

Fire! Fire!

What questions would you like to answer?
Please send in your ideas by Friday 24th January.



As **Historians**, we will explore the Great Fire of London and how primary and secondary sources of information tell us about the past. We will look at extracts from Samuel Pepys's diary, investigate the impact the Great Fire had on the design of houses, layout of London and the advent of the fire service, comparing it with that of today. We will also be learning about the Great Fire of Dorchester and we are having a trip to the Shire Hall Museum. As **Geographers**, we will learn about key London landmarks (past and present). We will be using maps, Google Earth and photographs to help us describe the places we are studying. As **Computer Scientists**, we will use the internet to research London and use ICT to present our findings. We will be learning how to stay safe when using the internet. As **Artists**, we will use different materials including charcoal, paint and wax to create our artwork. We will compare the works of Lowry and Turner. As **Designers**, we will learn about bakery and make our own bread in the *Great Manor Park Bake Off*. We will learn about the importance of hygiene when cooking and safety in the kitchen. As **Scientists**, we will learn about flammable materials, fire safety and conduct a fair test linked to the most efficient candle shape. We will look at how heat changes materials and the factors needed to create fire.

Dates for your diary

Chinese New Year Day: Friday 25th January
WOW Day: Campfire Tuesday 28th January
Home Learning afternoons: Thursday 13th February
and Friday 28th February

Shire Hall Museum Trips
Kingfisher: Friday 7 February
Meerkat: Monday 10 February
Penguin: Wednesday 12 February

Some questions we have already asked

- How did the Great Fire of London start?
 - How did it start?
 - Why did it spread so quickly?
 - Why do we still remember this event?
 - What did Charles II do to stop the fire?
- Why did the Australian bushfires start?
- Why does fire happen? What is the smoke?
- How can you become a fireman?
- How can we keep ourselves safe from fire?

Subject	Reading	Spelling	Writing	Maths
<p>What we are learning this term.</p>	<p>In Guided Reading, we will be developing comprehension skills and retrieving answers from a text. We will be working out meanings of new words; summarising what has been read; making predictions using clues in the text; and making inferences based on a character's actions.</p>	<p>In our daily spelling lessons, we will look at spelling patterns including suffixes and silent letters. We will continue to focus on KS1 common exception words as well.</p>	<p>We will start by learning about Fire Myths before moving onto diary entries and a chronological report linked to our topic and finally poetry.</p> <p>We will continue to reinforce accurate sentence structure and punctuation as well as using different sentence types (statements, commands, questions and exclamations). Children will also consider how to engage the reader with interesting vocabulary and begin to edit work for accuracy as well as improving the overall effect.</p>	<p>Topics this term include division, statistics, and using measure as part of our cooking ie (mass, capacity and temperature) which will link into our cooking lessons in DT.</p> <p>We will spend time explaining HOW we know as well as proving it using different apparatus or jottings.</p> <p>We will also spend time revisiting key skills taught in the Autumn term (place value, addition, subtraction and multiplication).</p>
<p>How you can help at home.</p>	<p>Reading from your child's class book (or any other reading material) at least four times a week will make a huge difference. No one is ever too old for a bedtime story either!</p> <p>Checking the meaning of words and how root words or the context of the sentence can help work out the meaning are very useful skills.</p>	<p>Children have weekly spellings which have been taught in school already.</p> <p>Practising a few words a little and often will really help. Make it fun - colourful writing, hangman, pyramid words, spelling bee competitions in the car - just a few ideas!</p> <p>www.spellingframe.co.uk</p>	<p>Writing shopping lists, thank you notes, stories etc. Please encourage good letter formation and sensible spelling choices.</p>	<ul style="list-style-type: none"> * Practise counting in 2s, 5s, and 10s (2, 4, 6 ...) - forwards AND backwards! * Quickly recalling number bonds to 10 or 20 e. 3+5, 12 + 7 etc. * Telling the time to the nearest 15 minutes (analogue and digital). * Times Table facts (2x, 5x, 10x) and associated division. * www.topmarks.co.uk <p>Hit the Button is a particularly good game!</p> <p>Times Table Rock Stars - please ask if you can't log in.</p>