

Traditional Tales



As designers we will be creating a bridge for The Three Billy Goats Gruff. We will be thinking about how we can make our bridges stronger and consider, is the biggest bridge always the best? We will be thinking about the best materials that could be used and review and evaluate our creations.

As Geographers, we will be looking at the equator and learning about different directions including: North, South, East and West. We will be locating countries within the United Kingdom on a map and distinguishing the difference between land and sea.

As Musicians, we shall be using our voices expressively and creatively by singing songs and speaking chants and rhymes. We will experiment with, create, select and combine sounds.

Dates for your diary
19th March - Scarecrow Scavenger Hunt

Some questions we have already asked

- Why do fairy tales start with, 'Once upon a time?'
- Were fairy tales written a long time ago?
- What happened at the end of The Three Little Pigs?
- Why are there goodies and baddies?
- Why are fairy tales called fairy tales?

Reading, Writing and Maths

Subject	Reading	Writing	Maths
<p>What we are learning this term.</p>	<p>We will be continuing our RWI sessions, learning new sounds and reading real and nonsense words. Children will take part in guided reading sessions and will enjoy a number of stories in class.</p>	<p>Children will be exploring a variety of traditional tales and learning words and phrases that are common in the genre such as, 'Once upon a time' and 'Happily ever after.' Children will be writing a traditional tale for themselves and twisting it to include their own ideas. We will also be thinking about the different story characters and writing wanted posters and questions to ask some of the main characters.</p>	<p>In Maths we will be learning about length vocabulary and how to use these words accurately such as long, longer, short, shorter, tall, taller. Children will build on this knowledge and apply it when using a ruler. Children will be introduced to using weight and mass by using vocabulary such as heavy, light, heavier than, lighter than. They will build upon this by using scales to check their findings. Children will be practically exploring capacity using a variety of different containers, exploring whether a container is full, nearly full, empty or nearly empty.</p>
<p>How you can help at home.</p>	<p>Reading from their book (or any other reading material) at least 4 times a week will make a huge difference. No one is ever too old for a bedtime story either!</p>	<p>Children could use story language learned to write their own stories at home. Writing shopping lists, thank you notes and letters to friends. Please encourage good letter formation and sensible spelling choices.</p>	<ul style="list-style-type: none"> *Explore the length and height of household objects. *While cooking measure the weight of different ingredients. *Explore different bath toys or containers.