

Mathematics

Number

- Count in multiples of 6, 7, 9, 25 and 1000
- Find 1000 more or less than a given number
- Count backwards through zero to include negative numbers
- Recognise the place value of each digit in a four - digit
- Order and compare numbers beyond 1000
- Identify, represent and estimate different representations
- Round any number to the nearest 10, 100 or 1000
- Read Roman numerals to 100
- Can add and subtract up to 4 digits using the formal written methods.
- Estimate and use inverse operations to check accuracy.
- Recall multiplication and division facts for multiplication tables up to 12x12.
- Solve two step word problems using the four operations.
- Recognise and show families of equivalent fractions and decimals.
- Add and subtract fractions with the same denominator.
- Solve simple measure and money problems.

Measure

- Convert between different units of measure.
- Measure and calculate areas and perimeters.
- Estimate, compare and calculate different measures.
- Read, write and convert time between analogue and digital clocks.

Geometry

- Compare and classify geometric shapes.
- Identify and order angles.
- Identify lines of symmetry in 2D shapes and complete symmetrical figures.

Statistics

- Interpret and present discrete and continuous data

Manor Park CE VC First School

End of Year Expectations for Year 4

Inspiring all to learn and grow

At Manor Park First CE VC School we plan and deliver an exciting connected curriculum that meets the needs of the “whole child”. We hope that our Topic Leaflets keep you informed of the children’s questions and our current cross curricular learning.

Through this new Curriculum Leaflet we would now like to share End of Year Expectations for your child’s current year group in Reading, Writing and Maths. We value all the support that you give your children at home to support them in their learning journey.

Reading

Word Reading

- Apply their growing knowledge of root words, prefixes and suffixes, both to read aloud and to understand the meaning of new words they meet
- Read further exception words, noting the unusual links between spelling and sound, and where these are in the word

Comprehension

Develop positive attitudes to reading and understanding of what they read:

- Listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks
- Use dictionaries to check the meaning of words that they have read
- Identify themes and conventions in a wide range of books

Understand what they read, in books they have read independently:

- Check that the text makes sense to them, discussing their understanding and explaining the meaning of words in context
- Draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying these with evidence
- Predict what might happen from details stated and implied [based on content, simple themes or text types]
- Identify main ideas drawn from more than one paragraph and summarising these
- Retrieve and record information from non-fiction

Writing

Vocabulary, Grammar and Punctuation

Developing their understanding of concepts:

- Choose nouns or pronouns appropriately for clarity and cohesion and to avoid repetition
- Use fronted adverbials
- Use grammatical terminology for Year 4, understanding Standard English forms instead of local spoken forms
- Punctuate direct speech

Writing Composition

Draft and write by:

- Organise paragraphs around a theme
- Create settings, characters and plot in narrative
- Proof-read for spelling and punctuation errors

Transcription

- Spell words taken from the Year 3/4 word list
- Place the possessive apostrophe accurately in words with regular and irregular plurals
- Use the first two or three letters of a word to check its spelling in a dictionary
- Write from memory simple sentences, dictated, that include words and punctuation taught so far

Handwriting

- Join letters and understand which letters, when adjacent to one another, are best left unjoined
- Increase the legibility, consistency and quality of their handwriting