

# Sowing and Growing



What questions would you like to answer?  
Please send in your ideas by Friday 10th March.

As Scientists, we are looking at plants. What they look like, the different parts, what conditions they need to grow, which plant grow from seeds and which ones from bulbs. We will also look at where plants grow and why they are important to us and the environment.

As part of our jigsaw topic, we will be looking at 'healthy me'. Children will learn about living a healthy lifestyle, the benefits of exercise and how to eat healthy. As writers we will become poets and publish our own class poems. We will also dive into folk tales and writing our own versions of them.

During PE we will develop our skills in dance and continuing outdoor team games. In religious studies, we will take a look at the incarnation of Jesus and focus on the journey to the cross from Palm Sunday.

As computer scientists we will explore how to use writing packages. We will learn about where keys are on keyboards, how to use toolbars and edit documents.



Some questions we have already asked:

- Do all plants grow the same?
- How do plants and trees grow best?
- Why are plants good for us?
- How do plants and trees grow?

Subject	Reading	Spelling	Writing	Maths
<p>What we are learning this term.</p>	<p>In Guided Reading, we will be developing comprehension skills and retrieving answers from a text. We will be working out meanings of new words; summarising what has been read; making predictions using clues in the text; and making inferences based on a character's actions.</p>	<p>In our daily spelling lessons, we will look at spelling patterns including suffixes and silent letters. We will continue to focus on KS1 common exception words as well. By this stage of the school year, we expect most of the children to be able to spell many of the common expectation words.</p>	<p>We will start by looking at the story 'The Tiny Seed' by Eric Carle and writing detailed description on the seasons. We will be studying poems, looking at rhyme and rhythm and writing poetry of our own.</p> <p>We will continue to reinforce accurate sentence structure and punctuation as well as using different sentence types (statements, commands, questions and exclamations). Children will also consider how to engage the reader with interesting vocabulary and begin to edit work for accuracy as well as improving the overall effect.</p>	<p>Topics this term include multiplication and division, length and height, mass capacity and temperature</p> <p>We will spend time explaining HOW we know as well as proving it using different apparatus or jottings.</p> <p>We will also spend time revisiting key skills taught in the Autumn and spring terms term (place value, addition, subtraction and multiplication), multiplication and division.</p>
<p>How you can help at home.</p>	<p>Reading from your child's class book (or any other reading material) at least four times a week will make a huge difference. No one is ever too old for a bedtime story either!</p> <p>Checking the meaning of words and how root words or the context of the sentence can help work out the meaning are very useful skills.</p>	<p>Children have weekly spellings which have been taught in school already. These are mostly based on common exception words.</p> <p>Practising a few words a little and often will really help. Make it fun - colourful writing, hangman, pyramid words, spelling bee competitions in the car - just a few ideas!</p> <p><a href="http://www.spellingframe.co.uk">www.spellingframe.co.uk</a></p>	<p>Writing shopping lists, thank you notes, stories etc. Please encourage good letter formation and sensible spelling choices.</p>	<ul style="list-style-type: none"> <li>* Practise counting in 2s, 5s, and 10s (2, 4, 6 ...) - forwards AND backwards!</li> <li>* Quickly recalling number bonds to 10 or 20 e. 3+5, 12 + 7 etc.</li> <li>* Telling the time to the nearest 15 minutes (analogue and digital).</li> <li>* Times Table facts (2x, 5x, 10x) and associated division.</li> </ul> <p><a href="http://www.ttrs.com">www.ttrs.com</a></p>

# Sowing and Growing – Spring 2023

Choose which tasks you would like to complete each week. You can take a photograph of your learning and post it to your Google Classroom stream, alternatively bring your learning into school to show your class teacher.

You can record your ideas in all sorts of ways. Here are some suggestions - paintings, models, photographs, writing, sound recordings, charts, collage. Have fun!

- Plant your own seeds and bulbs at home and document them growing.
- Can you create your own garden?
- Find a picture or find a real flower head and sketch it. Can you use different mediums? I.e chalk, pastels, felt tip, paint.
- Have a go at practicing a end of year 2 Sats papers in maths and reading. (see attachment to this document)
- Practice the KS1 common exception words (page 4 and 5). (Children need to know how to spell these by the end of year 2)
- Create a poster on the importance of bees to a flower and your garden



## Year 2 Common Exception Words

## Checklist

Name: \_\_\_\_\_

Word	R	W	Word	R	W	Word	R	W
after			eye			only		
again			fast			parents		
any			father			pass		
bath			find			past		
beautiful			floor			path		
because			gold			people		
behind			grass			plant		
both			great			poor		
break			half			pretty		
busy			hold			prove		
child			hour			should		

children		improve		steak		
Christmas		kind		sugar		
class		last		sure		
climb		many		told		
clothes		mind		water		
cold		money		who		
could		most		whole		
door		move		wild		
even		Mr		would		
every		Mrs				
everybody		old				