

## CHILDREN'S QUESTIONS

Where is Australia compared to the United Kingdom?

Why do people go and explore Australia?

What deadly animals live there?

Why is the Union Jack on the flag of Australia?

# AUSTRALIA

WHAT'S THE  
LAND LIKE  
DOWN UNDER?

SUMMER I  
APRIL/MAY 2022

# WE ARE...

## Writers

This half term the children will write a non-fiction persuasive leaflet all about Australia. They will search for their own research about the country to use as Facts to persuade people to go and visit the country. Children will continue to develop their editing and innovation skills.

## Historians

As Historians, children will explore the historic origins of Australia. They will use research to describe social, ethnic, cultural and religious diversities of Australia. They will start by exploring indigineous people moving onto how Australia colonised into the country it is today. The children will use a variety of literacy, computing skills and story telling to achieve this. Children will place various milestones in the history of Australia on a timeline and examine and build their skills in working with chronology.

## Designers

As Designers, children will design and make an Indigenous Australia mask. The children will be using modroc when creating their mask, this will give them the opportunity to continuously evaluate, reflect and edit their design. To finish off their design, children will be painting an Indigenous design.

## Artists

As Artists, children will be exploring the use of colour within artwork. Using the primary colours, children will be able experiment with mixing them together to create a particular 'mood'. The children will be producing a landscape of Uluru using these painting skills.

## Mathematicians

Children will use concrete and pictorial representations to continue develop their understanding of fractions, whilst continue to use White Rose Maths. We will ensuring children are using the correct vocabulary when talking about fractions. We will then move onto length and perimeter, measuring and adding together along with broadening our shape knowledge.

Times tables will continue to be a focus during class time and for home learning. It is the curriculum expectation that by the end of Year 3 children have a deep understanding of the 2,5,10,3,4 and 8 times tables. In class, we are focusing on the 8 times table.

## Scientists

As Scientists, we will be focussing on the topic of Forces and Magnets this half term. Children will recognise that there is always a force acting upon an object, alongwith how other forces can upon these. They will look at friction and how objects are affected by different surfaces. They will also be able to identify if objects are magnetic or not, along with using correct vocabulary.

## Geographers

As Geographers, the children are going to be studying the differences between Human and Physical characteristics of Australia. We are going to be using makes to look at where all of the major cities are located within the country. Furthermore, we are going to study and describe characteristics of mountains, oceans, rivers and 'the outback' that are located there. Using all of this information, the children will plot them on a large map of Australia.