Manor Park First School - Action plan 2023 - 2024 PE

Gather and

Gather information - pupil discussions; staff discussions; drop-ins; book looks; planning looks.

Identify your focus - pick an aspect of teaching in your subject which you would like to prioritise for development. Make sure it is focused on one specific area, but that it is high-impact (by addressing it, standards will improve, and be clear why).

Support and Monitor In line with your action plan, provide appropriate support for colleagues to deliver improvements - staff meeting time; feedback; clear timescales.

Monitor improvements in the area of focus within the agreed timescales.

Evaluate / Amend In light of monitoring, assess impact. Articulate the impact using impact statements. Impact is not putting action in place; impact is measured when pupils/staff do something better as a result of action.

Evaluate the action plan to reflect the impact noted.

Update your subject summary on a page for the Governors - this is your SL Report.

At Manor Park, we believe that sport and PE are extremely important to the physical health and emotional wellbeing of our children. We are dedicated to raising standards in PE and ensuring that more children are becoming more active and engaged in sports. We know that a fun, varied and competitive PE curriculum combined with extra-curricular sporting activities have a positive influence on all children and provides a great baseline for an active and healthy future.

Key Indicators:

Key Indicator 1 - The engagement of all pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

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Key Indicator 2 – Increased confidence, knowledge and skills of all staff in teaching PE and sport Key Indicator 3 – Broader experience of a range of sports and activities offered to all pupils Key Indicator 4– Increased participation in competitive sport

Amount of Grant received: £18,830 Sept 2023-Aug 2024 Spend allocation:

PH sports: £ 6,004.52

Sports Club allocation: £1,680

Total spend: £7,684.52 Remaining: £11,145.48

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Subject Leader Plan

Relevant columns should be RAG rated at the end of each term to indicate what has been achieved, what has been started but not yet embedded and what has not yet been achieved.

Objectives	Action / tasks Including external support if needed	Intended impact and timescale	Success Criteria	Person monitoring, how objective will be monitored incl. by SLT	Evaluation and next steps
Key Indicator 1 - The engagement of all pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school	Hire a specialist PE coach – PH sports to reach a full and wide PE curriculum based on the National Curriculum guidelines. CPD opportunity for staff to further develop their understanding of teaching and assessment in PE whilst working with PH sports coaches. Development and use of an assessment tracking system, providing a curriculum of study and £18, 830 resources to build school PE around.	PH sports coaches to stat OCT 23 Get Set purchased for staff Oct 23 Audit conducted Oct 23 New equipment ordered New equipment for sports day	PE lesson observations PE assessments Pupil voice	NP	Consistent monitor of staff and pupils throughout the year to gather impact

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To raise attainment standards in PE and Sport across school. To provide appropriate equipment so that high quality learning and outcomes can be achieved in PE.	PE lead (NP) and PH Sports to conduct an audit of PE equipment and place order of new equipment based on Long Term Overview of PE to ensure good, quality learning and outcomes can be achieved. New equipment to be purchased to facilitate teaching and learning				This will be done at beginning and ending of each unit of work (6 blocks)
To educate the children on the importance of health and fitness					
Key Indicator 2 - Increased confidence, knowledge and skills of all staff in teaching PE and sport To raise attainment standards in PE and Sport across school.	Hire a specialist PE coach – PH sports to reach a full and wide PE curriculum based on the National Curriculum guidelines. CPD opportunity for staff to further develop their understanding of teaching and assessment in PE whilst working with them Development and use of an assessment tracking system, providing a curriculum of study and resources to build school PE. For the second hour of PE, staff are using the get set for PE. Looking at a new whole school sports matrix for teaching skills and sports in specific year groups to raise attainment, skills and standards and provide children with necessary sporting skills to be able to access middle and senior school attainment.	 PH sports coaches to stat OCT 23 Get set Matrix created for Manor Park for teachers across school to ensure progression. SGO meeting attended Sept 23 to set timetable for year 	PE lesson observations PE assessments Pupil voice Using get set tracker grids for second hour of PE	NP	Attend all local groups sports meetings regular monitoring of staff over 2 hours Impact of both hours on pupils
Subject lead to support staff in the teaching and delivery of PE in school.	Using Subject leader time to support staff in the planning, teaching and assessment of PE across the school from PS to Y4. Subject Leader to attend CPD courses locally in Dorset and through SGO to further develop subject knowledge and the skill set required to support staff in				skills, confidence and knowledge

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	planning and delivering inclusive PE.				
Key Indicator 3 - Broader experience of a range of sports and activities offered to all pupils To increase participation in activities through: MAT/DASP schools Chance to Shine Cricket Sporting activities through Dorset Active lives and School games hub	Over the past few months Manor Park has made links and connections within the MAT, DASP schools and our SGO to provide pupils with opportunities for sporting events, fixtures and tasters of new sports. Working with local schools– first, middle and senior, we aim to create events, tournaments, fixtures and festivals to include all age groups to a range of sports. Dance festival for R in Spring 1 planned. Chance to shine has been booked for 6 weeks in Feb 2024 to work with 3 year groups plus an assembly to engage pupils to crickets. Through our SGO and PE lead, children are exposed to new and exciting local activities, festivals and try out sessions out of school.	 SG gold award awarded for academic year 23/24 Initial multi skills festival organised by local school through working party Participation in all sporting events locally throughout the year Offer MP as a venue and to run sporting fixtures/festivals for locality schools Chance to shine cricket Feb 24 inviting new clubs/sports into schools as clubs and taster days Participation in all sports hub meetings 	School games award Feedback from pupils, staff and parents Dorset active lives survey	NP	Maintain or better school sports gold award Range and breadth of sporting clubs offered taster days in new sports
Key Indicator 4- Increased participation in competitive sport Develop competitive sporting opportunities for a greater number of pupils – driving inclusion levels and rising standards in sport. Cater for all the Gifted and Talented and PP/SEND children at Manor Park	 Regularly attend School Games competitions as well as organising sporting events with other schools. PE Lead to develop the role of sports leaders with year 4 team to implement activities. Provide Gifted and Talented children, PP and SEND with the opportunity to represent school in a range of competitive sporting events. PP/ SEND to also have Opportunities to take part in Outdoor learning, forest schools and swimming. 	 Participation in all sports hub meetings Participation in all sporting events locally throughout the year Offer MP as a venue and to run sporting fixtures/festivals for locality schools Chance to shine cricket Feb 24 inviting new clubs/sports into schools as clubs and taster days 	Pupil voice SG survey Dorset lives survey teacher assessment at beginning and end of units Impact of sports for SEND/PP pupils in relation to small steps and attainment as well as well being.	NP	Maintain or better school sports gold award Range and breadth of sporting clubs offered taster days in new sports

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		Developing teams for sporting fixtures
		developmen t of Year 4 sports leaders over the year.