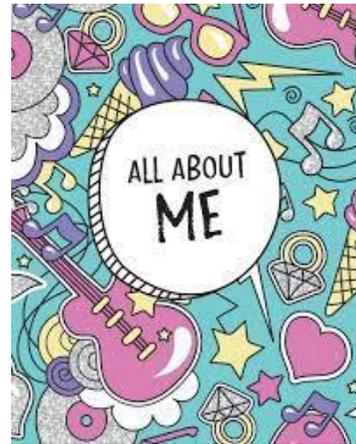
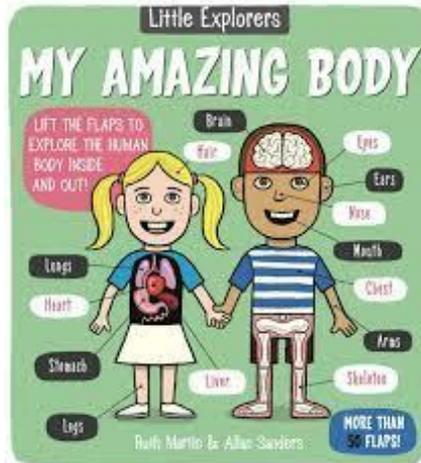


All about me



As Scientists, we will be exploring the human body and how to live and eat healthily. We shall be naming parts of the body and learning about what our bodies can do. We will be looking at healthy eating and what foods our bodies need to remain healthy.

As Artists, we shall use a range of materials to draw portraits of ourselves and others, using a range of media.

As Historians, we will be looking at our own family's history and backgrounds.

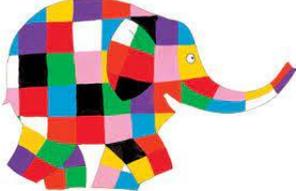
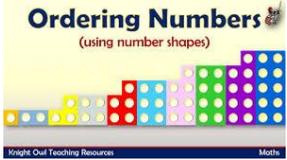
As Musicians, we shall be using our voices expressively and creatively by singing songs and speaking chants and rhymes. We will experiment with, create, select and combine sounds.

We will be sharing all about our families during the topic and learning about our senses. Maybe you could discuss your families at home and share some photos of relatives- we would love to see them in school! Please see Google Classroom for updates.

Some questions we have already asked....

- How are our families different?
- Who is in our family?
- Who do we live with and how are they the same or different to others?
- What are our family's beliefs?
- What are our houses like?
- Do we have any pets who live with us?
- Do we have different religions at home?
- What are our five senses and do we all use our 5 senses?
- What are the parts of our bodies called?
- Why are we special?

Reading, Writing and Maths

Subject	Reading	Writing	Maths
<p>What we are learning this term.</p>	<p>We will be recapping sounds learnt in Reception in our daily phonics sessions, as well as learning new sounds and reading real and nonsense words.</p> <p>Children will take part in guided reading sessions and will enjoy a number of stories in class.</p>  	<p>We are looking at the books Elmer, The Colour Monster, The Very Hungry Caterpillar and We are Going on a Bear Hunt. We will be looking at story language and exploring how to form our letters correctly in full sentences with capital letters and full stops. We will be writing labels, captions and descriptions.</p>   	<p>We shall be counting, writing, ordering and comparing numbers. We will develop our addition and subtraction knowledge and further our understanding of place value. We learn best when we use manipulatives to help us understand numbers and when we work and talk with a partner to reason and explain.</p>  

Here are a few ideas for activities you could try at home with your child over the half term. Post any learning onto Tapestry so we can all share in your child's home learning.

*Reading and sharing a school book with your child (or any other reading material) at least 4 times a week will make a huge difference. No one is ever too old for a bedtime story either!



(We will continue with reading badges. One read per day is counted as 1 point. Only 1 point can be earned in a day, regardless of how many times your child reads. We award badges at 25, 50, 75, 100 and 200 reads and we celebrate with you via Tapestry.)

*Draw a picture and label parts of the body.

*Look at different foods that you have at home - can you sort them into different types?



*Find out about the life of a child that belongs to a different culture - think about similarities and differences with your own life.

*Look at photos of family members, find out who they all are and talk about different families.

*Learn a nursery rhyme/song off by heart and record your performance.

*Try following a healthy recipe and cook something to share with your family.

*Practise recognising and recalling numbers to 20. Can your child write all their numbers to 20?

*Talk about 1 more or one less than a number within 20.

*Encourage forming and copying digits to 20 and orally saying them out loud.

