

# Physical Education and Sport Premium Action Plan And Impact Report April 18–March 19

Inspiring all to learn and grow 

Amount of Grant received: £25,552 + £2,500 voucher from Olympic Athlete Sponsorship money

Priority 1 – Teaching and Learning – Increased confidence, knowledge and skills of all staff in teaching PE and sport							
Objective impact on pupils	Success Criteria	Actions to achieve	Monitoring	Funding	Evaluation/Impact March 2019		
					Jul 18	Dec 18	Mar 19
Further improve the quality of teaching and learning by developing teachers' skills in a range of PE skills.	<p>Enhanced, inclusive curriculum provision</p> <p>Increased pupil participation particularly targeting individual needs.</p> <p>Engagement of all pupils in regular physical activity</p> <p>Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Enhanced quality of teaching and learning</p> <p>Increased capacity and sustainability</p>	<p>Invest in Continuing Professional Development (CPD) opportunities for staff by employing a PE specialist to lead PE sessions.</p> <ul style="list-style-type: none"> <li>In school – training sessions in school and at the Preschool</li> <li>Team teaching within Year Groups</li> <li>Plan and teach well structured lessons</li> <li>PE planning format is consistent for Reception – KS1 and KS2</li> <li>Adapt teaching to respond to the strengths and needs of all pupils ensuring that sports and physical activity sessions are differentiated appropriately, with opportunities to challenge more able children and support and build the confidence of those that need it.</li> </ul>	PE lesson observations	£5,000	<p>Links with Preschool have been set up. Andy has met the team and led 2 x 20 min sessions</p>	<p>PE planning shows good subject knowledge – particular focus on Warm Ups.</p>	<p>DASP PE specialist has impacted on the quality of Teaching and Learning of PE through Team Teaching.</p>
Use appropriate assessment criteria to allow the children to self assess	<p>Improved standards</p> <p>Positive attitudes to health and wellbeing</p>	<p>To implement REAL PE as a form of training for staff and a form of assessment for children.</p> <p>Make accurate and productive use of assessment through the head, hands, heart assessment program.</p> <ul style="list-style-type: none"> <li>Inform staff through email about assessment in PE</li> <li>Monitor assessment use throughout the school</li> </ul>	RS	£2000  Non Contact alongside PE Specialist for Curriculum £200	-----  Staff Informed of the assessment	<p>Staff will be informed</p> <p>Consistent assessments taking place Training now taking place in Feb 2019</p>	<p>Staff trained in REAL PE and will be beginning to implement scheme. Improved teaching of PE to suit class needs and assessments seen to be informing planning</p>

**Priority 2 – The engagement of all pupils in regular physical activity and to raise the profile of PE and sport continually across the school as a tool for whole school improvement**

Objective impact on pupils	Success Criteria	Actions to achieve	Monitoring	Funding	Evaluation/Impact March 2019		
					Jul 18	Dec 18	Mar 19
To encourage all pupils to partake in regular physical activity through PE session, daily active points, playtimes, sports clubs and more activity lessons.	<p>Regular sports sessions are provided for the children</p> <p>Lunchtimes are more active with games being provided by the Sports Ambassadors.</p> <p>The community is becoming more active.</p> <p>Regular helpful tips for increasing activity within the school day are being shared and used by all staff.</p> <p>Active points are in the school newsletter including the number of points collected by the 'community' this week!</p>	<p>Continue to promote positive attitudes surrounding PE through Active Points CALT sharing Top Tips for gaining Active Points with teachers and TAs on a monthly basis!</p> <p>Sports Ambassadors are monitored and encouraged to provide games for the other children</p> <p>A board will be put up for parents to record their 'family' active points in the school playground, so their walk to school, or scooter or bike and how many minutes it took them</p> <p>To liaise with the School Games Mark Team and monitor the school sports clubs and check the attendance.</p>	RS	<p>£100</p> <p>£100</p>	<p>Every class is meeting the weekly target of 120 Active Points</p> <p>Sports Ambassadors are observed by teachers as leading games</p> <p>Parents informed about the 'family active points' board</p> <p>A good range of Sports Clubs are offered at school</p>	<p>Children speak passionately about the benefits of being active</p> <p>Sports Ambassadors have received 'top up training' to teach new games</p> <p>Families' active points are celebrated in the school community</p> <p>Sports Clubs are at 'full' – all places are taken and all groups of children are represented at the clubs</p>	<p>Every class continues to gain 120 Active Points a week</p> <p>Teachers on duty observe a whole range of games being led successfully by the Sports Ambassadors</p> <p>Family Active points celebration</p> <p>Children being absent from school is the only reason that children are absent from a Sports Club</p>

**Priority 3 – Increased participation in competitive sport**

Objective impact on pupils	Success Criteria	Actions to achieve	Monitoring	Funding	Evaluation/Impact March 2019		
					Jul 18	Dec 18	Mar 19
Increase the numbers of pupils participating in an increased	<p>The school is holding its own intra-school competitive matches.</p> <p>Assistant Heads are leaders for each house and support all</p>	<p>Throughout KS1 and KS2 the school holds intra school sports matches during lunchtimes.</p> <p>Class teachers to pick their best team.</p>	LW and JH monitors fixtures and calendars	Provide cover for attendance at sports festivals competition	<p>The timetable for fixtures is put into place for the start of the new academic year.</p>	<p>At least one fixture per year group has been run and Assistant Heads are attending.</p>	<p>One fixture is running each week and support from staff in the team is good.</p>

range of competitive opportunities	<p>intra-school events.</p> <p>The school is involved in a Calendar of events / fixture lists for a range of sports</p> <p>School's own data / registers show participation in a range of events</p>	<p>Intra school Sports fixtures clearly planned to fit in with Planned Teaching (events to take place on a Monday lunchtime where SGO can referee)</p> <p>Use Sports Specialists to organise and run competitions to increase participation.</p> <p>Enhance links with other schools</p> <p>Providing release time for PE Leader to facilitate inter/intra school festivals and competitions</p>		£300		<p>Sports clubs are led by specialists and competitions have begun.</p> <p>Competitions taking place led by Sports Clubs leaders</p>	<p>Final competitions have taken place (eg – Netball / Football) and have been well supported by school teams- staff and children</p>
------------------------------------	--	--	--	------	--	--	---

Priority 4 – Developing school ground and resources

Objective impact on pupils	Success Criteria	Actions to achieve	Monitoring	Funding	Evaluation/Impact March 2019		
					Jul 18	Dec 18	Mar 19
Develop the grounds to encourage inclusive physical and active play experiences for all children.	<p>Every day ensure children are using large and small muscles to allow them to gain increasing control over their bodies</p> <p>Children demonstrate positive attitudes towards the school environment, through pupil evaluations.</p> <p>A 5 year plan is drawn up to show the development of the grounds.</p>	<p>Plan a 5 year project to equip the playground with small and large play equipment.</p> <p>Explore various options and companies for equipment</p> <p>Devise plan for KS1 and 2 playground areas</p> <p>Incorporate consultation with pupils</p> <p>Order new equipment for the playground</p> <p>Reinstall large play equipment on field, following building work, but with an all year weather surface so it can be used more often at playtimes</p>	MP and RS	<p>£400</p> <p>Dependent upon plan</p>	<p>An architect has drawn up plans of possible grounds layout.</p> <p>Phase 1 plans have been completed and shared at a consultation with teachers and governors (October 2018)</p>	<p>Prices have been quoted from 3 companies for some fixed new playground equipment</p> <p>Plans have been shared with the children through Class Meetings</p>	<p>One company has been selected to carry out the work for the equipment agreed upon. (Yes this has been done for KS 1 play area.)</p> <p>One company has been selected to carry out the work for the equipment agreed upon. (Still needs to be done for running track – we are currently getting quotes.)</p> <p>Parents have been informed</p>
				Total	£8,100		