Prevent Duty Risk Assessment and Action Plan

Location	Manor Park CE First SChool	Risk Assessment number	1	Assessor	Melanie Pallister
Signed		Date of Assessment	October 2019	Distribution to	All
Activity		Term of Review	3 years	Date of Review	October 2022

Radicalisation is defined as the process by which people come to support terrorism and extremism and, in some cases, to then participate in terrorist groups.

"**Extremism** is vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. We also include in our definition of extremism calls for the death of members of our armed forces, whether in this country or overseas" (HM Government Prevent Strategy 2011)

Since the publication of the **Prevent Strategy**, there has been an awareness of the specific need to safeguard children, pupils and families from violent extremism. There have been attempts to radicalise vulnerable children and pupils to hold extreme views including views justifying political, religious, sexist or racist violence, or to steer them into a rigid and narrow ideology that is intolerant of diversity and leaves them vulnerable to future radicalisation.

No	Prevent Vulnerability / Risk Area	Risk Rating	Action taken /already in place to address risk	Owner
1	**Leadership** Do the following people have a good understanding of their own and school responsibilities in relation to the 'Prevent Duty'? ● The Governing Body ● SLT	Low	The Governing Body Online training made available to all governors. SLT Deputy DSL attended County Prevent training. Head/DSL has undergone Prevent elearning.	Governing Body (GB) Tina Hill

	● Staff (teaching and support)		**Staff** Staff have received training from DSL as part of Safeguarding training. Staff complete online PREVENT training (new staff completed training as they arrive - shared on annual google forms)	Melanie Pallister (MP) MP
2	**Partnership** 1) Is there active engagement from the School's Governors, SLMT and staff? 2) Does the school have an identified single point of contact (SPOC) in relation to Prevent? 3) Does the school engage with the Regional Prevent Coordinator, Local Authority, Police Prevent leads and engage with local Prevent Boards / Steering Groups at Strategic and Operational level.	Low Low Low	To be put on the agenda, on a termly basis, for governors to receive report of any extremist concerns. SPOC - Mrs Melanie Pallister Melanie Pallister to attend any meetings that are arranged and feedback any information to the Governing Body, SLMT and staff	GB MP MP
3	**Staff CPD** Do all staff have sufficient knowledge and confidence to: ● Exemplify British values in their management, teaching and though general behaviours in the school ● Understand the factors that make students vulnerable to being drawn into terrorism and to challenge extremist ideas which are used by terrorist groups and can purport to legitimise terrorism ● Have sufficient training to be able to	Low	British Values are taught in school through a range of curriculum areas including PSHCE and Values for Life. Whole school training has been undertaken as part of Safeguarding training. This will be revisited on a 3 year basis. E learning website address was shared with	MP CALT MP

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	recognise this vulnerability and be aware of what action to take in response			staff, staff completed training and signed Google Form to acknowledge. Revisited annually at DSL training and staff updated certificates every 3 years. Face to face training every 3 years.	
4	**Welfare and Pastoral support** 1) Are there adequate arrangements and resources in place to provide pastoral care and support as required by the school 2) Are there adequate monitoring arrangements to ensure that this support is effective and supports the school's welfare and equality policies	Low		Family Support Worker/ELSA employed in school. One additional ELSA support advisor also in place who provides support to parents and children. They are both available during school hours. In addition we have the support of the local church and minister. The work undertaken by the support advisors is monitored by SLT.	MP SLT
5	**Speakers and Events** 1) Is there an effective policy / framework for managing speaker requests 2) Is there a policy / framework for managing on school events 3) Are off site events assessed for risk under the framework of the Prevent duty	Low Low Low		There is no formal framework currently in place. Speakers are selected by the school and any request is subject to the Head confirmation. No Risk assessments for off site visits to be assessed under the framework of the Prevent duty by the group leader. Near miss incidents of concern should be recorded and raised with the SPOC	MP MP

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6	**Safety Online** 1) Does the school have a policy relating to the use of ICT and does it contain a specific reference and inclusion of the Prevent Duty? 2) Does the school employ filtering / firewall systems to prevent staff / students / visitors from accessing extremist websites and material? 3) Does this also include the use of their own devices via Wi-Fi? 4)Does the system alert to serious and / or repeated breaches or attempted breaches of the policy?	Low Low Low Low	Online Safety/ AUP and Data Protection Policies for use of ICT. Staff receive online safety training covering appropriate monitoring New staff have this as part of Induction. Staff sign to acknowledge they have read, understand and agree to adhere to such policies annually. Filtering is through RM Safety Net Plus Yes Device monitoring procedures and a reporting system are in place.	CALT/School Admin
7	**Prayer and Faith Facilities** Does the school have prayer facilities? Are there good governance and management procedures in place in respect of activities and space in these facilities?	 Low Low	 Daily worship including prayer in the main hall. Prayers at lunchtime. An outside reflective/Quiet Area. Prayers are led by teaching staff All the spaces mentioned above are supervised by staff within the school.	 MP MP

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8	**School Security**			
	1) Are there effective arrangements in place to manage access to the school by visitors and non-students / staff?	Low	Access to the school is via the main entrance where all visitors are required to sign in and obtain a visitor badge to wear whilst on the school grounds.	Admin staff
	2) Is there a policy regarding the wearing of ID in school and is it enforced?	Low	Yes	MP
	3) Are dangerous substances kept and stored on site?	Low	Cleaning materials and other toxic materials are kept by the cleaning team and caretaker under locked storage.	GD
	4) Is there a policy in place to manage the storage, transport, handling and audit of such substances?	Low	There is a risk assessment for the handling, storage and transport of dangerous substances.	CW / GD
	5) Is there a policy covering the distribution (including electronic) of leaflets or other publishing material	Low	The school only distributes letters written by staff. We do not distribute leaflets for other organisations.	MP
	6) Does the school intervene where off site activities are identified or are likely to impact upon staff and / or students ie. leafleting , protests etc?	Low	Risk assessments are completed for all trips and consideration would be given if it was felt there would be disruption to the visit by protests.	MP

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9	**Safeguarding**			
	1) Is protection against the risk of radicalisation and extremism within Safeguarding and other relevant policies?	Low	Policies have been updated to reflect the Prevent Duty	MP
	2) Do safeguarding and welfare staff receive additional and ongoing training to enable the effective understanding and handling of referrals relating to radicalisation and extremism?	Low	Staff continue to have annual Safeguarding Training which includes the Prevent duty. Safer Working practices training Whole school CP training	MP
	3) Does the school utilise Channel as a support mechanism in cases of radicalisation and extremism?	Low	Have not used at present but would utilise if the need occurred	MP
	4) Does the school have a policy regarding referral to Channel identifying a recognised pathway and threshold for referral?	Low	Use of Dorset County Councils policies for Safeguarding and their procedures are adhered to. Dorset Threshold Tool is used.	MP
10	**Communications**			
	1) Is the school's Prevent Lead and their role widely known across the school?	Low	DSL and deputy DSL roles are known throughout the school. Staff understand the importance of reporting any suspicions to them.	MP
	2) Are staff and students made aware of the Prevent Duty, current risks and appropriate activities in this area?	Low	Staff have received training and are aware that the Prevent Duty does not apply solely to pupils but also to radicalisation of staff and visitors	MP

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	3) Are there information sharing protocols in place to facilitate information sharing with Prevent partners?	Low	Yes	MP
11	**<u>Incident Management</u>** 1) Does the school have a Emergency Plan which is capable of dealing with terrorist related issues?	Low	Yes, Emergency Plan in place which is reviewed annually by the Governing Body	Claire Warne CW
	2) Is a suitably trained and informed person identified to lead on the response to such an incident?	Low	The Emergency Plan sets out the responsibilities of lead personnel from staff and Governing Body	MP
	3) Does the Communications / Media department understand the nature of such an incident and the response that may be required?	Low	Headteacher and Governing Body would liaise with DCC in the event of such an incident	MP
	4) Does the school have effective arrangements in place to identify and respond to tensions in or out of school which might impact upon staff, student and / or public safety?	Low	Policies in place	MP
	5) Are effective arrangements in place to ensure that staff and students are advised of tensions and provide advice where necessary	Low	Headteacher would advise staff as necessary	MP

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12	**Staff and Volunteers**			
	1) Does awareness training extend to sub-contracted staff and volunteers?	Low	Sub-contracted staff employed at the school and volunteers would have been made aware of the Safeguarding Policy which includes the Prevent Duty. They will also have undergone a DBS check.	MP
	2) Is the school vigilant to the radicalisation of staff by sub-contracted staff and volunteers	Low	All staff are aware to be vigilant and who to report concerns to.	MP
13	**Freedom of Expression**			
	Does the school have a Freedom of Speech / Expression Policy?	Low	There is no specific policy on Freedom of speech but the Prevent Duty is incorporated into existing policies	MP
	2) Does this policy recognise and incorporate the risks associated with radicalisation and extremism?	Low		
	3) Is the need to protect vulnerable individuals covered within this policy?	Low		
14	**Extremist Groups in the Community** Is the school aware of the existence of extremist groups in the community and their potential impact on its staff and students?	Low	The school is not aware of any extremist groups in the area	MP
	Are regular briefings organised with the local Police Prevent Leads in order to exchange information about the potential for radicalisation among the school's staff and students?			

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