



Date for your diary

4th October 8.45-10

We invite you in to see your child taking part in their early bird activities followed by a workshop.

Library

Robin class- Tuesday

Rabbit class- Thursday

Please ensure that your child has their book with them on these days ready to change.

Finally....

By now, we expect that you all have access to Tapestry. If you have been unable to set this up, please come and speak to a member of the Reception team. We will share important information in this way, as well as some lovely photos of what your children have been doing!

Your children have settled in very well and we have seen lots of lovely smiley faces. Thank you for your support.

How am I feeling?



We have used the book 'The Colour Monster' to help the children recognise and name how they are feeling.

Reception - Autumn 2022



PSED, Communication and Language and Physical Development

This half term, our main focus is getting to know your children and for them to get used to our school routines. We shall be discovering their interests, hobbies, likes and dislikes. We will be learning how to become good listeners which will help us to be good learners. We shall also be teaching them good social skills and how to be a good friend to others to ensure that we have happy classrooms!

We shall be having outdoor sessions using large equipment, such as bikes, scooters, the parachute and balls, as well as exploring in the forest area. Children will have the opportunity to experiment using sand, water and large mark-making resources. The children will enhance their language skills through listening and engaging with stories, as well as sharing their ideas with the class.

English

We will be starting our phonics, Read, Write, Inc sessions by teaching the sounds that are made by the letters as well as how to form these correctly.

We will also be reading lots of lovely stories to encourage the children to have a joy in books.

Maths

In Maths the children will be developing their counting skills and learning new strategies. We shall be looking for patterns and sorting objects into categories. We will also play with and explore shapes and capacity.

Expressive Arts and Design

We shall express ourselves through Music, Dance and Drama activities.

Understanding the World

As Autumn arrives we will be observing the changes that we see and learning new vocabulary to describe the changes we see.

We shall be encouraging children to show an interest in the lives of people they are familiar with and talk about family traditions. We will also be taking advantage of our ICT equipment and exploring various educational apps on the ipads.



Activities to do at home

- *What colours can you find around your home or when you are outside? Can you sort them and talk about what you have found with a grown up
- *Go out on a nature hunt and collect pine cones, leaves, petals, sticks etc. Can you make a face with the things you have collected? What feeling do your faces show?
 - *Share stories at home. How did it make you feel?
 - *Talk about what makes you feel happy, excited, calm etc
- *Draw pictures of the things that make you feel different emotions. You might like to make a jar (from the story of the Colour Monster)
- *Watch your favourite programme and talk about how it made you feel.
 - *How many different colours can you think of?
- *Take part in a range of craft activities such as painting and drawing. What different shades can you see?

A guide to the Colour Monster

Yellow = Happy

Blue = Sad

Red = Angry

Green = Calm

Black = Scared

Pink = Love

Mixed up = Mixed feelings!

Key vocabulary

Colour, shade, cheerful, delighted, emotions, joy, confused, calm, frightened, scary