

## CHILDREN'S QUESTIONS

What type of clothes did they wear?

Did they travel around?

Did their houses survive in extreme weather?

Did they have pets?

# PREHISTORIC BRITAIN

STONE AGE TO IRON AGE BRITAIN

AUTUMN 1  
SEPTEMBER 2022

# WE ARE...

## Readers

Class book: "The Wild Way Home" by Sophie Kirtley

## Writers

This half term the children begin the year writing poetry based on our visit from Kimba - a poet. We will explore the non-fiction text 'How To Wash A Woolly Mammoth' and write our own instructions, focusing on using organisational devices such as headings and subheadings, time conjunctions and imperative verbs and numbered points.

## Historians

The children will learn about changes that occurred between the Stone age and the Iron Age in Britain and will create a chronology of events and practise accurate use of a timeline. They will be able to place, describe artifacts on a timeline and describe historical changes that have happened near the school.

## Musicians

Children will begin to learn about pulse, rhythm, timbre, pitch, texture and the musical process. They will begin learning an instrument through ???

## Designers

The children will look at the tools that Stone Age people used everyday and design their own. They will have the opportunity to improve upon existing designs, giving reasons for choices. They will then make their designs using a variety of skills and will have the opportunity to evaluate them.

## Artists

The children will explore, examine and evaluate Prehistoric Art from around the world. They will use these examples to inform their own creations. The children will learn to use a number of brush techniques using thick and thin brushes to produce shapes, textures, patterns and lines.

## Mathematicians

Our focus for this half term will be Place Value. The children will practise using the concrete, pictorial and abstract approach to explore 3 digit numbers. As part of this, children will learn a variety of strategies for solving Place Value problems. Times tables will be a focus over this year with 2, 5, 10 x tables a particular focus this half term.

## Scientists - Rocks

In Science our young scientists will learn to compare rocks based on their characteristics. They will group together rocks based on their physical properties, plan, carry out and evaluate experiments to compare rocks and recognise that soils are made from rocks and organic matter.

## Personal Development

In our Personal Development lessons the children will look at ways to positively working together in our school community, setting personal goals and discuss ideas on creating a welcoming classroom.

## Theologists

In RE, the children will be learning about the Hindu festival of Diwali and how Hindus celebrate together in their community during this time and how this brings a sense of belonging. We will also be celebrating Harvest with the theme "Hands across Humanity".

## Sports people

The children will practise jumping in a variety of ways to travel to set a distance to try to improve and maintain balance and control when jumping and rotating. They will also learn the skills and rules of playing team games in our outdoor PE lessons with Mr. Treble.

# AUTUMN TERM 1 HOME LEARNING

## English

Reading is an essential part of your child's education. Each week, if your child reads 3 or more times at home and the reading record is signed by an adult, they can earn a bead for their keyring.

Spellings - lists will be posted on Google Classroom.

## Maths:

Maths fluency is important as it is part of your child's everyday life now and in the future.

Practise 2,5,10 times tables daily for 20 minutes using TTRockstars

Your child will have login details for TT Rockstars in their reading records.

Our Collective Worship theme is **THANKFULNESS.**

- What are you especially thankful for?
- Is it always easy to be thankful or show thankfulness?
- Write a prayer of thanks and decorate it.

## Science

Go on a nature hunt for rocks. Can you sort them into sedimentary, metamorphic and igneous? To do this you will need to observe and feel the texture of the rock.

Create a poster welcoming people to your new year 3 class using French greeting.



Create a piece of artwork to illustrate one or all of our school values. This can be 2D or 3D.



## Science

Make yourself an edible sedimentary rock in a clear glass - build up layers with different food until you have 6 layers.



## PSHE

Play the 'mime a feeling' game we have played in school with your family-which is the hardest to recognise?

Make a fact file about a club or group you belong to e.g Beavers, a faith group  
Include:

- Uniform
- Logo/ badges
- Activities
- Achievements
- Feelings

Find out about Stone Age animals and make an alphabetical list.



As an artist, create a piece of art depicting Stonehenge.



Create homemade instruments with household items  
Try creating shakers by using pasta and rice in empty bottles or filled with varying degrees of water. Explore creating different pulses with your instrument.