

How is Pupil Premium Money allocated at Manor Park C of E First School?



In the 2019/20 financial year we received **£94,420** of Pupil Premium funding. Below shows how the funding has been allocated at Manor Park C of E First School to ensure positive outcomes for the pupils. A further breakdown of this can be found on our Pupil Premium Strategy Statement.

Social and Emotional Development:

At Manor Park we believe that children need to feel happy and secure in order to learn. As a result we place a big emphasis on the importance of every child's Social and Emotional Development.

As a Thrive school we have three trained Thrive Practitioners who can offer support to children as well as a full time ELSA.

We also have staff who can support children with their communication skills, such as Lego Therapy.

Educational Visits:

In order to ensure that all children have access to a range of experiences both inside and outside school, help with funding is available for school trips for pupils in receipt of Pupil Premium.

Forest Schools:

Forest Schools is one approach we use in order to give children the chance to develop their social, emotional and self esteem skills. Children in receipt of Pupil Premium are prioritised for these sessions.

Family Support Worker:

For children to reach their potential it is vital that home and school work together in partnership. In order to facilitate this we have a full time Family Support Worker at school to support and advise parents and carers. Informal monthly coffee mornings (SNAPS) are also held for parents to share any concerns and ideas, as well as a range of parent workshops.



Outside Agency Involvement

In order to support children and the staff they work with, we work closely with outside agencies such as Educational Psychologists, Behaviour Support and SENSS. We also have access to a Play Therapist in order to further meet social and emotional needs of some children.

Raising Attainment:

Our aim is for all children to achieve their best and reach their full potential. In order to enhance the provision for those children needing extra support additional interventions and booster groups are put in place. A particular focus is put onto ensuring all children in receipt of Pupil Premium Funding achieve expected or better progress, with interventions put into place as needed.

Breakfast Club:

Research shows that children who start the day with a balanced breakfast improves memory and attention span. A daily Breakfast Club is provided free of charge for targeted children who we feel would benefit.

Milk:

Financial support is given for children in receipt of Pupil Premium to receive free milk each day.

Uniform:

It is important for children to feel like they belong and have a sense of school identity. To help with this children in receipt of Pupil Premium are able to claim one free cardigan or jumper per year. A free book bag is also provided on entry to school.

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