encourage your child to read **daily**. To create consistency throughout the school, we are joining the rest of the school in working towards **reading badges**. Children are rewarded with badges for reading 25, 50, 75, 100 and 200 times. Only one entry per day counts towards the badge. We will be checking reading diaries weekly. Most children are now on chapter books and will have the opportunity to select a new book from our fantastic library, once they finish reading their book.

## Times tables

In addition to reading every day, Year Four children should be practising their times tables daily. All children have a log-in to TTRockstars and the expectation is that they go on this for at least 5 minutes each day. If your child does not have access to a computer or tablet to be able to do this, please let us know so that we can find time for them to practise their times tables during the day. Most Android and iOS systems support TTRockstars.

## PE days

Children should come to school in their PE kits on PE days.

- Panda Class Monday and Friday
- Turtle Class Tuesday and Friday
- Eagle Class Wednesday and Friday