



MANOR PARK CE (VC) FIRST SCHOOL & PRE-SCHOOL

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Inspiring all to learn and grow 

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Dear Parents/carers

Welcome back to school!

We wanted to write to you to inform you of our Recovery and Catch Up Curriculum plans for the school. All classes have been enjoying a project based on the wonderful book "Here we are" by Oliver Jeffers. Here is a link to the story if you'd like to see it. <https://www.youtube.com/watch?v=kkcjKbbF9JA> The focus of the project is our 'Wonderful World' and this story forms part of our Recovery Curriculum.

One of the main focuses of our two INSET days for staff has been about our 'Recovery Curriculum'. This is deeply centred and rooted in a curriculum that nurtures and supports our children's well being on their return to school in this difficult time. We are using the Chris Quigley resources across our school to plan for this. We have also bought into an exciting programme called "Brilliant Schools Recovery Programme". We will be sending out further information about how the "Brilliant Schools recovery Programme" can support children and families at school and at home.

"A recovery curriculum is focused on the social and emotional aspects of returning to school; it deals with physical activity and in giving students the coping strategies they need for dealing with a very different world to the one we knew earlier this year." Chris Quigley

We feel confident that with a successful Recovery Curriculum in place, our children will feel safe and happy and will then be in the best possible place to learn. At this point we will implement a Catch Up Curriculum.

A Catch Up Curriculum is a curriculum that plans for the academic gaps that children are likely to have due to not being at school during the pandemic. The government guidelines state that we should refer back to the key objectives from the previous year group's learning (i.e. the year group learning that was interrupted due to covid) and assess the children to identify any gaps before moving forward with the National Curriculum for their new year group. As a school we need to rigorously assess the children so that we can plan for their next steps appropriately, however this will not be done through the medium of formal tests. Instead, we will have an early focus on wellbeing activities and all assessments will be carried out through fun, informal activities such as quizzes, mind maps, matching activities, fill in the blank activities etc.



We will then ensure that our provision caters for the wide-ranging needs of the children, planning opportunities for them to achieve their next steps quickly but securely. Where children need more support, small group interventions will be put into place to give their learning a boost. Equally, if children need more challenge, mastery interventions will also be planned.

Although we need to focus on key objectives in Reading, Writing and Maths, this will still be done within the context of a broad and balanced curriculum so that the curriculum on offer isn't narrowed in any way.

However, we will need parent support in order for this to happen and therefore, it has been decided that Google Classroom and Tapestry will continue to run alongside the in-school learning so that if parents are able to do more at home to support their children in catching up, they will have the guidance and resources to do so. There will be more information about this in the coming weeks.

Please be reassured that your children will receive the very best curriculum and provision that we can offer in these challenging times and remember that all children are in the same boat.

Kind regards

Mrs Louisa Jeffery
Assistant Head for Teaching and Learning

Mrs Esther Derrien
Assistant Head for Curriculum and Assessment

