



Covid - 19 Catch Up

In June Catch Up Funding and documentation was produced by the government to support schools with their Catch Up Curriculum. The spending of this money is down to schools to allocate as they see best. To support schools to make the best use of this funding, the Education Endowment Foundation has published a support guide for schools with evidence-based approaches to catch up for all students.

Spending

At Manor Park First School we have used the Catch Up Funding in order to:

- Pay for Supply teachers in Years 1-4 to allow small group tuition
- Purchase 100 Lexia Licenses
- Purchase White Rose Maths Work Books Y2 - Y4
- Buy into the 'Art of Brilliance' - Brilliant Schools Recovery
- Purchase the Chris Quigley 'Recovery Curriculum'
- Pay for training for 2 teachers to gain the Trauma Informed Schools Diploma
- Pay for 11 children to receive one to one Maths Tuition provided by Third Space
- Pay for Early Excellence outdoor learning CPD (Pre School - Y1)
- Fund additional support staff to develop the outcomes of children who have been identified as needing "catch up" in their learning.

Aims

The broad aims for 'Catch Up' at our school:

- To implement a Recovery Curriculum that is deeply centred and rooted in a curriculum that nurtures and supports our children's well being on their return to school in this difficult time.
- The mental health needs of pupils that have arisen as a result of the pandemic are met and supported by the school.

"A recovery curriculum is focused on the social and emotional aspects of returning to school; it deals with physical activity and in giving students the coping strategies they need for dealing with a very different world to the one we knew earlier this year." Chris Quigley 2020

- To prioritise essential learning in all subjects and to adapt our curriculum coverage in response to the current situation.
- To quickly identify children who were on track to meet Age Related Expectations and now are not and to provide Catch Up learning opportunities through interventions.
- By the end of the 2021-22 year, attainment outcomes for all year groups will be at least in line with those at the end of the 2019-20 year.

At Manor Park First School Catch Up is:

For all children

- Working through well planned milestones that revisit gaps that have arisen.
- Focus on consolidation of basic skills in Reading, Writing and Maths. This includes spending more learning time on priority milestones like: handwriting, spelling of high frequency words, basic punctuation, fluency in number bonds and times tables recall and reading skills relevant to age.
- Particular focus on early reading and phonics. This is always a focus in the school and will continue to be so in order to develop children's reading ability and vocabulary.
- Reading for enjoyment. Again, this is always a priority at our school and our Daily Read sessions provide an opportunity for us to lose ourselves in literature, together.
- Assessment of learning and of basic skills to identify major gaps. Teachers will work to identify gaps in learning and adapt teaching accordingly.
- Well Being activities to support children's mental health, wellbeing and social skills development. This will be at the core of all catch up work as many children will have not been in a formal school setting for a number of months.
- Community links. We are proud of our school community and we enjoy being part of and serving our local community. We feel that at this time our strong Community links give all members a feeling of belonging and at this time this is particularly beneficial.

For some children:

Additional support and focus on basic core skills.

Small group or one to one interventions planned by the children's classteacher to either catch children up on missed learning content or to address misconceptions.

Catch Up at our school is not:

- Cramming missed learning
- Constant testing