

MANOR PARK CE (VC) FIRST SCHOOL & PRE-SCHOOL

Mellstock Avenue Dorchester, Dorset DT1 2BH

Head of School: Mrs Tamara Sterck

LOVE FOR GOD, LOVE FOR EACH OTHER Telephone School office: (01305) 268741 LOVE FOR LEARNING Website: www.manorpark.dorset.sch.uk

Dear parents and carers of Reception

Welcome back to the new term here at Manor Park First School. We hope you have all had a lovely break and are ready to get back. Here is some information to outline what your children will be learning this half term in all the different curriculum areas. Do encourage your child to tell you about what they have been learning at school – it really helps the children to secure their learning when they discuss it with others.

In English (communication and language, phonics, reading and writing) we are learning:



This term we are starting our new phonics with Pip and Pap landing. The children will get to learn all of the aliens and will be able to share their stories with you and the new sounds that they have learnt with them.

In writing we will be learning traditional tales so we can retell them and write about them.

We will:

- *Speak in simple sentences to communicate our needs & interests.
- *Use new vocabulary
- *Offer our ideas in small group contexts e.g. retelling a simple event in sequence.
- *Use full sentences, sometimes with encouragement, to express complete ideas.
- *Ask questions when we don't understand instructions.
- *Use simple connectives in speech eg and, but.
- *Recite familiar rhymes/ poems and join in with repeated refrains from stories.
- *Hear, say and use the initial sound in a word.
- *Hear, say and write the last sound in a word.
- *Use sounds to write a simple word/s.

In **Understand the World** we are learning:

We are looking at different celebrations focusing on Bonfire Night, Remembrance Day,

Diwali and Christmas.



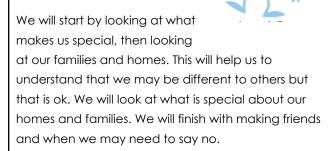
- *Talk about people around us in good detail, describing their roles, interests or news about them.
- *Discuss past and upcoming events within our own family, understand that the past is the time 'before now'.
- *Notice similarities & differences between people, reflecting on differences positively.
- *Know that we come from a different country from other chn and understand that these are different places.
- *Discuss the roles of people in the community around us.
- *Share our experiences of local features of our community. (Librarian visit/ delivering Christmas cards)
- *Show understanding that we need to care for living things.
- *Use our senses to explore natural materials & describe what we observe.
- *Discuss changes in seasons from summer to Autumn & Autumn to Winter.
- *Make reference to changes to the natural world, weather and our habits, using increasingly mature vocabulary.
- *Understand some important processes and changes in the natural world around us, including the seasons and changing states of matter.



- * Form letters correctly.
- *Can match Phase 2 graphemes and phonemes.
- *Can blend and read Phase 2 cvc words.
- *Can read Phase 2 captions.
- *Can read Phase 2 Earth words.

In **Personal social and emotional development** (PSED) we are learning:

In our Jigsaw lessons we are looking at **celebrating differences**.



In **Mathematics** we are learning to:



- *Subitise numbers to 5.
- *Learn how to explore the numbers within 5.
- *Understand how these numbers are made. *Understand the fiveness of 5.
- *Recognise and name circles and triangles as well as 4 sided shapes.
- *Form our numerals correctly when writing them.

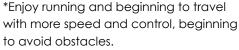
In **Expressive Arts** we are learning to:

*Use objects as representations in pretend play eg a cuboid is a phone.

*Use a variety of media independently (pencils, crayons, paint, chalk, different construction toys)

- *Adapt our constructions to achieve a desired outcome
- *Develop storylines through role play.
- *Keep a beat using a musical instrument or body percussion.
- *Perform familiar songs/ rhymes in a small group.
- *Participate in collaborative creative activities, sometimes initiated by an adult. Eg giant art work , building a pirate ship with blocks.

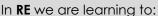
In **Physical development** we are learning to:



*Stop or attempt to avoid obstacles when running.

*Explore and develop confidence in different ways of moving e.g. hopping. *Independently use climbing equipment.

*Throw balls in the direction of a peer / target and attempt to catch large balls / bean bags by moving towards it.



*Know the Christmas story & learn how Christains celebrate Christmas.

*Talk about special people.
Understand the importance

of giving and receiving presents and how it can make people feel.





Additional class information:

Library books

Library books will now be changed on a Monday. It is really important that books are brought back each week so we can change them. Please enjoy sharing these together.

Reading books:

Soon we will start sending our new phonics books home. It is important that you read at home at least 5 times a week. The books will include sounds that your child has learnt and Earth words which are the words where we just haven't learnt the code yet. We are really excited for the children to meet all of the aliens in our new phonics learning. We will be changing books twice a week and we will let you know which days this will be happening for you.

<u>Tapestry</u>

We will be using Tapestry for our wow moments both at home and at school. If you need to contact the Reception team about anything else then please contact the office.

<u>Reminders</u>

PE is on a Monday and Thursday. Please can all children come in their PE kit on this day. Thank you.

We look forward to a fantastic term!

The Reception Team