

Some questions the children
have asked...

What can we do to be bucket
fillers?

How does it feel to be a bucket
dipper or a filler?

How will we know if we have been a
bucket filler?

*Watch for smiles to light up their faces. You will feel like smiling, too.
A smile is a good clue that you have filled a bucket.*



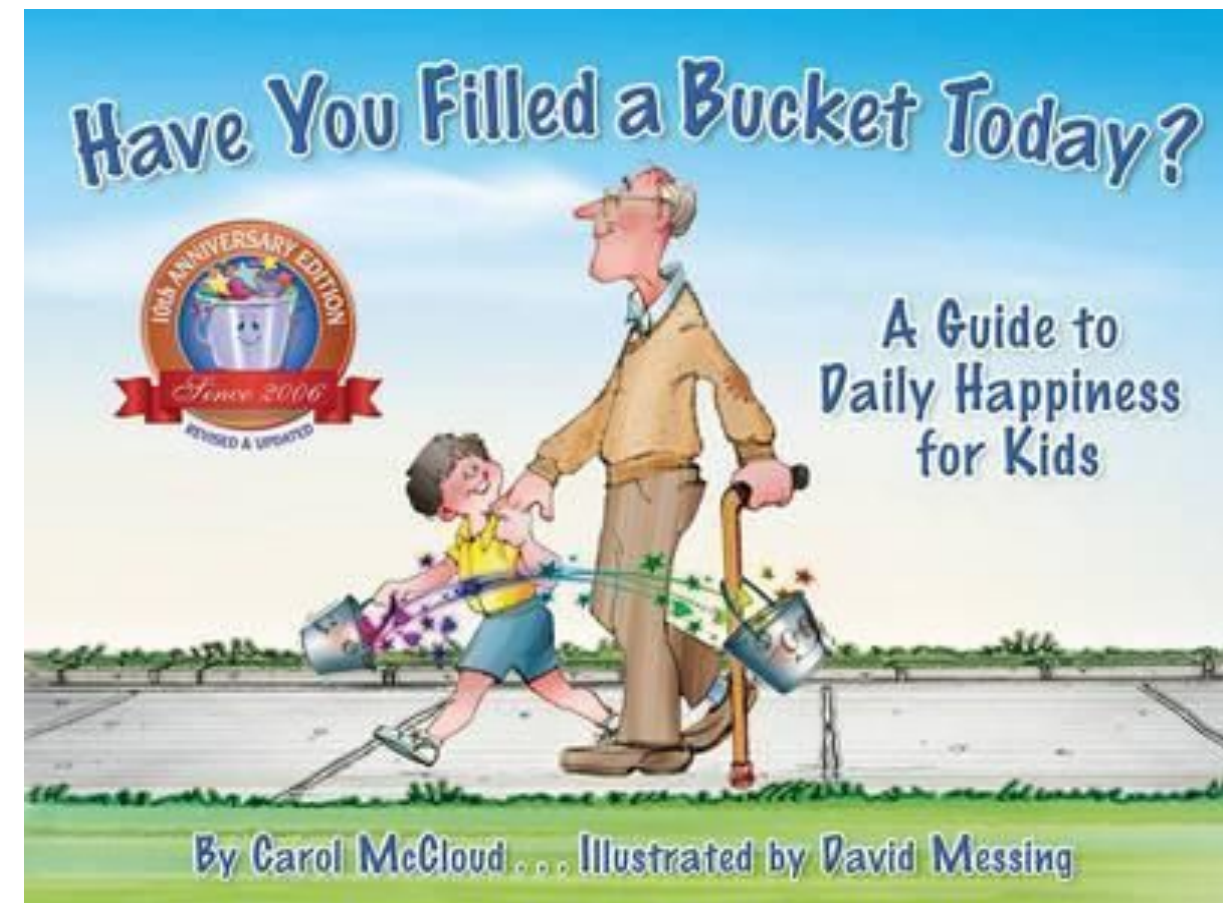
Don't forget

Thursday 23rd May at 2.45pm
BOOK LOOK

You are invited in to look at your
children's learning this term.

Reception Topic Leaflet
Summer 1 2019

Have you filled a bucket today?



Our topic this half term is based on the book by Carole McCloud. It has been chosen to help the children recognise how they are feeling and to think about ways that they can help themselves and others around them be happier. It talks about an invisible 'bucket' that follows us everywhere that can be filled by being kind, caring and appreciative of others.

It helps give children an understanding of the effect of their behaviours upon others and helps them understand that by being good to others, then they will also feel the happy benefits!

Personal, Social and Emotional Development

These are the Early Learning Goals in this area that the children are working towards achieving by the end of Reception.

Making Relationships

Children play co-operatively, taking turns with others. They take account of one another's ideas about how to organise their activity. They show sensitivity to others' needs and feelings, and form positive relationships with adults and other children.

Self-confidence and Self-awareness

Children are confident to try new activities, and say why they like some activities more than others. They are confident to speak in a familiar group, will talk about their ideas, and will choose the resources they need for their chosen activities. They say when they do or don't need help.

Managing Feelings and Behaviour

Children talk about how they and others show feelings, talk about their own and others' behaviour, and its consequences, and know that some behaviour is unacceptable. They work as part of a group or class, and understand and follow the rules. They adjust their behaviour to different situations, and take changes of routine in their stride.

All day long, everyone in the whole wide world walks around carrying an invisible bucket.

Literacy

The children have got great phonics knowledge now and we will be ensuring that they are applying this in their writing. We are really pleased to see that many of the children are choosing to write independently about their own interests and we shall continue to encourage this. The children will be writing for a range of purposes, for example; listing ways that they can be a bucket filler, writing a letter to a friend and designing posters.



Maths

This half term we will continue to look at teen numbers, ensuring the children are aware that a 14, for example, is made up of a 10 and a 4. We will introduce subtraction and the children will use practical equipment to help solve number problems.

We will be working on placing numbers in order and saying which number is one more or one less than a given number. As the weather warms up, we will take our Maths outside and explore capacity using water and measure our growing plants.

Understanding of the World

We will be talking about despite the fact that we are all different, we all share the same desire to be happy. We will discuss what things we enjoy doing as well as learning to respect the fact that we all have different interests. We shall also be carefully observing our plants as they are growing in our new garden area and making sure they have everything they need to be healthy and strong.