

WE NEED YOUR HELP!



PLEASE SEE YOUR CHILD'S CLASS TEACHER IF YOU CAN:

- SPARE SOME TIME TO LISTEN TO CHILDREN READ OR HELP IN THE CLASSROOM.
- HELP ON OUR VISIT TO MEET AN AUTHOR AT THOMAS HARDYE SCHOOL- JULY 1ST. DETAILS TO FOLLOW.
- SUPPORT US DURING ARTS WEEK - w/B 10TH JULY



Please can your child have their PE kit in school every day as we will be practising for our Sports Week activities.

SUMMER 2019

What is all that commotion in the ocean?



This half term we will be looking at the coast especially around Dorset. The children will be researching about sea creatures and the habitats they live in as well as finding out about local important figures from the past related to the sea including Mary Anning.

English

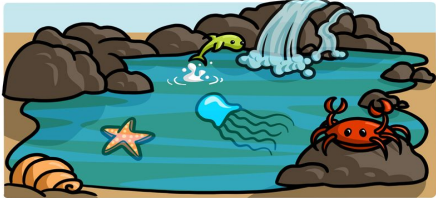
This half term we will be looking at non fiction texts to find out as much as we can about sea creatures in order to create information leaflets and posters. The children will be using the Ipads and books to find out more information. Also we will be reading a variety of poems in order to examine the language used. We will use this knowledge to create a class anthology of seaside poems.

What creatures live in the sea?

In order to answer this question, the children will use a variety of sources. They will use drawings as well as writing to present information posters and leaflets about creatures that live in the sea.

Maths

This term we will be investigating volume by comparing the capacity of different containers, using language such as greater than and less than. We will be solving problems involving mass using the four number operations learnt during the year. The children will be encouraged to learn the two, five and ten times tables to achieve their Bronze Award.



What is all that commotion in the ocean?

Which creatures live in rockpools?

The children have been very inquisitive about life in a rockpool. They have asked questions like 'What lives in a rockpool?' 'Why are there rockpools?' and 'How are rock pools made?'. We intend to explore various information sources in order to answer these questions.

Why is the sand made up of tiny shells?

The children are really interested in what you find at the beach. They also want to know "How waves crash onto rocks?" and "Why the sea is salty?" We will use chromebooks and Ipads to investigate the answers.

How has the coast changed?

For our art work we will be using our observational skills to sketch the coast particularly around Weymouth. We will use collage, painting and printing techniques to develop our drawing to create different art works including a seascape using water colours.