

Marvellous Monarchs



As Historians children will begin to show an understanding of the term 'Monarchy' and learn about key objects linked to the monarchy and their significance. Children will place events in order on a timeline using dates and words or phrases such as: past, present, older and newer. We will learn about significant people from the past including: William the Conqueror, Henry VIII, Queen Victoria, Queen Elizabeth II and King Charles III. We will use a range of sources to find out about the past including: artefacts, pictures, stories, online sources and databases. We will culminate our topic with a whole school Coronation event!

As Scientists we will learn about humans' wants and needs, including how to keep healthy. Children will design a healthy and balanced meal and learn about the importance of exercise. We will also revisit prior learning about animals and how to care for them.

As Theologists we will consider the key question: Does completing Hajj make a person a better Muslim? Children will investigate going on a journey and consider what their most special journey might be.

Some questions we have already asked:

What questions would you like to answer?
Please send in your ideas by Friday 5th May.

- What is a monarch?
- Who is the next king/queen if the monarch doesn't have any children?
- How is the law written?
- Who will be the next monarch after King Charles III?

Subject	Reading	Spelling	Writing	Maths
<p>What we are learning this term.</p>	<p>In Guided Reading, we will be developing comprehension skills and retrieving answers from a text. We will be working out meanings of new words; summarising what has been read; making predictions using clues in the text; and making inferences based on a character's actions.</p>	<p>In our daily spelling lessons, we will look at spelling patterns including suffixes and silent letters. We will continue to focus on KS1 common exception words as well. By this stage of the school year, we expect most of the children to be able to spell many of the common expectation words.</p>	<p>We will start by looking at the story of Little Red Riding Hood and a story that has lots of similarities to this called 'Into the Forest' by Anthony Browne. Children will have a go at planning and writing their very own twisted tale.</p> <p>We will continue to reinforce accurate sentence structure and punctuation as well as using different sentence types (statements, commands, questions and exclamations). Children will also consider how to engage the reader with interesting vocabulary and begin to edit work for accuracy as well as improving the overall effect.</p>	<p>Topics this term include fractions and time.</p> <p>We will spend time explaining HOW we know as well as proving it using different apparatus or jottings.</p> <p>We will also spend time revisiting key skills taught in the Autumn and Spring terms such as place value, addition, subtraction, multiplication and division.</p>
<p>How you can help at home.</p>	<p>Reading from your child's class book (or any other reading material) at least four times a week will make a huge difference.</p> <p>Ask questions about what has happened in the story, make predictions about what might happen next and talk about how characters are feeling and why. Checking the meaning of words and how root words or the context of the sentence can help work out the meaning are very useful skills.</p>	<p>Children have weekly spellings which have been taught in school already. These are mostly based on common exception words.</p> <p>Practising a few words a little and often will really help. Make it fun - colourful writing, hangman, pyramid words, spelling bee competitions in the car - just a few ideas!</p> <p>www.spellingframe.co.uk</p>	<p>Writing shopping lists, thank you notes, stories etc. Please encourage good letter formation and sensible spelling choices.</p>	<ul style="list-style-type: none"> * Practise counting in 2s, 5s, and 10s (2, 4, 6 ...) - forwards AND backwards! * Quickly recalling number bonds to 10 or 20 e. 3+5, 12 + 7 etc. * Telling the time to the nearest 15 minutes (analogue and digital). * Times Table facts (2x, 5x, 10x) and associated division. <p>www.ttrs.com</p>

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Choose which tasks you would like to complete each week. You can take a photograph of your learning and post it to your Google Classroom stream, alternatively bring your learning into school to show your class teacher.

You can record your ideas in all sorts of ways. Here are some suggestions - paintings, models, photographs, writing, sound recordings, charts, collage. Have fun!

- Fill a time capsule with items from this year and coronation celebrations. Bury it to be dug up at a later date.
- Make cards or write letters to celebrate the coronation and send them to Buckingham Palace.
- Create fact files or books about King Charles III and the royal family.
- Have a garden party! Children could write invitations, create decorations and make food and drinks for the party.
- Use construction toys or empty packaging to build a carriage, throne or castle for the king.