

LOVE FOR GOD, LOVE FOR EACH OTHER Telephone School office: (01305) 268741
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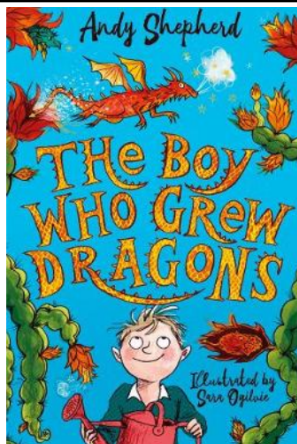
January 2024

Dear parents and carers of Year 3,

Happy New Year and welcome back to the new term here at Manor Park First School. We hope you have all had a lovely Christmas break and are ready to get back to school. Here is some information to outline what your children will be learning this term in all the different curriculum areas. Do encourage your child to tell you about what they have been learning at school – it really helps the children to secure their learning when they discuss it with others.

In **Mathematics** we are learning:

- **Addition and subtraction**
 - add and subtract numbers with up to three digits, mentally and also using a formal written method
 - estimate the answer to a calculation and use inverse operations to check answers
- **Geometry**
 - draw 2-D shapes, identify horizontal and vertical lines and pairs of perpendicular and parallel lines.
 - measure the perimeter of simple 2-D shapes.
 - recognise and make 3-D shapes
- **Measurement (Time)**
 - tell and write the time from an analogue clock, including using Roman numerals
 - know the number of seconds in a minute and the number of days in each month, year and leap year
 - compare durations of events



In **English** we will start with reading 'The Boy Who Grew Dragons' by Andy Shepherd. We will be learning to:

- write a persuasive letter to Mrs Sterck
- write an explanation text about how to tame a dragon
- write a character description
- write a descriptive

setting

- write their own story opening based on the book

In **Guided Reading** we will support our English writing by looking at non-fiction texts, featuring dragons. We will be developing our retrieval and inference skills.



In **RE** we are learning about how festivals and worship show what matters to a Muslim.

- How do festivals and family life show what matters to a Muslim?
- What does the opening chapter of the Qur'an teach Muslims about God?
- Why does prayer matter to Muslims?
- Why is the mosque a special place for Muslims?
- Why do Muslims celebrate at the end of Ramadan?

In **Geography**, we are considering the question: 'What different environments does Poland have?'

The children will learn:

- Locational knowledge:

To know where the UK is located and where we live

To describe where Poland is located on a map.

To know on which continent Poland is

To locate the neighbouring countries of Poland.

- Place knowledge:

To understand the physical and human geography of the UK and its contrasting human and physical environments.

To explain why some regions in the UK are different to each other

To be able to describe and compare similarities and differences between Poland and the UK

- Geography skills:

To be able to use the atlas to locate some countries and cities in Europe.

To be able to use the atlas to locate some urban areas.



In **PE** we are learning:

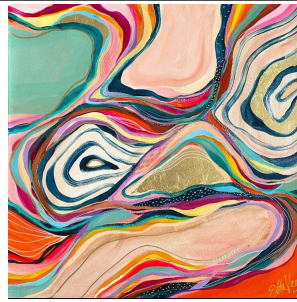
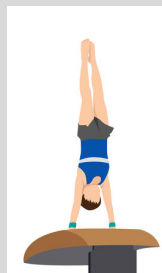
Basketball

In this unit pupils develop their understanding of the attacking and defending principles of invasion games. In all games activities, pupils have to think about how they use skills, strategies and tactics to outwit the opposition. In basketball pupils do this by maintaining possession and moving the ball towards goal to score. Pupils develop their understanding of the importance of fair play and honesty while self-managing games and learning and abiding by key rules, as well as evaluating their own and others' performances.

This unit links to the following strands of the NC: use running, jumping, throwing and catching in isolation and in combination. Play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending.

Gymnastics

In this unit pupils develop balancing, rolling and jumping. They use these skills individually and in combination. Pupils develop their sequence work, collaborating with others to use matching and contrasting actions and shapes and develop linking sequences smoothly with actions that flow. Pupils develop their confidence to perform, considering the quality and control of their actions.



In **Art** we are going to explore and develop our drawing and painting skills. We will be basing our artwork on the artist, Jessi Raulet and will create contemporary/abstract art.

The children will be learning to:

- Become an independent artist
- Take responsibility for preparing, organising and clearing away areas of paint
- Use a sketchbook for recording observations, for experimenting with techniques or planning out ideas

Skill: Drawing

- Use different types of lead pencils to scribble, shade
- Use pressure to create hard and soft lines.
- Use soft lines to plan a drawing
- Block colour by applying pencil strokes in the same direction
- Control depth by applying different pressures on the pencil tip.

Skill: Painting:

- Select the brush size and type depending on the task.
- Mix and match colours for a purpose.
- To be able to mix the thickness of paint for different purposes.



In **Computing** we are learning: Programming - sequencing sounds together.

This unit explores the concept of sequencing in programming through Scratch. It begins with an introduction to the programming environment, which will be new to most learners. They will be introduced to a selection of motion, sound, and event blocks which they will use to create their own programs, featuring sequences. The final project is to make a representation of a piano. The unit is paced to focus on all aspects of sequences, and make sure that knowledge is built in a structured manner.

Learners also apply stages of program design through this unit.



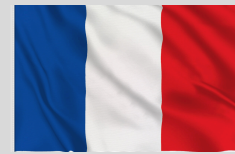
In **PSHE** we are looking at the theme of 'Dreams and Goals'.

In this topic the class look at examples of people who have overcome challenges to

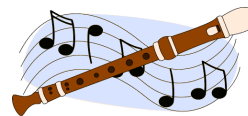
achieve success and discuss what they can learn from these stories. The children identify their own dreams and ambitions and discuss how it will feel when they achieve them. They talk about facing learning challenges and identify their own strategies for overcoming these. The children talk about obstacles which might stop them from achieving their goals and how to overcome these. They reflect on their progress and successes and identify what they could do better next time.

In **French** we are learning:

- Classroom instructions
- Colours
- Animals
- Fruit



In **Music** we are continuing to learn how to play the recorder. This half term, the children will learn 3 more tunes: Mr Cool, Curtain Raiser and Five Jive.



Additional class information:

Spellings

This term, we will begin to follow the Pip and Pap Year 3 spelling rules. The spelling rules will be taught throughout the week and spelling tests will continue to be on a Friday. Please make sure your child practises their spellings every day to enable them to be successful in consolidating their spellings.

Reading

Reading on a daily basis is very important in Year 3.

Please encourage your child to read at home **daily**. Children who are not reading daily will be provided with an extra reading opportunity at break time or lunch time at school. We will continue to award children with reading badges for reading 25, 50, 75, 100, 150 and 200 times at home.

You may notice this term that your child brings home a colour-banded book to read, despite having been a free reader in the Autumn term. Having reviewed our reading curriculum, alongside our phonics provision, we recognise the need for children to further develop their fluency and comprehension. The colour-banded books are an effective way to do this. Once they have developed these skills further, they will go back to the free reader books.

Your child will continue to borrow a library book and visit the school library weekly, so they can choose a chapter book they would like to read independently or share with you.

Maths

From January children will be issued passwords to Mathletics! This is a fun, interactive and rewarding online programme that will support foundational maths and problem solving skills.

Homework

We just ask that your child reads every day and also practises their times tables on Times Tables Rockstars (TTRS) for 5 minutes a day. These are core skills that will enable your child to be successful in their learning.

PE days

Children should come to school in their PE kits on PE days:

- Otter Class and Tiger Class - Wednesdays and Thursdays
- Owl Class - Wednesdays and Fridays

We look forward to a fantastic Spring term,
Year 3 Team