

*Learning Outcome*  
*You are invited to our*  
*gallery of dragon artwork, video*  
*presentation*  
*and bedtime storytelling on*  
*Thursday 9th February 2.45pm*  
*More details to follow.*

TELL  
ME A  
DRAGON

Recommended Reads....

The boy who lived with Dragons/ who  
flew with Dragons  
Andy Shepherd

Dragons at Crumbling Castle  
Terry Pratchett

How to Train a Dragon  
Cressida Cowell

Dragonology  
Ernest Drake

Egg boxes needed for our  
Design Technology project.  
Please send in if you have  
any over the next couple of  
weeks.



**Year 3 Spring 2023**

## **English**

We will share a range of stories featuring dragons, identifying their key features and making comparisons. This will prepare the children to write their own dragon bedtime story using the skills they have developed.

The children will also create a diary entry about the day they met a baby dragon..

Spellings will be taught through the Read, Write Inc programme and focus on suffixes and homophones.

Our Class books are: The boy who grew dragons by Andy Shepherd and How to train a dragon by Cressida Cowell

**Science-** As scientists, this half term we will be learning about forces including magnetism. The children will learn how things move on different surfaces introducing the term friction. Children will investigate how magnets can attract and repel materials and make predictions. They will look at how magnets are used in everyday life.

## **DT**

As designers, we will explore the use of pneumatics (to use compressed air to cause motion). They will all design and make their own dragon head and use pneumatics to make a part of the head move.

**RE** - The children will be finding out more about Hindu beliefs and forms of worship at both the Mandir (Hindu temple) and in the home including the use of the puja tray.

## **Personal Development** -

Our Jigsaw theme is Dreams and Goals exploring how we can achieve these, face challenges and overcome obstacles. Alongside this, we will be focussing on our school value of Resilience and the British value of Democracy. The outcome will be a fundraising event for School in a Bag organised and led by the children.

## **Art**

As artists, we will be looking at sculpture and using sculpting materials to create individual pieces. The children will produce an abstract and figurative piece and will take inspiration from the greats.

**Music-** As musician, we will be composing our own creative pieces using a pentatonic scale and writing our own graphic scores.

**French** As linguists, we will be learning to use the vocabulary for common classroom objects and names of animals.

**ICT** Within our ICT sessions we will be exploring how to become presenters. We will look at videoing and commentary techniques before creating our own short 1 minute videos in small groups.

## **Maths**

As Mathematicians, we will begin the half- term exploring subtraction. We will be completing 3 digit number sentences using the column method and using this strategy to problem solve.

Following on from our work on perimeter in the Autumn term we will be measuring the area of simple shapes and then solving problems involving both perimeter and area.

We will also focus on multiplication of a 2 or 3 digit numbers by a 1 digit number e.g  $124 \times 3 =$  using a formal written method and solve related word problems. It is important for your child to have quick recall of their multiplication tables 2,5,10, 3,4 to support this area of learning.

## **PE**

The children will be focussing on gymnastics with our Sports specialist Mr Treble where they will be using different jumps, balances and rolls in a variety of sequences.

# SPRING 1ST HOME LEARNING

## English

**Reading is an essential part of your child's education.** Each week, if your child reads 3 or more times at home and the reading record is signed by an adult, they can earn a bead for their keyring.

Spellings - lists will be posted on Google Classroom.

## Maths:

Maths fluency is important as it is part of your child's everyday life now and in the future.

Practise 2,5,10,3,4 times tables daily for 20 minutes using TT Rockstars.

Your child will have login details for TT Rockstars in their reading records.

Our Collective Worship theme is

**Justice**

**Act justly, love mercy, walk humbly with your God Micah 6:8**

- Is justice and fairness the same thing?
- What are some ways you can act justly in everyday life?
- Is it always easy to act fairly?

## Science-

Design a poster showing examples of different forces. Eg, push pull or twist.

Can you include magnetic forces and gravity?

## Reading

Challenge yourself to find 5 interesting places to read your book for at least 10 minutes each time. Which one was your favourite? Why? Share a photo.

## Music

Watch this short film (4 mins) and then again but just listening to the the music.

[A Joy Story: Joy and Heron](#)

What emotions do you feel just by listening to the music? Can you list them all?

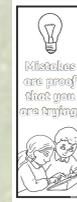
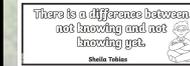
## Writing: -

Create a short story where the main character is a dragon.

E.g The Dragon who came to tea.

## PSHE

Design and make your own Growth Mindset bookmark.



## Geography:-

Using a map of the world.

Find the UK.. Can you find countries that are north, south, east and west of the UK.

**Art** - Create a Dragon sculpture out of any material you have at home. Remember a sculpture is 3D.

Give your dragon a name.

**RE** - Research one of the many Hindu gods e.g Ganesha or Hanuman.

Create a fact file or labelled picture including their appearance, what they are the god of and what their main jobs are.

**Ict** - Create a short 20 -30 second video clip of something you are interested in e.g a sport, club or book.

-Practise what you are going to say.  
-Make props you may need  
-Think about the background.