

Manor Park CofE VC First School Collective Worship Policy



Written - March 2021
Review March 2023

Compassion Trust Creativity Resilience Collaboration

School Mission Statement

Inspiring all to learn and grow.

School Values

COMPASSION - TRUST - CREATIVITY - RESILIENCE - COLLABORATION

School Vision -

We are working together to provide an inclusive and nurturing environment where all are valued and everyone has the opportunity to flourish. Our school community is built upon the Christian foundations of compassion, trust, collaboration, creativity and resilience whilst embracing diversity and demonstrating mutual respect. Our children are independent, active learners who are encouraged to question deeply and reflect on outcomes in a wide range of situations preparing them for their journey beyond Manor Park.

With God all things are possible Matthew 19 v 26

Introduction

Manor Park is a Church of England VC First School. As such it has a Trust Deed which states that worship should be 'in accordance with the principles and practices of the Church of England'.

Collective Worship plays a vital role in the daily life and Christian ethos of the school. It offers the opportunity to celebrate the school, its aims and its Christian values. It provides an oasis of calm, an opportunity to develop spiritually and a chance for reflection in a busy, interactive environment.

A legal note

By law, Collective Worship must:

- be provided for every child every day;
- reflect the school's Trust Deed.

Our policy sets out clearly our aspiration that Collective Worship will be a valuable and valued experience for all members of our school community whatever their backgrounds and beliefs. It is invitational, inclusive and reflective in nature and never coercive.

Parents have a right to withdraw their children from all or any acts of Worship. In the first instance we ask parents who may wish to exercise this right to visit school to speak with the Headteacher.

Aims of Collective Worship

At our school Collective Worship aims to provide members of the school community with the opportunity to:

- Experience stillness and quiet.
- Respond to Christian language and symbolism.
- Experience a variety of prayers and meditation. These might include praise and quiet reflection.
- Strengthen and support the school and wider community and celebrate each unique individual.
- Give expression to, reaffirm and practise the values of the school community.
- Allow reflection and response to questions raised.
- Celebrate achievements within the school and local community.

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Structure

An act of Collective Worship is carried out daily and In our school Collective Worship is organised in the following way.

Place: School hall or classroom

Grouping - various (Class, Key Stage, Year Group or Whole School)

Collective Worship Activity	
Whole School Worship	
Reflection	
Class act of Collective Worship	
Song and Praise	
Celebration Assembly	

The Reception classes do have Collective Worship every day, but the form this is in will change throughout the year according to the needs of the children.

Collective Worship Leader:

Collective Worship is led by all members of the teaching staff on a rota basis and children are encouraged to help in the leading of worship where appropriate.

<u> Visiting Leaders:</u>

During the year the children have the opportunity to be involved in acts of Collective Worship led by people external to the school. These include the Local Incumbent (Vicar of St. George's and school foundation governor) as well as members of the local church community e.g. Allen Knott.

Collective Worship In Church:

The children, staff and governors participate in special acts of Collective Worship at St. George's church to celebrate the Christian festivals of Christmas and Easter as well as a Moving On service for Year 4 children. Harvest and Pentecost is celebrated within school with church involvement.

Planning:

In planning worship we follow the themes of Roots and Fruits But also include where applicable

- School Values and school vision
- British Values
- Jigsaw topics
- Cycle of the church year
- Events arising from local or world news

Evaluation and Monitoring:

This is carried out by the RE CALT on a half termly basis through discussion with children and staff across the school to inform structure and future planning. This form can be found in the 'Evaluation' Folder' (within the Collective Worship folder on Google Drive).

Remote learning:

During the unprecedented time of COVID 19 we have needed to adapt our Collective Worship format

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to suit remote learning whilst continuing to develop spiritual awareness and understanding . At this time, Collective Worship planned includes ...

- A weekly whole school act of Collective Worship led by the Headteacher shared both remotely and in school.
- A reflective act of Collective Worship shared with all classes both remotely and in school.
- A 3rd act of Collective Worship personalised to year groups or classes which may include P4C sessions.

This will be reviewed regularly to ensure the needs of the children and staff are considered at all times.

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