

## Key vocabulary

Growl

Material

Size eg. tiny, enormous

Descriptive words eg. fluffy, soft

Picnic



# BEARS

Why is my bear special?

Reception

Spring - 2020



During our Teddy Bear WOW day the children generated questions they had about bears. Here are some of them...

Where are bears made?

Do teddy bears really like picnics?

What kind of bears are there?

What is the biggest bear and smallest bear?

*How are they made?*

How do polar bears keep warm?

## PRIME AREAS

We continue to support the children in developing their social and emotional skills, their communication skills and physical development through our daily routines and provision. We shall be retelling the story of Paddington, which will introduce the children to new vocabulary and encourage them to use expressive storytelling language.

The children have really impressed us which how well they have come into the classroom by themselves and we shall be further developing their independence with routines such as changing for PE and looking after their own property.

## SPECIFIC AREAS

We are continuing to develop the children's reading and writing skills this half term. The children will be writing their own shopping lists, writing instructions on how to make a sandwich (after making them) and writing invitations to their bears asking them to come back into school for our Teddy Bears picnic!

In our number work, we shall continue practising our addition and subtractions skills with an emphasis on reasoning and recording. The children will explore money and see how it is used in Tesco's.

