



Remote Learning Plan

As you may already be aware, in light of the global pandemic, schools are required to have a remote learning plan in place so that any child who cannot attend school because of COVID-19 does not miss out on their learning.

This plan outlines what will be in place for children who are learning remotely because they have to self isolate or where local/national restrictions mean that children need to stay at home.

Manor Park's Remote Learning Plan

Our remote learning plan has been devised with our pupils and families in mind. We have taken on board suggestions and comments from previous lockdowns and we believe that this strategy will work well for the Manor Park children.

The Department for Education (DfE) have set out guidelines that schools should follow and these include a suggested number of hours that primary children should work on remote learning:

- For children in Reception and Key Stage 1, it is recommended that on average **3 hours** of learning takes place each day.
- For children in Key Stage 2, it is recommended that on average **4 hours** of learning takes place each day.

Following on from parental feedback, we are posting learning on a daily basis so that it is clear what we are hoping children will be able to achieve at home each day. A timetable showing an overview of the week is shared with parents to allow them to familiarise themselves with the learning that is coming up. We have also shared with parents that there is no pressure to complete every task set as we understand how difficult this can be and that there is no expectation for children to catch up on work not completed from a previous day. However we would hope that you would support your child(ren) in completing some learning each and every day to give them the best possible chances with moving forward in their learning and preparing them to return to school.

Learning for Pre-School and Reception is posted on Tapestry and for KS1 and KS2, this is via Google Classroom. We have adopted a blended learning approach that means we will be posting a variety of learning activities to engage the children.

Examples are:

- Daily storytime films from a member of your child's year group team
- Pre recorded videos of learning for the day eg. handwriting, prerecorded shared writes
- Films of lessons that can be specifically chosen to compliment the curriculum from The Oak Academy

Compassion

Trust

Creativity

Resilience

Collaboration

- LIVE lessons Y4 - 2 (small group or whole class)
- Do It Now Quizzes
- Assignments posted daily which are then 'turned in' on Google Classroom. Each child is set at least an English, a Maths and a Foundation subject lesson each day
- Collective Worship and Reflection activities

What resources you will need at home

In order to access Tapestry and/or Google Classroom, you will need a device that can access the internet e.g. laptop, tablet, smart phone. You can also access these using an Xbox or playstation. Details of how to do this are available at the end of this letter or on the school website.

As much as possible, teachers are trying to put resources onto Google Classroom that do not need to be printed. Where worksheets are provided, these can be used as a guide to help you layout your answers on a plain piece of paper if you are unable to print them.

The school has made packs of books for all children (even those children currently in school) including an A4 lined book, a handwriting book and any workbooks that were needed. These were made available for collection from the school site.

Please remember that if you do not have a suitable device, we have a limited number in school that you can borrow on request so please contact us if this would be helpful. Equally, if you find technology really confusing and would prefer a printed work pack, please let us know and we will arrange for this to happen.

Contact with teachers

The teachers and TAs in each year group have been divided into an 'in-school team' (those teaching bubbles in school) and a 'remote team' (those supporting children from home). Every day, the remote team will be supporting the learning on Tapestry and/or Google Classroom and will be responding to work submitted with comments and encouragement. At the end of each day, the teacher on the Google Classroom remote team will write feedback for the year group based on the work that they have seen that day with positive comments about what has been done well, as well as points for development or improvement. Parents and children are also invited to write private messages to the teachers which will be responded to within 24 hours.

What we expect from the children

We expect our children to display all of the learning attributes that we advocate at school. We expect them to follow the daily timetable the BEST that they can. We have shared a Code of Conduct with the children that explains how we expect them to respond to the blended learning that they are engaging with. If children aren't engaging we will make phone calls home and find a way forward to improve pupil engagement.

What you can do to help

We appreciate that home schooling your children may present challenges for you. We kindly ask you for your support so that we can continue to provide high-quality education for your child during this time. Younger children in particular may need support in accessing online materials and staying focused with their remote learning. We ask that you help them as much as you can.

Please remember that we are not expecting you to support your children all day every day - we just ask that you take an active role in your child's learning by helping them when you can and

Compassion

Trust

Creativity

Resilience

Collaboration

encouraging them to do independent learning when possible. Remember your best is good enough.

Top Tips

- Try to encourage your child to be ready and dressed for the start of the school day
- Distinguish between weekdays and weekends and make it clear when the school day is over, to separate home and school life.
- Plan regular breaks and exercise into the day to keep your child active.
- Be kind to yourself and your child - there are lots of learning experiences to be had through baking, playing board games, watching TV and so on so remember, these are valid activities too.
- If you are struggling with anything at all, contact the school and we will do our very best to help you.

Please follow the instructions below to set up Google Classroom on a gaming device:

Xbox

1. Turn on your console.
2. Go to My Games and Apps.
3. Select Apps
4. Open Microsoft Edge.
5. Type in - <https://classroom.google.com>.
6. Login with your Google Classroom log in details.

Playstation

(PS4 & PS5) You can plug a wired keyboard and/or mouse into the USB Ports - each console should recognise them.

1. Turn on your console.
2. Open the web browser
3. Type in - <https://classroom.google.com>
4. Login with your Google Classroom log in details.