

Physical Education and Sport Premium Action Plan And Impact Report April 19–March 20

Inspiring all to learn and grow 

Amount of Grant received: Carrying over £13,000 from last year from £16,000. Money spent on Safe Practice, PE lessons, Sports ambassador jackets and REAL PE programme.

Allocated this year: £19,469 of which £2,500 goes to DASP provision.

Total: £30,626 including olympic legacy money.

Priority 1 – Teaching and Learning – Increased confidence, knowledge and skills of all staff in teaching PE and sport

Objective impact on pupils	Success Criteria	Actions to achieve	Monitoring	Funding	Evaluation/Impact March 2020		
					Jul 19	Dec 19	Mar 20
<p>Further improve the quality of teaching and learning by developing teachers' skills in a range of PE skills.</p> <p>Use appropriate assessment criteria to allow the children to self assess</p>	<p>Enhanced, inclusive curriculum provision</p> <p>Increased pupil participation particularly targeting individual needs.</p> <p>Engagement of all pupils in regular physical activity</p> <p>Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Enhanced quality of teaching and learning</p> <p>Increased capacity and sustainability</p> <p>Improved standards</p> <p>Positive attitudes to health and wellbeing</p> <p>All teachers confident and proficient to teach all areas of</p>	<p>Invest in Continuing Professional Development (CPD) opportunities for staff by employing a PE specialist to lead PE sessions during the summer term 2019.</p> <ul style="list-style-type: none"> In school – training sessions in school and at the Preschool Team teaching within Year Groups Plan and teach well structured lessons PE planning format is consistent for Reception – KS1 and KS2 Adapt teaching to respond to the strengths and needs of all pupils ensuring that sports and physical activity sessions are differentiated appropriately, with opportunities to challenge the more able children and support and build the confidence of those that need it. <p>To implement REAL PE as a child-centred approach to teaching PE consistently throughout the school from R–Y4 building upon skills which focuses on the development of agility, balance, coordination, healthy competition and</p>	<p>PE lesson observations</p> <p>NP</p>	<p>£2,500 to DASP for summer term 2019</p>	<p>All staff are logged onto the Jasmine portal for real PE.</p> <p>Staff are beginning to experiment and use warm ups and cool down activities from REAL PE programme in preparation for a full roll out of the programme in September.</p> <p>-----</p>	<p>PE planning shows good subject knowledge – particular focus on Warm Ups from REAL PE programme.</p> <p>All teachers are consistently using the REAL PE programme for 1 hour per week.</p> <p>Consistent assessments taking place</p>	<p>REAL PE has impacted on the quality of Teaching and Learning of PE through the programme and teachers now using whole programme weekly.</p> <p>Improved teaching of PE to suit class needs and assessments seen to be informing planning</p>

<p>the PE curriculum. Children will receive high quality teaching and develop basic skills. Children will develop problem solving skills which will support them in all areas of the curriculum.</p>	<p>cooperative learning. Make accurate and productive use of assessment through the head, hands, heart assessment program.</p> <ul style="list-style-type: none"> • Inform staff through email about assessment in PE • Monitor assessment use throughout the school • Using online Jasmine portal for lessons and assessment. 				<p>Staff Informed of the assessment</p>		
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Priority 2 – The engagement of all pupils in regular physical activity and to raise the profile of PE and sport continually across the school as a tool for whole school improvement

Objective impact on pupils	Success Criteria	Actions to achieve	Monitoring	Funding	Evaluation/Impact March 2020		
					Jul 19	Dec 19	Mar 20
<p>To encourage all pupils to partake in regular physical activity through PE session, daily active points, playtimes, sports clubs and more activity lessons.</p>	<p>Regular sports sessions are provided for the children</p> <p>Lunchtimes are more active with games being provided by the Sports Ambassadors.</p> <p>The community is becoming more active.</p> <p>Children are enthusiastic and can talk about their PE, taking games learnt in lessons into their playtimes.</p> <p>Regular helpful tips for increasing activity within the school day are being shared and used by all staff.</p> <p>Active points are in the school newsletter including the number of points collected by the 'community' this week!</p>	<p>Continue to promote positive attitudes surrounding PE through Active Points CALT sharing Top Tips for gaining Active Points with teachers and TAs on a monthly basis!</p> <p>Sports Ambassadors are monitored and encouraged to provide games for the other children</p> <p>Introduce new sports clubs to add to range already available or running</p> <p>A board will be put up for parents to record their 'family' active points in the school playground, so their walk to school, or scooter or bike and how many minutes it took them. This needs to be re-promoted to parents and the community.</p> <p>To liaise with the School Games Mark Team and monitor the school sports clubs and check the attendance.</p>	<p>NP</p>		<p>Every class is meeting the weekly target of 120 Active Points</p> <p>New playground equipment is being used and pupils monitored how they use and engage with it.</p> <p>Sports Ambassadors are observed by teachers as leading new and varying games, targeted at different age groups.</p> <p>New sports Ambassadors are appointed and</p>	<p>Children speak passionately about the benefits of being active</p> <p>Sports Ambassadors have received 'top up training' to teach new games</p> <p>Families' active points are celebrated in the school community</p> <p>New sports clubs are introduced to school, giving children a range of different activities to choose from.</p> <p>Daily mile track is being used and activity counted towards Active points.</p>	<p>Every class continues to gain 120 Active Points a week</p> <p>Teachers on duty observe a whole range of games being led successfully by the Sports Ambassadors- including those from PE lessons.</p> <p>Family Active points celebration</p> <p>Family active points awarded.</p>

					<p>trained by the leaving sports ambassadors and PE lead.</p> <p>Parents informed about the 'family active points' board- this is also promoted through the newsletter and around external doors to classrooms.</p>	<p>Junior playground equipment is reinstated and monitored how pupils are engaging with it.</p>	
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Priority 3 – Increased participation in competitive sport

Objective impact on pupils	Success Criteria	Actions to achieve	Monitoring	Funding	Evaluation/Impact March 2020		
					Jul 19	Dec 19	Mar 20
<p>Increase the numbers of pupils participating in an increased range of competitive opportunities</p>	<p>The school is holding its own intra-school competitive matches.</p> <p>Assistant Heads are leaders for each house and support all intra-school events.</p> <p>The school is involved in a Calendar of events / fixture lists for a range of sports</p> <p>School's own data / registers show participation in a range of events</p>	<p>Throughout KS1 and KS2 the school holds intra school sports matches during lunchtimes.</p> <p>Class teachers to pick their best team and pupils for local community inter school events.</p> <p>Intra school Sports fixtures clearly planned to fit in with Planned Teaching</p> <p>Use Sports Specialists to organise and run competitions to increase participation. This also means picking pupils for events who usually do not engage with selected sport.</p> <p>Enhance links with other schools</p> <p>Providing release time for PE Leader to facilitate inter/intra school festivals and competitions</p>	<p>NP JH JA CW NC</p>		<p>The timetable for fixtures is put into place for the start of the new academic year.</p> <p>Sports clubs are led by specialists and competitions have begun.</p> <p>New sport day format is a mixture of participation and competitive events in which all pupils participate.</p>	<p>At least one fixture per year group has been run and Assistant Heads are attending.</p> <p>Competitions taking place led by Sports Clubs leaders</p>	<p>One fixture is running each week and support from staff in the team is good.</p> <p>Final competitions have taken place (eg – Netball / Football) and have been well supported by school teams– staff and children</p>

Priority 4 – Developing school ground and resources

Objective impact on pupils	Success Criteria	Actions to achieve	Monitoring	Funding	Evaluation/Impact March 2020		
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Develop the grounds to encourage inclusive physical and active play experiences for all children.	<p>Every day ensure children are using large and small muscles to allow them to gain increasing control over their bodies</p> <p>Children demonstrate positive attitudes towards the school environment, through pupil evaluations.</p> <p>Keeping to schedule on 5 year plan on the development of the school grounds and monitoring the positive impact on children's health, further raising the impact on children's health and well being.</p>	<p>Keeping to schedule on 5 year project to equip the playground with small and large play equipment.</p> <p>KS1 play equipment is being used and monitored with children's activity counted towards active points.</p> <p>Reinstall large play equipment on field, following building work, but with an all year weather surface so it can be used more often at playtimes</p>	MP NP	QITRO £30,000	<p>An architect has drawn up plans of possible grounds layout.</p> <p>One company has been selected to carry out the work for the equipment agreed upon.</p> <p>KS1 play equipment is being utilized successfully with timetabled slots for pupils to use with their classes. (teachers to monitor impact on pupils activity)</p>	<p>Daily mile track has been added and being used daily by pupils.</p> <p>Plans have been shared with the children through Class Meetings</p>	<p>One company has been selected to carry out the work for the equipment agreed upon.</p> <p>Field equipment has been reinstated.</p> <p>Parents have been informed of new equipment as implemented.</p>
					Total		