

Planes, Trains and Automobiles



As Scientists, we shall be looking at forces and speed and how these affect modes of transportation. Our big question this term is *"How do aeroplanes stay in the air when they are so heavy?"*

As Artists, we shall be using and exploring printing techniques to create a skyscape picture.

As Historians, we shall be looking at the lives of Amelia Earheart, the Wright brothers, Dr Mae Jamison and George Stevenson and their contribution to transportation. We will investigate why they are significant and be plotting their developments on a timeline to show how transport has developed over time.

As Geographers, we shall be looking at features on a map and using a map to plot our location. We shall be looking at how airports and train stations are represented on a map and why these are important.

Please continue to look on Google Classroom and Tapestry to see your child's learning and any messages we may send you about activities in class. It is still the expectation that children read at least 4 times a week and these count towards their reading badges.

Some questions we have already asked....

- How did the Titanic sink?
- How do planes fly when they are made of heavy metal?
- How old do you need to be to drive a car? A plane? A train?
- What is the fastest car on earth?
- How does a jet get into space?
- What is the fastest vehicle on Earth?

Reading, Writing and Maths

Subject	Reading	Writing	Maths
<p>What we are learning this term.</p>	<p>We will be recapping sounds learnt in our first term in our daily phonics sessions, as well as learning new sounds and reading real and nonsense words. Children will take part in guided reading sessions and will enjoy a number of stories, non fiction texts and poetry in class.</p>	<p>We are looking at the books Oi get off our train, The Little Prince and non-fiction texts about Amelia Earheart and The Wright brothers. We will be looking at non-fiction language and description in texts to gather knowledge. We shall continue exploring how to form our letters correctly in full sentences with capital letters and full stops and adding more detail by using adjectives and connectives in our writing. We will be writing fact files, captions and descriptions.</p>	<p>We shall be looking at addition and subtraction within 20 and continue to apply our Number bonds to 20. We shall compare and order numbers and use terms like - one more, one less. We shall be exploring measurement, length and height as well as measurement of weight and volume. We shall continue to be encouraged to reason our answers in class. We shall begin to look at place value within 50- and counting orally to 50 and beyond. We shall revisit 2D and now explore 3D shapes and their properties.</p>
<p>How you can help at home. (Home learning)</p>	<ul style="list-style-type: none"> • Reading and sharing a school book with your child (or any other reading material) at least 4 times a week will make a huge difference. No one is ever too old for a bedtime story either! • Practise your letter sounds- including 	<ul style="list-style-type: none"> • Talking about ways of travelling around the locality and also further afield. • Discussing famous people who have invented modes of transport or been pioneers in transportation. • Can you write about or draw a famous person who has invented a mode of 	<ul style="list-style-type: none"> • Practise recognising and recalling numbers to 20. Can your child write all their numbers to 20? • Encourage correct number formation so there are no reversals. • Practise orally

	<p>special friends</p> <ul style="list-style-type: none">▶ Ways in which par...▶ Parent video: Liste...▶ Parent video: How ...▶ Parent video: 10 th...	<p>transport?</p> <ul style="list-style-type: none">• Can you draw or write about famous people we have been learning about in class and tell your family about them?	<p>counting to 50.</p> <ul style="list-style-type: none">• ▶ Know your bonds• ▶ Addition symbol• ▶ Number Pairs S...
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