



READ WRITE INC

Parent Workshop
Monday 20th May



Read Write Inc

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- During each session, children are given a hook to learn the sounds, by using pictures that are the same shape as the letters. This helps children to recognise and write the sounds more easily.



s



d



c



b



Blending



Once your child has been taught the first sound, we teach them to orally blend together sounds to make a word. For example c-a-t cat

We refer to this as 'Fred talk.' Fred is a toy character that teachers use to engage the children in saying the sounds correctly.

Your child comes home with a letter sticker and there is also a Tapestry update to let you know which sounds they are learning each week.



Blending

Learning to blend can take some time for your child to master, so please do not worry if your child does not pick it up straight away.

We will continue to teach your child the rest of Set 1 sounds and have immersed them in a range of blending activities. We will be recapping sounds that the children find tricky.

How you can support your child at home



-Look for sounds in the environment and talk about them. Please ensure that you model pure sounds. There is a video on our school website to support you with this

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- no letter names

-Provide resources for mark making (e.g. paper, pens, chinks, etc) and encourage your child to write lowercase letters

- Share a story every day

-Whilst reading a story, sound out a word and encourage /model blending

-Give them an instruction by sounding out a word, for example can you get your c-oa-t





Any Questions?

Thank you!



Saying the sounds

