



Year One need your help!

We would love the children to meet some real life superheroes in our community like firefighters, doctors, nurses, pilots, farmers, paramedics. We have lots of questions we need answering to help us with our learning. If you are a hero and would be happy to come into school and talk to the children about your role please see a member of the Year 1 team.

Questions we will be exploring during this Topic....

- How high can a helicopter fly?
- How many missions have you been on?
- Have you saved anyone's life?
- How fast can your vehicle go?
- Do you have any special powers?
- Do you have a special button to open doors?
- Do you fly through clouds?
- How do you not get burnt?
- Do you feel like a giant in your tractor?

Superheroes and heroes in our community

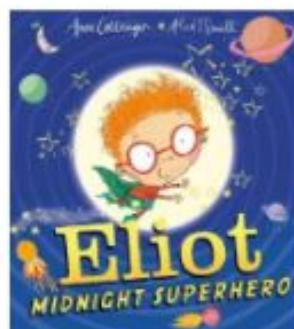


Superheroes and heroes in our community



What materials are suitable for a superhero cape?

As scientists and designers, we will explore different materials, both natural and manmade. We will sort and classify them, depending on their properties. As part of our DT learning the children will design, make and evaluate a cape for a superhero.



How do artists draw and paint superheroes?

As artists, the children will examine the work of a variety of illustrators. We will look closely at their style, paying particular attention to the colours and tones that are used. The children will use the style of Roy Lichtenstein and Andy Warhol to create their own works of Art.

How can we be a superhero?

As explorers, to help us answer this question, we will be exploring what our body needs to keep healthy. We believe regular exercise is very important and the children will be involved in a variety of physical activities, including hula hooping. Our Jigsaw sessions will focus on co-operation and caring for each other whilst relating these values to our school code of conduct and how we can be super learners. The children will be involved in exciting team games and circle time activities.

English






We shall be engaging in non-fiction writing all about the heroes in our community. We shall use the knowledge gained from our heroes' visits into school each week and immerse ourselves in writing about their heroic role and facts about their vehicles.

Maths

As mathematicians, our focus for the first few weeks will be numbers and the number system. The children will consider effective ways of counting accurately and how to record. They will describe patterns and relationships involving numbers. Through our learning of place value the children will learn how to partition two-digit numbers and explain what each digit represents. They will use this knowledge to order numbers in different ways and explore number in a variety of representations. The children will also gather data from their friends to discover which is the most popular superhero in Year One.

Superheroes and heroes in our community

Reading, Writing and Maths

Subject	Reading	Writing	Maths
<p>What we are learning this term.</p>	<p>We will be recapping sounds learnt in Reception in our daily phonics sessions, as well as learning new sounds and reading real and nonsense words. Children will take part in guided reading sessions and will enjoy a number of stories in class.</p>  	<p>We are looking at the books 10 little superheroes, Supertato and Elliot the midnight superhero. We will be looking at story language and exploring how to form our letters correctly in full sentences with capital letters and full stops. We will be writing labels, captions and descriptions and starting to introduce onomatopoeia, adjectives, alliteration and speech bubbles.</p>  	<p>We shall be counting, writing, ordering and comparing numbers. We will develop our addition and subtraction knowledge and further our understanding of place value. We will extend this to 20 and onto 50. We learn best when we use manipulatives to help us understand numbers and when we work and talk with a partner to reason and explain.</p>  

Here are a few ideas for activities you could try at home with your child over the half term. Post any learning onto the Google Classroom stream or on Tapestry so we can all share in your child's home learning.

*Reading and sharing a school book with your child (or any other reading material) at least 4 times a week will make a huge difference. No one is ever too old for a bedtime story either!



(We will continue with reading badges. One read per day is counted as 1 point. Only 1 point can be earned in a day, regardless of how many times your child reads. We award badges at 25, 50, 75, 100 and 200 reads and we celebrate with you via Tapestry.)

- *Write a letter to a superhero of your choice
- *Write a list of superheroes- real and imaginary that you or your family know.
- *Can you interview a real life superhero and put it on Tapestry? For example a police officer, nurse, doctor, midwife, vet etc
- * Can you draw or make a picture or model of a real or imagined superhero vehicle?
- *Design your own superhero- you may like to draw it or make a model!
- *Find objects made out of the following materials: plastic, wood, glass, fabric and metal.

*Practice recognising and recalling numbers to 20. Can your child write all their numbers to 20?

*Talk about 1 more or one less than a number within 20.

* Write number sentences to show 'one more' or 'one less' e.g. $15 + 1 = 16$, $15 - 1 = 14$

*Encourage forming and copying digits to 20 and orally saying them out loud.

1	2	3	4
5	6	7	8
9	10	11	12
13	14	15	16
17	18	19	20