

Mathematics

Number

- Can count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number
- Count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens
- When given a number can identify one more or one less
- Identify and represent numbers using objects and pictorial representations including the number line, and use the language of; equal to, more than, less than (fewer), most, least
- Read and write numerals from 1 -20 in numerals and words
- Read, write and interpret mathematical statements involving addition and subtraction and equals signs
- Represent and use number bonds and related subtraction facts to 20
- Add and subtract one digit and two - digit numbers to 20, including zero
- Solve one - step problems that involve addition and subtraction, multiplication and division, using concrete objects and pictorial representations, and missing number problems
- Solve one - step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher
- Recognise, find and name a half as one of two equal parts of an object, shape or quantity
- Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity

Measure

- Compare, describe and solve practical problems for;
 - * lengths and heights (for example long/short, longer/shorter, tall/short, double/half)
 - * mass/weight
 - * capacity and volume
 - * time
- Recognise and know the value of different denominations of coins and notes
- Sequence events in chronological order using language
- Recognise and use language relating to dates, including days of the week, weeks, months and years
- Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times

Geometry

- Describe position, direction and movement, including whole, half, quarter and three - quarter turns

Manor Park CE VC First School

End of Year Expectations for Year 1

Inspiring all to learn and grow

At Manor Park First CE VC School we plan and deliver an exciting connected curriculum that meets the needs of the “whole child”. We hope that our Topic Leaflets keep you informed of the children’s questions and our current cross curricular learning.

Through this new Curriculum Leaflet we would now like to share End of Year Expectations for your child’s current year group in Reading, Writing and Maths. We value all the support that you give your children at home to support them in their learning journey.

Reading

Word reading

- *To quickly read phase 2, 3 & 5 phonemes (found on phoneme sheet provided)*
- *Read new words by blending letter sounds together*
- *Read some unusual words, that can not be read using letter sounds (these are on the Year 1 Common Exception Words sheet)*
- *Correctly read aloud the words from my school reading book*

Reading comprehension

- *Listen and discuss what they have read, including poems, stories and non-fiction books*
- *Can tell you about some special stories we have worked on in class and re-tell them*
- *Check what they are reading makes sense as they are reading through it*
- *Discuss the titles and events from the books they read*
- *Like to predict what happens next based on what they have read so far*

Writing

Transcription

- *Spell my year one exception word and high frequency word list accurately (these are on the Year 1 Common Exception Words sheet)*
- *Know the names of all the letters of the alphabet in order*
- *Write out a sentence told to me by my teacher*

Vocabulary grammar and punctuation

- *Tell you where I might use a capital letter, a full stop, question marks or exclamation marks in my work*

Handwriting

- *Write some of my letters correctly, starting and finishing in the right place*

Composition

- *Write a text by thinking of a list of sentences in the order I need*
- *Check my sentences make sense by re-reading them*