

Physical Education and Sport Premium Action Plan And Impact Report

April 17-March 18

Amount of Grant received: £15,472

Objective	Success Criteria	Actions	Monitoring	Funding	Evaluation/Impact March 2018
<p>Increase enjoyment and participation of a range of PE skills.</p> <p>Develop teachers' skills in a range of PE skills.</p>	<p>Enhanced, inclusive curriculum provision</p> <p>Increased pupil participation particularly targeted less active/ those with additional needs</p> <p>Engagement of all pupils in regular physical activity</p> <p>Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Enhanced quality of teaching and learning</p> <p>Increased capacity and sustainability</p> <p>Improved standards</p> <p>Positive attitudes to health and wellbeing</p>	<p>Invest in Continuing Professional Development (CPD) opportunities for staff by employing a PE specialist to lead PE sessions in school</p> <p>Audit facilities / resources available</p> <p>Continue to promote positive ethos surrounding PE</p> <p>Ensure curriculum provides opportunities for all – differentiation to ensure all abilities are included and sufficiently challenged</p> <p>Provide spare kit for classrooms to ensure that all children can participate safely when they forgot their kit</p> <p>Set up new orienteering circuit due to changes in the outdoor environment</p>	<p>PE lesson monitoring</p> <p>Staff planning alongside expert</p>	<p>£4,800</p>	<p>There is an increased confidence of subject knowledge and skills of staff to competently deliver and support high quality PE and sport. The skills shared have supported the school in differentiating activities and enhancing their inclusive provision.</p> <p>This has helped to reduce ratios and in turn improve the quality of teaching and learning by allowing for more individual communication and feedback during lessons. This has also allowed the development of specialist skills from qualified instructors. More enjoyment is being had through these new opportunities.</p> <p>The children's SEF reports that the children know how to keep healthy and fit through PE through diet, staying hydrated, exercise in PE and through other areas of the curriculum. Children's skills, knowledge and understanding are improving. Therefore the school believes there are improved standards from the children. Who also have an increasingly positive attitude to health and fitness.</p>

Compassion

Trust

Creativity

Resilience

Collaboration

	Obtain the Bronze Sports Mark Award (September 2018)	Three teachers working together as an Action Group to secure the Bronze Sport Mark	Sports Mark Action Plan monitored		<p>Children are keen to take part in PE lessons and show a desire to learn and improve.</p> <p>Advice has been taken from schools who have been successful in gaining this award.</p> <p>Registers are being completed</p> <p>Extra Curricular Activities Leader oversees clubs on offer and sports clubs are well attended at our school.</p> <p>Our school PE specialist has led a variety of sports after school clubs</p>
Participation and success in competitive school sports	<p>The school is involved in a Calendar of events / fixture lists for a range of sports</p> <p>School's own data / registers show full participation in a range of events</p> <p>The school is engaged in local competition</p> <p>Competition is developed within our school.</p>	<p>Review our strategy for engaging in competition</p> <p>Continue to engage with our School Games Organiser (SGO)</p> <p>Enhance links with other schools</p> <p>Further develop interstrand competitions</p> <p>Engage more staff / parents / volunteers / young leaders</p> <p>Use Sports Specialist to organise and run competitions to increase participation.</p> <p>Providing release time for PE Leader to facilitate inter/intra school festivals and competitions</p> <p>Alongside community/parent football coach from local town football club set up and run a KS2 football league.</p>	<p>PE CALT monitors registers and participation</p> <p>PE CALT monitors fixtures and calendars</p> <p>PE CALT leader</p>	£300	<p>Children were given the opportunity to participate in a wider range of outdoor education/PE activities and there were more opportunities for more children to take part in competitive sporting activities.</p> <p>DASP Competitions/Events</p> <p>*Y3/4 tag rugby festival/tournament 18/10/17</p> <p>*Y1/2 multi-skills competition 14/11/17</p> <p>*Y3/4 basketball tournament 29/11/17</p> <p>*Y3/4 Hi 5 Festival 26/1/18</p> <p>*Y4 orienteering 23/3/18</p> <p>Successful and high attendance at football trials</p> <p>The children have experienced the selection process</p>

					<p>Football matches (Summer term 2017) Weekly training (Autumn and Spring 2018)</p> <p>Good attendance Passionate involvement Footballers represented our school community at the Dorchester Football Ground</p>
<p>Playtime Active - equipment Specialist clubs at lunchtime with sports Ambassadors Sports Ambassadors Jackets Sports Kit for each Year Group</p>	<p>Children become more active in their playtimes.</p> <p>Play equipment is well looked after</p> <p>Children learn new games</p> <p>Everyone can get involved</p> <p>Sports Ambassadors take on Leadership Roles within the school</p> <p>Reports come back of better playtimes.</p>	<p>Train Sports Ambassador</p> <p>Train and support lunchtime supervisors</p> <p>Teach sports ambassadors new games</p> <p>Order new equipment for the playground</p> <p>Hold assemblies to explain to all the children what will be happening at playtimes</p> <p>Reinstall large play equipment on field, following building work, but with an all year weather surface so it can be used more often at playtimes</p>	<p>Sports Leader and Inclusion Leader monitor play/lunchtime</p>	<p>£1,300</p> <p>£3,000</p>	<p>Sports Ambassadors have worked together to raise profile of sport and confidence amongst themselves and other pupils. It can be seen during play and lunchtimes that Sport Ambassadors are leading more activities/games and equipment is being used appropriately.</p> <p>Sports Ambassadors have been reliable and proactive in their role (particularly the Y4 children.</p> <p>The Sports Ambassadors are proud to carry out their role.</p> <p>The jackets that they wear allow them to stand out and also promote their importance.</p>
<p>Active Points System fully implemented within school</p>	<p>Children are being active between 100 - 120 minutes a week, excluding playtimes.</p>	<p>Encourage a healthy competitive air to attempting to gain the most active points.</p> <p>Organise activities/treats for year groups for end of term celebration</p> <p>Set up a system for collecting and announcing points</p> <p>Support classes who find it difficult to reach the 100 minutes per week.</p> <p>Workshop for parents about how the Active Points work within the school</p>	<p>Sports Leader monitors points for classes</p> <p>CALT Leader</p>	<p>£28</p>	<p>Evidence can be seen from the Active Points system that more activity is now taking place in all year groups.</p> <p>Celebrations and treats that were devised for the most active and supportive two teams were well received by teachers and pupils.</p> <p>Assemblies when active points are shared show a healthy competitive air.</p> <p>Parents understand the Active Points system and they are informed weekly of the winners for each week through Newsletters</p>

	Total	£9,428	£6,044 remaining ring fenced for projects for 2018-2019
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Next Steps:

The school is looking at 2 major projects over the next couple of years -

- Path around the field in order to encourage more activity throughout the year.
- KS1 large gross motor play equipment to further develop play in the KS1 playground, that will match what the KS2 children have access to.