

## Activities you can do at home to support your child.....

- \*Share a bedtime story with your child each night. Talk about the story- Who are the characters? What do you think might happen next? What is your favourite part of the story? etc
- \*Listen and move to a range of music. Talk about how it makes you feel.
- \*Find out some facts about musical instruments. We would love you to share this with us. Maybe you might know someone who plays an instrument? See if they can play it to you.
- \*Go to the library and look for other authors. Can you find any other stories by Giles Andrea?
- \*Be like the Jolly Postman- can you make or write your own card or letter and post it to a relative?
- \*Find out some facts about dinosaurs
- \*Take part in painting, drawing, cutting and sticking. Can you make your favourite dinosaur or animal from Giraffes can't dance?

### Key vocabulary

seasons, Autumn, author, instrument, music, movement, extinct, postman, delivery/delivers, hooves, buckled

### Things to remember.....

Please continue to check Tapestry and share your child's learning with us from home

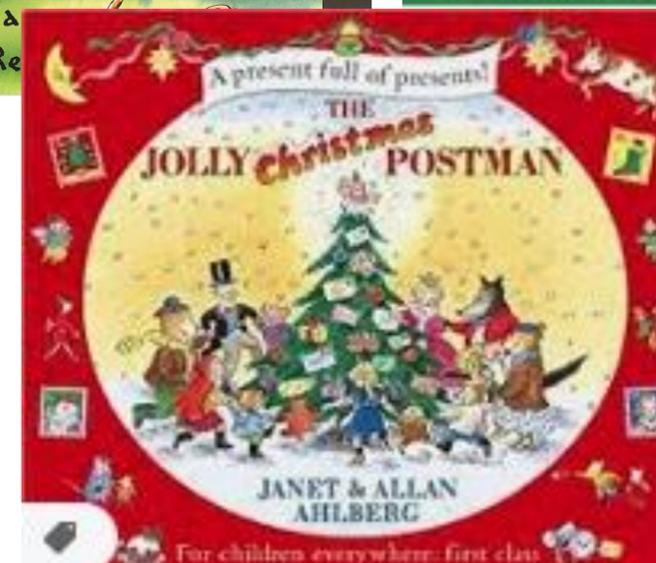
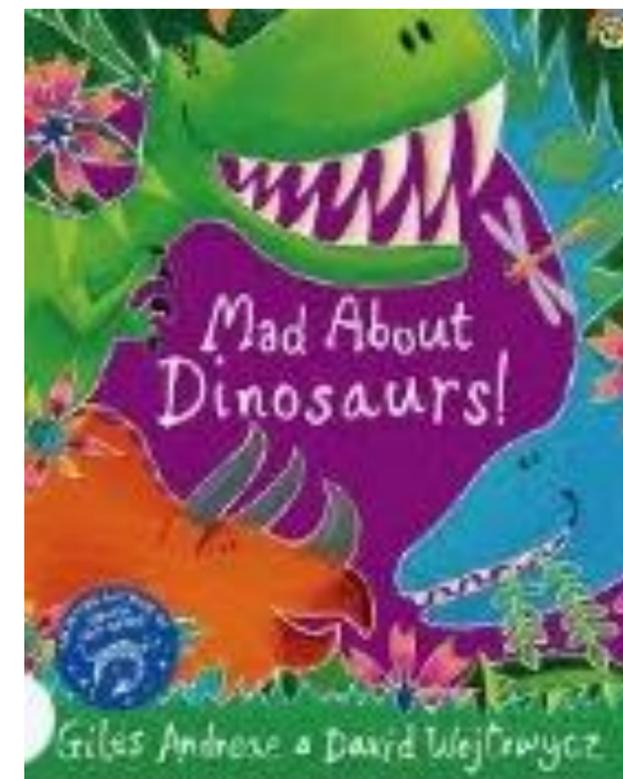
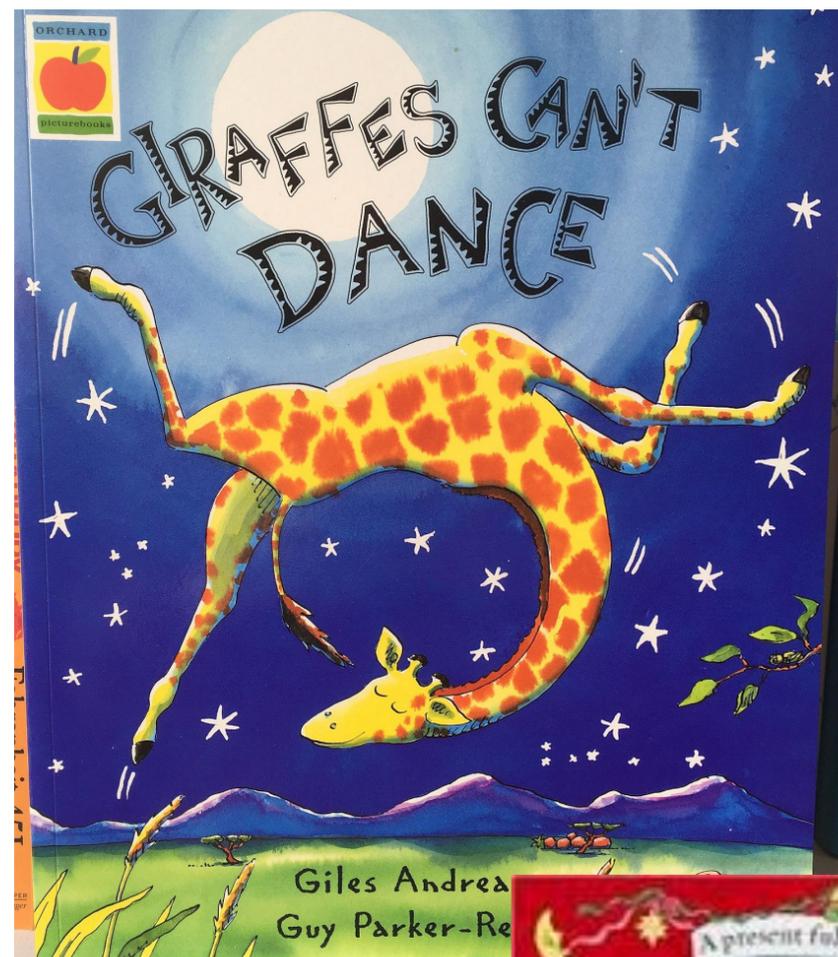
### Dates for your diary.....

For our Butterflies (those children who are due to start school in September) Christmas performance- **7th December**

Maths workshop- **23rd November at 9am** in the school hall



# Author- Giles Andreae



Preschool - Autumn 2

## Physical Development

The children are working hard to develop their gross and fine motor skills. We will be having an extra focus on putting coats on and doing the zips up as the weather is now colder. It would be great if you can support this at home by encouraging your child to practise this independently.

We will continue to use all of our outside areas to help to develop your child's gross and fine motor skills.

We have been working hard at our mark making skills both large scale and small scale. We have been linking this in with music and movement.

We will continue to use a scheme 'Squiggle whilst you wiggle' which focuses on music, movement and mark making.

## Nursery Rhyme Week



## Understanding the World

As scientists, we will be observing the changing seasons. We will be talking about what happens in Autumn and will be exploring our outdoor environment to experience these changes.

We will continue to read a range of texts about different cultures.

## Mathematics

Our Butterfly children will be focusing on patterns, subitising and applying skills to numbers one and two. They will be encouraged to see numbers in their environment, be that numerals or images of a group of numbers.

Our caterpillar children will be singing a range of number songs, practise their counting skills and be able to develop their positional language skills.

All of our children will be encouraged to talk about numbers and will continue to be asked "what can you see?" "How can you see it?" They will continue to practise representing numbers using their fingers.

## Expressive Arts and Design

We shall encourage the children to become artists with them having plentiful opportunities to explore a range of materials. We are working hard to develop their scissor skills. It would be wonderful if this could be practised at home please.

The children will be exploring musical instruments and will also have the opportunity to make their own. We have Mr White coming to see us to play his guitar! The children will be listening to a range of music and will be encouraged to talk about the way that it makes them feel.

## Literacy and Communication and Language

We will be sharing a range of stories with the children by the author Giles Andreae.

We will be bringing our stories to life through re-enacting scenes through role play and small world. We will create a stage for the children to practise their dancing (just like in the story 'Giraffes can't dance')

We will be participating in World Nursery Rhyme week which runs from 15th-19th November. Each day we will be exploring a different rhyme! We would love to see any videos of your children singing their favourite rhyme with you at home.

We will continue to develop children's vocabulary by providing them with lots of hands on experiences (using all of their senses to develop vocabulary understanding), adding new words to our vocabulary tree, ensuring that the children are exposed to a range of stories throughout the day and practitioners modelling new vocabulary.