

Physical Education and Sport Premium Action Plan And Impact Report April 20–March 21

Inspiring all to learn and grow 

Amount of Grant received: Olympic Legacy money for 19/20 allocation £19,469. Carried forward from 18/19: £13,659 Total:£33,128

Spend allocation:

£245 REAL PE Jasmine License

£ 2,500 PE coach

£ 137.00 Sports Leader Jackets

£ 2,500 DASP provision paid July 2019

£ 173.00 Netball posts and bibs

£ 80 Sports relief Whole school Guinness world record challenge (bouncy castle)

PH sports services (active points winners and bootcamp) £66 July 19/ £66 Dec 19

Total spend: £5,767

Remaining: £27,361 to spend on running track and reinstatement of KS2 PE equipment on the playground.

Priority 1 – Teaching and Learning – Increased confidence, knowledge and skills of all staff in teaching PE and sport

Objective impact on pupils	Success Criteria	Actions to achieve	Monitoring	Funding	Evaluation/Impact March 2021		
					Jul 20	Dec 20	Mar 21
Further improve the quality of teaching and learning by developing teachers' skills in a range of PE skills.	<p>Enhanced, inclusive curriculum provision</p> <p>Increased pupil participation particularly targeting individual needs.</p> <p>Engagement of all pupils in regular physical activity</p> <p>Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Enhanced quality of teaching</p>	<p>Invest in Continuing Professional Development (CPD) opportunities for staff by employing a PE specialist to lead PE sessions during academic year 19–20.</p> <ul style="list-style-type: none"> In school – training sessions in school and at the Preschool Team teaching within Year Groups Plan and teach well structured lessons PE planning format is consistent for Reception – KS1 and KS2 Adapt teaching to respond to the strengths and needs of all pupils ensuring that sports and physical activity sessions are differentiated 	<p>PE lesson observations</p> <p>REAL PE assessments</p> <p>Pupil voice</p> <p>Curriculum overview YR–4</p>	£245 Jasmine license	<p>All staff are logged onto the Jasmine portal for real PE. Including Pre school.</p> <p>Pre-school using REAL play.*</p>	<p>PE planning shows good subject knowledge – particular focus on Warm Ups from REAL PE programme.</p> <p>All teachers are consistently using the REAL PE</p>	<p>REAL PE has impacted the quality of Teaching and Learning of PE through the programme</p> <p>REAL PE overview skill overview shared with all staff.</p>

<p>Use appropriate assessment criteria to allow the children to self assess</p>	<p>and learning</p> <p>Increased capacity and sustainability</p> <p>Improved standards</p> <p>Positive attitudes to health and wellbeing</p> <p>All teachers confident and proficient to teach all areas of the PE curriculum. Children will receive high quality teaching and develop basic skills. Children will develop problem solving skills which will support them in all areas of the curriculum.</p>	<p>appropriately, with opportunities to challenge the more able children and support and build the confidence of those that need it.</p> <p>To embed REAL PE as a child-centred approach to teaching PE consistently throughout the school from R-Y4 building upon skills which focuses on the development of agility, balance, coordination, healthy competition and cooperative learning. Make accurate and productive use of assessment through the head, hands, heart assessment program.</p> <ul style="list-style-type: none"> • Inform staff through email about assessment in PE • Monitor assessment use throughout the school • Using online Jasmine portal for lessons and assessment. 	<p>NP JA</p>		<p>-----</p> <p>Staff Informed of the assessment**</p>	<p>programme for 1 hour per week</p> <p>Consistent assessments taking place</p>	
---------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------	--	--------------------------------------------------------	---------------------------------------------------------------------------------	--

Priority 2 – The engagement of all pupils in regular physical activity and to raise the profile of PE and sport continually across the school as a tool for whole school improvement

Objective impact on pupils	Success Criteria	Actions to achieve	Monitoring	Funding	Evaluation/Impact March 2021		
					Jul 20	Dec 20	Mar 21
<p>To encourage all pupils to partake in regular physical activity through PE session, daily active points, playtimes, sports clubs and more activity lessons.</p>	<p>Regular sports sessions are provided for the children</p> <p>Lunchtimes are more active with games being provided by the Sports Ambassadors.</p> <p>The community is becoming more active.</p> <p>Children are enthusiastic and can talk about their PE, taking games learnt in lessons into their playtimes.</p> <p>Regular helpful tips for increasing activity within the school day are being shared</p>	<p>Continue to promote positive attitudes surrounding PE through Active Points</p> <p>Active points are rewarded with team treat and bootcamp.</p> <p>Sports Ambassadors are monitored and encouraged to provide games for the other children. More children given opportunity to train as sportsAmbassadors.</p> <p>Leadership academy ambassdor children to attend regular training and feedback to the other children their ideas and games on the playground.</p> <p>Introduce new sports clubs to add to range already available or running</p>	<p>NP JA CW NC JH</p>	<p>£2500 Andy Kent</p>	<p>Every class is meeting the weekly target of 120 Active Points.***</p> <p>Sports Ambassadors are observed by teachers as leading new and varying games, targeted at different age groups.****</p>	<p>Children speak passionately about the benefits of being active</p> <p>Sports Ambassadors have received 'top up training' to teach new games</p> <p>Families' active points are celebrated in the school community</p> <p>New sports clubs</p>	<p>Every class continues to gain 120 Active Points a week</p> <p>Teachers on duty observe a whole range of games being led successfully by the Sports Ambassadors- including those from PE lessons.</p> <p>Family Active points celebration</p> <p>Family active</p>

	and used by all staff. Active points are in the school newsletter including the number of points collected by the 'community' this week!	A board will be put up for parents to record their 'family' active points in the school playground, so their walk to school, or scooter or bike and how many minutes it took them. This needs to be re-promoted to parents and the community. (tie in with sports day relaunch) Andy Kent to provide an after school club for different skills and year groups throughout the year.			New sports Ambassadors are appointed and trained by the leaving sports ambassadors and PE lead.**** Parents informed about the family active points board- this is also promoted through the newsletter and around external doors to classrooms.*****	are introduced to school, giving children a range of different activities to choose from. Daily mile track is being used and activity counted towards Active points.	points awarded.
--	-------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--	--	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------

Priority 3 – Increased participation in competitive sport

Objective impact on pupils	Success Criteria	Actions to achieve	Monitoring	Funding	Evaluation/Impact March 2021		
					Jul 20	Dec 20	Mar 21
Increase the numbers of pupils participating in an increased range of competitive opportunities	<p>The school is holding its own intra-school competitive matches.</p> <p>Assistant Heads are leaders for each house and support all intra-school events.</p> <p>The school is involved in a Calendar of events / fixture lists for a range of sports within DASP and wider community.</p> <p>School's own data / registers show participation in a range of events</p>	<p>Sports clubs support upcoming fixtures within inter-school DASP events.</p> <p>Class teachers pick their best team and pupils for local community inter school events. (football, netball)</p> <p>Y4 leadership academy children to run/lead new games from inter-school DASP leadership programme.</p> <p>Intra school Sports fixtures clearly planned to fit in with Planned Teaching</p> <p>Use Sports Specialists to organise and run competitions to increase participation. This also means picking pupils for events who</p>	NP JA CW NC JH	DASP £2500	<p>The timetable for fixtures is put into place for the start of the new academic year.</p> <p>Sports clubs are led by specialists and competitions have begun.*****</p> <p>New sport day format is a mixture of participation and competitive</p>	<p>At least one fixture per year group has been attended within the community.</p> <p>Competitions taking place led by Sports Clubs leaders</p> <p>Friendly fixtures have been organised and run with nearby schools</p>	<p>Final competitions have taken place (eg – Netball / Football) and have been well supported by school teams– staff and children</p> <p>Audit of equipment to ensure that all children wishing to take part in sporting events/fixtures is possible.</p>

		<p>usually do not engage with selected sport.</p> <p>Enhance links with other schools – organisation of friendly fixtures and training.</p> <p>Providing release time for PE CALT to facilitate inter/intra school festivals and competitions</p>			<p>events in which all pupils participate.*****</p> <p>Sports day will also be the launch of community active points/daily mile.</p> <p>Stay, shake and run to promote PE. An aerobic session led by the PE CALT followed by a one-off community daily mile.*****</p>	
--	--	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--	--	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--

Priority 4 – Developing school ground and resources

Objective impact on pupils	Success Criteria	Actions to achieve	Monitoring	Funding	Evaluation/Impact March 2021		
					Jul 20	Dec 20	Mar 21
Develop the grounds to encourage inclusive physical and active play experiences for all children.	<p>Every day ensure children are using large and small muscles to allow them to gain increasing control over their bodies</p> <p>Children demonstrate positive attitudes towards the school environment, through pupil evaluations.</p> <p>Keeping to schedule on a 5 year plan on the development of the school grounds and monitoring the positive impact on children's health, further raising the impact on children's health and well being.</p>	<p>Keeping to schedule on a 5 year project to equip the playground with small and large play equipment.</p> <p>KS1 play equipment is being used and monitored with children's activity counted towards active points.</p> <p>Reinstall large play equipment on field, following building work, but with an all year weather surface so it can be used more often at playtimes</p> <p>New equipment has been purchased to support sporting activities and fixtures.</p> <p>Installation of a running/daily mile track around the perimeter of the playing field.</p>	<p>MP NP JA CW NC AW</p>	<p>Quotes being re-assessed</p>	<p>An architect has drawn up plans of possible grounds layout.</p> <p>One company has been selected to carry out the work for the equipment agreed upon.*****</p>	<p>Daily mile track has been added and being used daily by pupils.</p> <p>Plans have been shared with the children through Class Meetings</p>	<p>One company has been selected to carry out the work for the equipment agreed upon.</p> <p>Field equipment has been reinstated.</p> <p>Parents have been informed of new equipment as implemented.</p> <p>Audit of equipment to ensure that all children wishing to take part in sporting events/fixtures is possible.</p>

Total	£33,128
-------	---------

- *REAL PE and Real Play were free to access during lockdown until the end of July. Logins were given to parents Via Google Classroom for ideas for them to use at home.
- ** Due to lockdown, assessments and observations could not/did not take place.
- *** a greater emphasis has been put on outdoor provision and children being outside for their physical and mental well being in schools since the beginning of lockdown. Children in school have and continue to have access to field, forest school, court, allotment and additional playground time on a weekly basis, which exceeds 120 minutes in addition to 2 hours PE a week. There has also been a greater emphasis on well being and mindful activities in class which include go noodle, yoga and cosmic kids.
- ****Pre lockdown, sports ambassadors were invited to training sessions and devised their own games to share with pupils on the playground which were highly successful. Due to non mixing of bubbles, Sports Ambassadors cannot continue at the present time. Materials and Jackets have been stored to comply with health and safety.
- *****Currently this has been unable to happen due to staggered drop offs and pick ups. This is something that we wish to start once restrictions ease.
- *****Pre-lockdown, we attended many fixture and had several sporting clubs going, including one run by our sports coach Andy Kent. Clubs at present cannot run as inter school fixtures, however, it will be something we wish to continue when restrictions lift.
- *****Sports day was organised virtually for children learning at home and bubble sports day for children who were in school. This fed into Dorset Community sports, where we accumulated points for our school and virtually competed against other schools across Dorset.
- *****This is something which is currently postponed but will happen once restrictions are lifted for work to commence.