

*LOVE FOR GOD, LOVE FOR EACH OTHER  
LOVE FOR LEARNING*

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Dear parents and carers of Year 4,

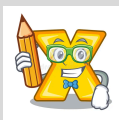
February 2024

Welcome back to the new term here at Manor Park First School. We hope you have all had a lovely break and are ready to get back to school. Here is some information to outline what your children will be learning this term in all the different curriculum areas. Do encourage your child to tell you about what they have been learning at school – it really helps the children to secure their learning when they discuss it with others.

In **Mathematics** we are learning:

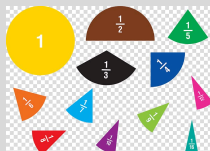
#### Multiplication and Division

- recall multiplication and division facts for multiplication tables up to  $12 \times 12$
- use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers
- multiply two-digit and three-digit numbers by a one-digit number using formal written layout
- recognise and use factor pairs and commutativity in mental calculations
- solve problems involving multiplying and adding, including using the distributive law to multiply two digit numbers by one digit, integer scaling and harder correspondence problems such as n objects are connected to m objects



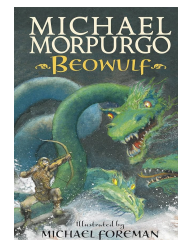
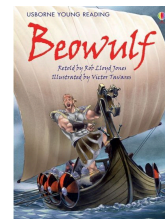
#### Fractions

- solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number



In **English** we are learning to:

- write a character description focusing on 'show rather than tell' technique using the book Beowulf
- write a setting description using imaginative and relevant vocabulary from Beowulf
- understand the key features of a myth
- write their own myth using key features



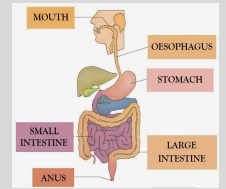
In **RE** we are learning about the Christian concept of Salvation (Easter)

- describe the events of Holy Week (Palm Sunday, Maundy Thursday, Good Friday, Easter Sunday)
- recognise feelings and emotions relating to Holy Week from Bible times and for Christians now
- understand why Good Friday is a "good" day for Christians even though Jesus died
- know how Holy Week is celebrated in the church community



In **Science** we are learning about human teeth and the process of digestion, then moving on to look at food chains and the role of prey and predator:

- describe the simple functions of the basic parts of the digestive system in humans
- identify the different types of teeth in humans and their simple functions
- construct and interpret a variety of food chains, identifying producers, predators and prey



In **PE** we are developing our:

Gymnastics skills

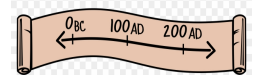
- create characters through movement and gesture
- use inspiration from a range of stimuli
- work in groups, pairs and independently
- think about how to use movement to communicate ideas and feelings
- develop confidence when performing

Tag Rugby skills

- mindfulness and body awareness
- yoga poses and techniques to help connect mind and body
- improve wellbeing by building strength, flexibility and balance

In **History** we are learning:

- to use dates accurately in describing events and people
- to use sources of evidence to deduce information about the Saxons and discuss whether the evidence is reliable and explain why
- to describe causes of invasion in Britain and what the consequences were
- to explain what changed and what continued over time when Anglo-Saxons settled
- to compare differences and similarities between Anglo-Saxon and Roman culture
- to describe the social and cultural significance of past society



In **PSHE** we are learning about Healthy me:

- identify different friendship groups and the feelings involved
- understand some facts about smoking and alcohol and their effect on health
- understand what inner strength is and how it is important in resisting peer pressure



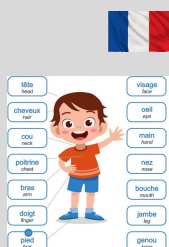
In **Music** we are learning: singing

- learn the importance of warming up the voice
- develop a sense of pitch through scalic warm-ups
- learn to sing a round in two (or more) parts
- learn to sing a song with layered vocal accompaniment
- learn to be more confident at holding a part when others are singing something different
- understand what makes a good performance



In **French** we are learning:

- to combine adjectives and nouns to describe faces
- the nouns for parts of the body
- to design and describe a monster picture, using all the vocabulary we have learnt



In **Computing** we are learning about online safety.

- to examine both online and in-person responsibilities.
- to define the term 'password' and describe its purpose along with why it needs to be 'strong' and 'memorable'.



- to consider how posting selfies or other images will lead others to make assumptions.
- to reflect on the most important parts of their unique identities.
- to define what a community is and how having 'norms' helps people to achieve their goals.
- to understand how important it is to think about words we use.
- to recognise that photos and videos can be altered and why someone might do this.

### **Additional class information:**

#### **Spelling**

Spelling tests will take place in Year 4 on a Friday and the new list will be taught throughout the week. Please make sure your child frequently practises spellings from previous weeks too to ensure retention of learned words.

#### **Reading**

Reading on a daily basis is very important in Year 4. Please encourage your child to read **daily**. To create consistency throughout the school, we are joining the rest of the school in working towards **reading badges**. Children are rewarded with badges for reading 25, 50, 75, 100 and 200 times. Only one entry per day counts towards the badge. We will be checking reading diaries weekly. Most children are now on chapter books and will have the opportunity to select a new book from our fantastic library, once they finish reading their book.

#### **Times tables**

In addition to reading every day, Year Four children should be practising their times tables daily. All children have a log-in to TTRockstars and the expectation is that they go on this for at least 5 minutes each day. If your child does not have access to a computer or tablet to be able to do this, please let us know so that we can find time for them to practise their times tables during the day. Most Android and iOS systems support TTRockstars.

#### **Mathletics**

To further enhance our mathematical skills, weekly there will be set assignments that are linked to the current learning that is happening in class. If you have any issues accessing this platform, please let your child's teacher know.

#### **PE days**

Children should come to school in their PE kits on PE days.

- Panda Class - Monday and Friday
- Turtle Class - Tuesday and Friday
- Eagle Class - Wednesday and Friday

#### **Outdoor Learning**

Children should bring their wellies and outdoor clothes to change into.

- Panda Class - Tuesday
- Turtle Class - Wednesday
- Eagle Class - Tuesday

We look forward to a fantastic Spring term,

Year 4 Team

