

Promoting British Values

- M Making good choices
- A Active learners who enjoy challenge
- N Not worried about speaking out and sharing opinions
- O On a journey of new discoveries
- R Respect for each other
- P Positive, tolerant attitudes displayed
- A Always asking questioning to deepen understanding
- R Rights and responsibilities understood
- K Keeping our values of Compassion, Trust, Creativity
Resilience and Collaboration



A Guide for Parents

All schools must promote the spiritual, moral, social and cultural (SMSC) development of their pupils. Through ensuring pupils' SMSC development, schools can also demonstrate they are actively promoting British Values. Revised 2015 OFSTED requirements will focus on how well schools prepare pupils positively for life in modern Britain and promote the fundamental British values of:

- **The Rule of Law**
- **Democracy**
- **Individual Liberty**
- **Mutual Respect**
- **Tolerance of those with different faiths and different beliefs**

At Manor Park CE First School we uphold and teach pupils about British Values through Collective Worship, Personal, Social, Health and Emotional (PSHE) and Religious Education (RE). We also teach and reinforce British Values through a broad and varied topic based curriculum and extracurricular activities and clubs.

We will actively challenge pupils, staff or parents expressing opinions contrary to fundamental British Values, including 'extremist' views. All staff have completed the Government PREVENT training online.

The Rule of Law:

- Children are taught the rationale for rules, exploring rights and responsibilities, with each class using a rewards and sanctions display within the classroom.
- The code of conduct is visible throughout the school .
- Every class signs and follows the code of conduct.
- Good behaviour is positively reinforced through a system of rewards ranging from stickers to house points and money stamps.
- We have regular visits from our local police officers and fire service.
- Internet safety has a high priority and our e-safety policy is updated regularly.
- We have 3 teams which the children belong to and work together in different ways -Sky, Ocean and Earth. Each team has a Head Boy and Girl who encourage and support their peers.

Democracy:

- In our School all children belong to the School Council. Meetings are held each Friday to discuss topical issues in school.
- We use pupil questionnaires and Headteacher monitoring to elicit pupils' views.
- The children have a chance to vote and debate in various ways during their time in school including P4C session, school council meetings, Jigsaw sessions and when choosing the class DASP citizen
- Our teams' Head boys and Head girls apply for their role at the beginning of each academic year.

Individual Liberty:

- Our positive behaviour policy allows pupils the freedom to make choices but we also help them to consider the consequences of such choices.
- Our staff and School Council have worked hard to ensure that Manor Park First School is a place where bullying is not tolerated.
- our "LEARNING" ethos within the school encourages children to explore, ask questions make choices and challenge themselves supporting the children in becoming more independent learners and deeper thinkers.
- As part of our Thrive and ELSA programmes the children are supported in developing their self esteem and confidence through a variety approaches e.g. Art Therapy, Lego Therapy, Pet Therapy.
- Our Jigsaw unit- Good to be me and Going for Goals support this value.
- KS2 Sports Ambassadors support the younger children to access playtimes. .

Mutual Tolerance and Respect:

- At Manor Park CE First School mutual respect and good manners are shown to all pupils,staff, parents and visitors.
- We support each other irrespective of background, ability, beliefs or faith. This is reinforced through our behaviour policy and the values and ethos of the school- Compassion, Resilience, Collaboration, Trust, Creativity.
- We welcome members of our community into our school including those who come in to support pupils reading, lead Collective Worship and attend our open days such as Caterpillar Cafe.
- This is also promoted through class discussions, P4C, assemblies, PSHE, RE, anti-bullying themed weeks and visitors.
- Our cross- curricular topics also actively reinforce this including learning about events in British and World history such a Remembrance Day.
- Our Jigsaw units -Celebrating Difference and Relationships support this value.

