



Results of the Parental Questionnaire Spring 2017

Many thanks for taking the time to complete the Parental Questionnaire, I am pleased to share that we had 142 responses. We chose this format of questionnaire as it is based upon the style of questionnaire that is used when a school is inspected by OFSTED.

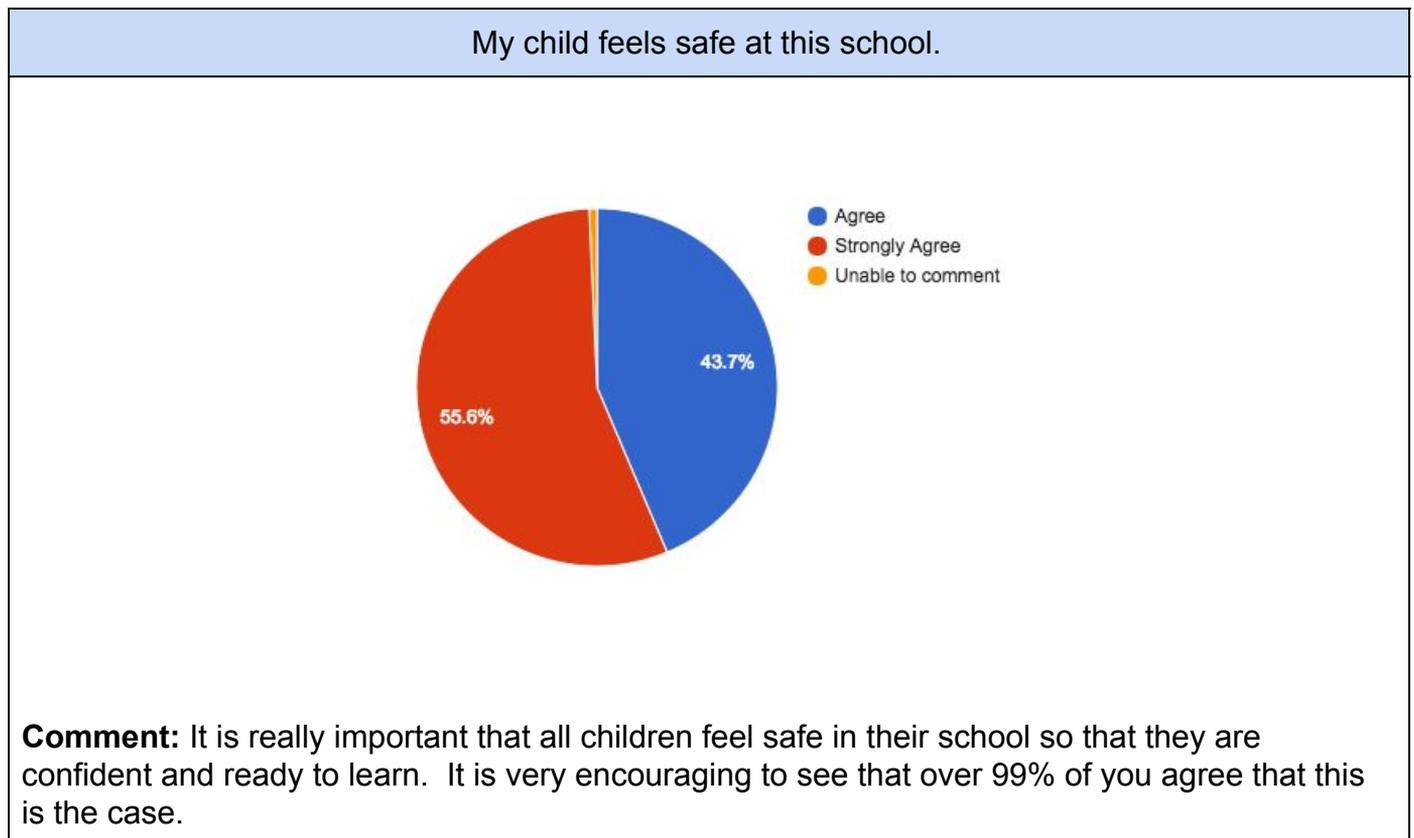
Once again the results we have received from you are hugely positive. Thank you for taking the time to complete the surveys and for all the wonderful comments you made on them. It is great to know that the vast majority of you are very happy with the school's provision.

However, we also listen to the things you tell us we can improve on, and by working together we can achieve these.

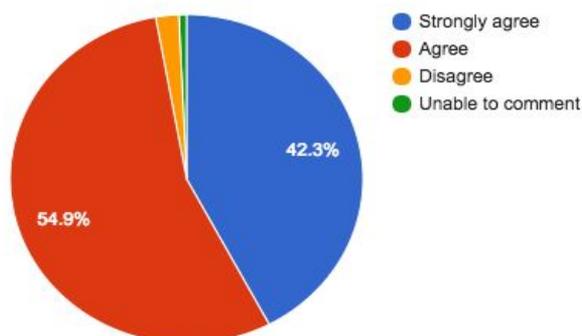
Please remember to get in touch if you have any questions about the school.

Mrs M Pallister

The results are as follows:

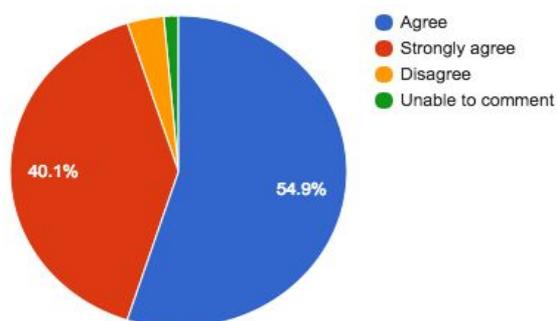


My child is making good progress at this school.



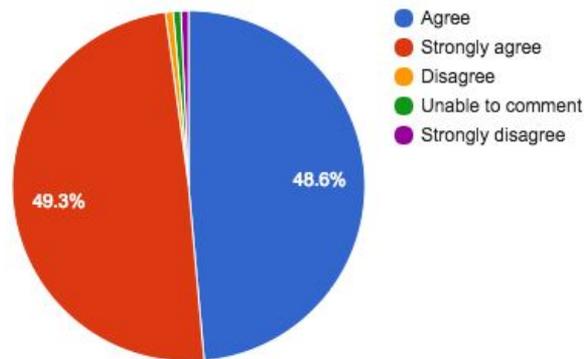
Comment: The children at Manor Park CE First School make good progress, regardless of their starting point. The progress measure is, in our eyes, more important than the attainment measure. We try to instil in the children that the most important thing is that they always try their best at everything they do. If you have a concern about your child's progress or feel that you need more information about the assessment systems used in school, please speak to your child's class teacher.

This school meets my child's particular needs.



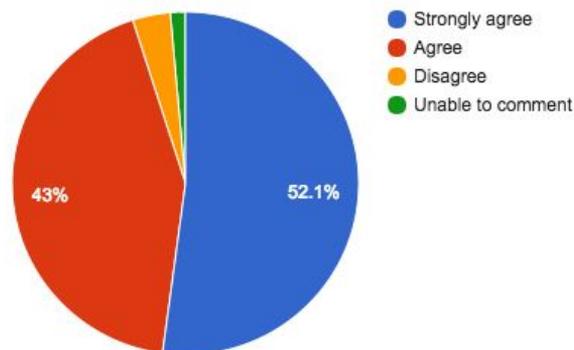
Comment: One of the great strengths here at Manor Park CE First School is the way in which the teaching and support staff work with children as individuals. All staff work hard to make sure that all children can access the curriculum at an appropriate level. The Inclusion and Pastoral Department has worked very closely with many of you over the last year to put things in place to help meet children's specific needs. If you have any concerns about this please do get in touch with Miss Birch, Assistant Head for Inclusion and Pastoral Support.

This school ensures my child is well looked after.



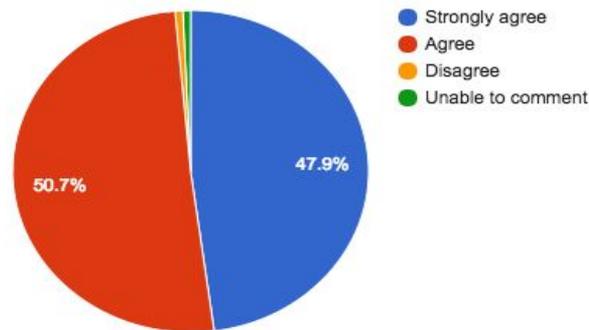
Comment: This is a resounding 98% positive. The staff work hard to ensure that your children are looked after and are supported well through any transition periods.

My child is taught well at this school.



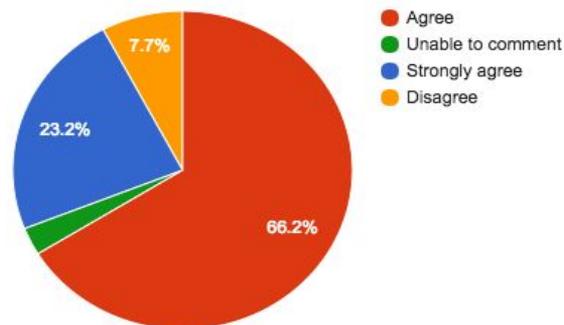
Comment: The teaching and support staff in Manor Park CE First School work very hard to deliver in their teams, and more regularly as a year group, the best learning experiences possible for the children. We are always looking at new ways to enhance teaching and learning in school. An example of this, as you are aware, is that we recently introduced Singapore Maths which not only teaches children through an approach of using concrete, pictorial and then abstract, but also teaching a number of methods so the children can find their preferred style. The staff also regularly meet together in teams to reflect on their teaching and share best practice.

This school helps my child to develop skills in Communication, Reading, Writing and Mathematics.



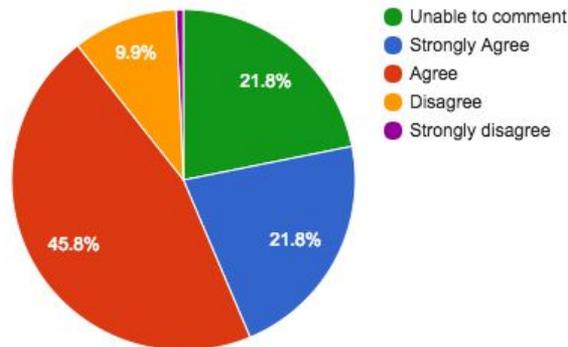
Comment: From your comments I appreciate your support in an ever changing education system at the moment and the additional standards your children are expected to achieve. The staff will continue to do their utmost to support your children in developing these fundamental core skills.

There is a good standard of behaviour at this school.



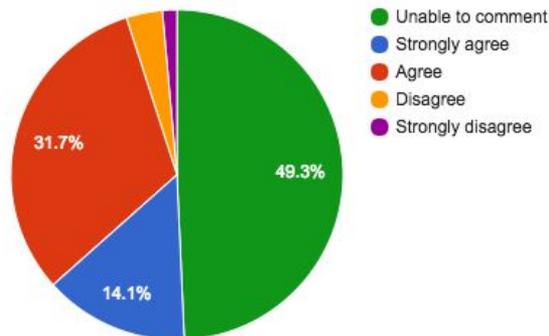
Comment: The school has a clear behaviour policy that was revisited and updated this year. Using the school's clear Code of Conduct the children write their own classroom rules. There are clear rewards and consequences, and the consequences are relevant to the misbehaviour. The children are supported in our school not only with the academic side of learning but also learning to be a well rounded citizen. The school employs 2 full time staff who support children who may require additional support in this area. Staffing of school areas during lunchtime has been set up to support zoned areas of play so that wherever the child is on the playground there is an adult for them to go to. In addition to staff supporting children at play-times, throughout the day the school trains Year 4 children to be playground buddies who support the younger children on playing e.g. how to take turns, a helping hand when feeling sad etc.

My child's lessons are not disrupted by bad behaviour.



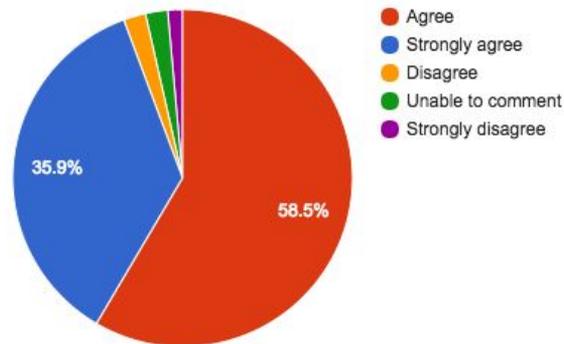
Comment: This shows 90% positive feedback, however if you are worried that your child's lessons are being disrupted then please speak to your child's class teacher who will be able to answer any questions you have regarding this.

This school deals with any cases of bullying effectively.



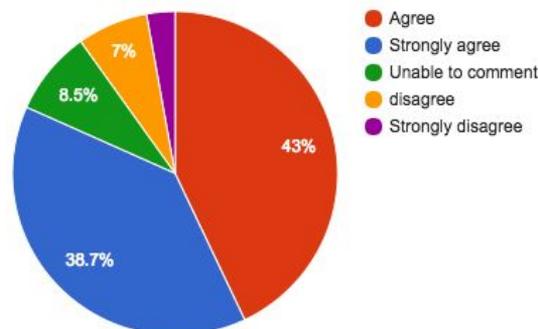
Comment: As a school we don't tolerate bullying and work hard to make sure that all the children understand that it is wrong. I am encouraged to see that 95% of you recognise that we deal with any incidences that we are made aware of, or you are unable to comment as it has not affected your child. However, we can only do something if we know about it, so please do come and talk if you think there is a problem and we will work with you to resolve any issues.

This school helps me to support my child's learning.



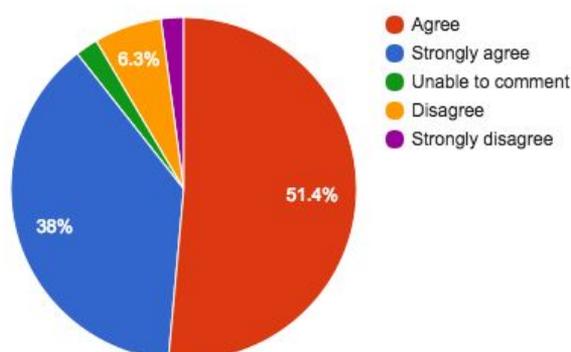
Comment: The school helps parents to support learning at home in a variety of ways. We share topic leaflets, word and spelling banks, expectations in Maths and English for each year group and open days. We also provide a range of workshops to share what we are doing at school and how you can help at home. I am aware that some parents felt that a Maths workshop held first thing this year did not give them the information they felt was necessary to support their children. The school now has a system where a feedback sheet will be handed out at each workshop allowing us to quickly assess any needs or what you would like to find out about. At the most recent Maths Workshop the staff received some very positive comments regarding how what was shared will support many parents in helping their children at home. Look out for a Reading Workshop coming soon that we hope will have the same positive response.

This school responds well to my concerns.



Comment: Please come and speak to me if you have not been satisfied regarding how the school has responded to your concerns.

This school keeps me well informed.



Comment: Thank you for the comments that the school has improved upon communicating with parents. The school does try very hard to ensure that its communication is clear, effective and timely. We are currently updating our website which I hope will help in this area as well as the introduction of Google Classroom, which we hope to develop even more to support with further communication with parents. In addition to these there are a range of ways in which we try to keep parents informed:-

Newsletters - these are weekly with the intention of sharing 'snippets' of information of events that may have happened that week, what will be coming shortly or a reminder of general information.

Texts - these are very rarely used for any new information and are only for reminders to jog your memory.

Topic Leaflets - these are shared at the beginning of a new topic to give a brief overview of the new topic and for parents to see how the learning is child led and a response to children's questions.

Curriculum Newsletter - this is new this year with the English Curriculum and Learning Team leading the way. The purpose is to inform parents of up-to-date information. The aim is to also offer ways in which parents can support their children and to engage parents and children in some fun activities.

Outcome days - are chances for parents, children and teachers to share and celebrate current learning.

Open days - are opportunities for the parents to see their children at work and often to join in with the learning e.g. Science day.

Parent Evenings - currently we hold 2 parent evenings a year, Autumn and Spring Term. These evenings are only 10 minutes long and therefore if you or the class teacher feel you require a longer time then in order to prevent long delays it would be appropriate to make an additional mutually convenient time to prevent any long delays. The purpose of these parent meetings are to discuss the child's progress in school, relating to educational and social, including areas for development. In the Summer Term there is an opportunity for you to arrange a meeting with your child's class teacher after receiving your child's Annual Report.

Annual Pupil Reports - the are produced in the Summer Term and are to share with you the achievements your child has made, against the National Averages, by the end of the year, in some areas they will also show their next steps for development.

In the foyer of the school there is a letter holder that is divided into year groups. All letters and the current newsletter are placed in this holder if you would like a paper copy, or you would just like to check that you have all letters received by your child's class. The school office is always happy to print another one off for you.

A who's who is also being developed which will be on our new school website, we will share this with you when we launch shortly.

If there is anything specific in school that you would like further information about then please add it to a feedback sheet following a workshop or email the school office office@manorpark.dorset.sch.uk and we can look at how we could best share this information.

Other comments raised

Comment: Thank you for other comments raised regarding a range of school things, such as

School uniform - A uniform helps with a sense of pride and belonging which is a wonderful value to foster. I am looking forward to the creation of our new school logo and the school will at this point use this time as a way of reminding parents about the correct school uniform and our school policy.

Displays - As the building work is coming to an end more and more display boards are being put up to support children in their learning and also to celebrate achievements. The school's displays will grow and evolve over time e.g. we have a project planned for Arts week this year where the children will be involved in designing and making banners that will be put up in our school hall.

Walking to school - As a healthy school we encourage children to walk, scoot or bike to school. This year we are going to take part in the National Big Pedal, which involves bikes and scooters, but we are also going to take part in the National Walk to School week which is in May.

Christmas Nativity - Due to the number of children in our school, timetabling constraints, space and logistics, it would not be feasible for all children to put on a Nativity. Therefore to ensure that all children have the opportunity to participate in a large performance we spread year group performances throughout the year. However I can assure you that as a Church of England school we do celebrate all Christian festivals, in school and at St George's Church.