

Activities you can do at home to support your child.....

- *Share a bedtime story with your child each night. Talk about the story- Who are the characters? What do you think might happen next? What is your favourite part of the story? etc
- *Go on a walk and look for signs of Autumn. Collect some things to bring into Preschool to share with us
- *Take part in painting, playdough and other art and craft activities.
- *Go splashing in muddy puddles. Remind your child that it is okay to get messy (we are strong advocates for this in Preschool!)
- *Listen and dance to music. How does it make us feel?
- *Ride your scooter/balance bike/bike
- *Visit the library
- *Talk about your favourite things and why they are your favourite.

Key vocabulary

Favourite, seasons, Autumn, weather, healthy, author, illustrator, character

Things to remember.....

Tapestry. If you have been unable to set up Tapestry, please come and speak to a member of the Preschool team. It is vital that you are able to access it, as not only will you be able to see all of the wonderful things your child has been doing with us, we also share important information on here for you.

Please come and speak to us if you have any queries. We have an 'open door policy' and would much rather you came to speak to us.



My Favourite things



Preschool - Autumn 2021

PSED, Communication and Language and Physical Development

This half term is all about settling or re-settling your child into Preschool. We are spending time getting to know your child, with a focus on 'My favourite things.' They will be asked to talk about their favourite animal, colour, food, hobby, toys and lots more! We will then base our learning around this.

The children are enjoying making new friends and reacquainting themselves with existing ones. We are focusing on our Preschool expectations which are linked to our school values of compassion, collaboration, resilience, trust and creativity.

We are developing the children's physical development through a range of gross motor and fine motor activities. These are: using the bikes and scooters, visiting the woods and exploring other parts of our school grounds (climbing, sliding, running and walking on uneven surfaces), playing with playdough and other messy resources!

We have been thinking about how to keep ourselves healthy and the importance of brushing our teeth and eating healthy food and drink.

Literacy

We will continue to focus on key texts. We will spend time talking about the texts, gaining the children's ideas and experiences and encouraging lots of language skills. We have our word tree which displays key words which we continue to model and discuss with the children. The children will continue to have a range of opportunities to develop their mark making skills.

Mathematics

Our younger children are learning number rhymes and are beginning to say numbers in order and use them during their play.

Our older children are practising number order and being able to recognise some numbers.

We have a big focus on subitising, which encourages children to notice numbers and patterns in the environment around them. There will be more information to come on this... watch this space!

Expressive Arts and Design

We will be moving to different types of music and exploring the sounds that different musical instruments make.

Understanding the World

We will be reading a range of texts focusing on diversity. We will be looking at the world around us and looking for changes in the weather.