

Mathematics

Number

- Count from 0 in multiples of 4, 8, 50 and 100: find 10 or 100 more or less than a given number
- Recognise the place value of each digit in a three-digit number
- Compare and order numbers up to 1000
- Identify, represent and estimate numbers
- Read and write numbers up to 1000 in numerals and in words
- Add and subtract numbers mentally, including:
 - * a three - digit number and ones
 - * three - digit number and tens
 - * three - digit number and hundreds
- Add and subtract numbers with up to three digits using formal written methods
- Recall multiplication and facts for multiplication tables - 2, 3, 4, 5, 6, and 8
- Use the inverse of calculations to check answers
- Solve word problems using the four operations.
- Count up and down in tenths
- Recognise, find and write fractions as numbers
- Recognise and show, using diagrams equivalent fractions
- Add and subtract fractions with the same denominator

Measure

- Measure, compare, add and subtract: lengths: mass : volume/capacity
- Measure the perimeter of simple 2-D shapes
- Add and subtract amounts of money to give change
- Tell and write the time from an analogue clock
- Estimate and read time with increasing accuracy to the nearest minute and know how many seconds in a minute and days in a month

Geometry

- Recognise and draw 2- D and make 3- D shapes
- Recognise angles as a property of shape or a description of a turn
- Identify right angles and identify angles that are larger or smaller than a right angle

Statistics

- Interpret and present data using bar charts, pictograms and tables

Manor Park CE VC First School

End of Year Expectations for Year 3

Inspiring all to learn and grow

At Manor Park First CE VC School we plan and deliver an exciting connected curriculum that meets the needs of the “whole child”. We hope that our Topic Leaflets keep you informed of the children’s questions and our current cross curricular learning.

Through this new Curriculum Leaflet we would now like to share End of Year Expectations for your child’s current year group in Reading, Writing and Maths. We value all the support that you give your children at home to support them in their learning journey.

Reading

Word Reading

- Understand a range of texts that I have read e.g. poems, plays, fiction and nonfiction

Comprehension

- Understand that some words sound different to how they are spelt
- Use a dictionary to check the meaning of words
- Identify some themes in a range of books I have read
- Know a character does certain things because of how the character is feeling or what has happened to them in the story
- Predict events in stories from what has happened up until now
- Use non-fiction books to find information

Writing

Vocabulary Grammar Punctuation

- Understand how to use the present perfect form of verbs which contrast to the past tense in writing
- Use conjunctions, adverbs and prepositions to express time and cause in writing
- Use 'a' or 'an' depending on what the next word begins with
- Use inverted commas to open and close what someone is saying in a text

Composition

- Draft work into short paragraphs
- Organise writing using settings, characters and plot
- Organise writing by using headings
- Read through a finished piece of work to correct some spelling and punctuation errors

Transcription

- Use some prefixes and suffixes and understand how to use them in writing
- Use a possessive apostrophe in some plurals
- When using a dictionary, find the first two letters of the word to check its meaning
- Write simple sentences that have been read aloud, using the correct punctuation

Handwriting

- Join handwriting and make sure letters are all the same height and the correct distance apart