


School Development Plan 2024 - 2025 (Summary)

1. Quality of Education
2. Behaviour and Personal Development
3. Leadership and Management
3. Christianity

1. Quality of Education

Key Priority 1 - To ensure the curriculum meets the needs of all children

Outcomes:

- 1.1 Assessment in all Foundation subjects is accurate and key knowledge is consistently revisited through retrieval practices.
 - 1.2 To enhance the curriculum through implementing consistent Oracy so that children's language development is increasing
 - 1.3 To embed teaching strategies and sustain improvements so that children know more and remember more across the curriculum.
 - 1.3.1 Maths:
 - refine the use of the retrieval carousel so that all children enhance their fluency consistently
 - refine the teaching of times tables so that children are fluent by the end of year 3
 - embed and sustain the effective use of AFL to ensure children's learning is always pitched at their level of learning (cut-away approach)
 - 1.3.2. Writing:
 - embed the use of AFL in writing using the target cards so that all lessons are pitched and sequenced.
 - embed the use of Self and peer assessment in writing so that children are always able to articulate their next steps.
 - 1.3.3 Reading:
 - embed and sustain the effective teaching of phonics sessions
 - enhance the practice of "keep up sessions" to ensure 100% of children will be fluent readers at the end of Year 1.
 - refine the teaching of the 20% lowest reader in Year 3 and 4 (including interventions)
 - refine guided reading in Year 1 and 2 to ensure the focus is on accuracy, fluency as well as on comprehension.
 - enhance the reading for pleasure culture so that 100% of children read daily at home.
 - 1.3.4 Foundation Subjects:
 - embed AFL so that all lessons are pitched well and 100% of children remember and know more.
 - refine tracking of foundation subjects.
 - 1.4 continue to enhance the provision for SEND pupils so that they continue to access a wider and enriching curriculum based on their individual needs.
 - 1.5 Continue to enhance the provision in EYFS so that children make accelerated progress from lower starting points
- 

2. Behaviour and Personal Development

Key Priority 2 - To implement strategies that will develop positive behaviours and attitudes in all children.

Outcomes:

2.1 continue to embed the behaviour policy strategies and ensure children are able to articulate expectations embedded within our mission Love for God, Love for each other and Love for Learning.

2.2 enhance children's understanding of how to keep themselves "mentally well" and how to support others around them.

2.3. enhance the celebration and the understanding of our increasingly diverse school.

2.4 To raise attendance above 96% across the school.



3. Leadership and Management

Key Priority 3 - To strengthen leadership at all levels

Outcomes

3.1 embed and sustain the development of our middle leaders so that they take ownership of their subjects

3.2 create coaching teams to develop a culture of high challenge, low threat across all subjects.



4. Christianity

Key Priority 4 - To improve the delivery of RE Curriculum and the Christian life of the school

Outcomes:

- 1.1 Ensure the effectiveness of the new Christian vision is robustly identified, monitored and evaluated by governors so that it regular informs school improvement priorities.
- 1.2 Develop wider assessment of standards and progress in RE to ensure that all pupils are sufficiently challenged to be the best they can be.
- 1.3 Provide regular opportunities for plan and lead collective worship to develop their independence and their understanding of Anglican practice.

